ST. PHILIP'S COLLEGE ANNUAL ASSESSMENT DAY REPORT

INSTITUTIONAL STUDENT LEARNING OUTCOMES, 2023 - 2024

ST. PHILIP'S COLLEGE

St. Philip's College
Annual Assessment Day Report
May 17, 2024

Introduction
Following successful virtual presentations and subsequent Assessment Day activities, the 2023 – 2024 Annual Assessment Showcase occurred via Teams on April 12, 2024 with participation from academic department faculty, chairs, and deans. This report serves as dissemination of Institutional Student Learning Outcomes Assessment Day results to maintain transparency and promote continuous discussion and improvement. Assessment Day was originally scheduled to be conducted in three separate activities: Calibration Training (completed by Feb. 8), Individual Assessment (Feb. 9 – Feb. 15), and Consensus Scoring Day (Feb. 16). However, due to all departments completing Calibration training early, the assessment folders were opened for scoring one week earlier. Assessment Day activities involved 59 faculty assessors and department chairs from all five Arts and Sciences departments.

Institutional Process
In order to maintain compliance and accountability, St. Philip's College assesses Institutional Student Learning Outcomes (ISLOs) adopted from the Texas Higher Education Coordinating Board's competencies/objectives for general education core curriculum. These competencies include:

- Critical Thinking Skills (CT) - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills (EQS) - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW) - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR) - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR) - ability to connect choices, actions and consequences to ethical decision-making

St. Philip's College uses a 2-year assessment cycle. Assessed in 2023-2024, Cycle I included **Communication, Critical Thinking, and Personal Responsibility**; Personal Responsibility is assessed *every* cycle as part of the institution's Quality Enhancement Plan – Ethical Decision-Making. The cycle is comprised of artifact collection and submission during the fall semester, followed by Calibration Training and Assessment Day activities in the spring semester. Students produce artifacts (student assignments) in all general education courses, and faculty submit this work for randomly selected course sections. Subsequently, departmental faculty assess these artifacts to determine learning outcome proficiency from the following levels: skillful, emerging, or not demonstrated; (i.e., Communications and Learning faculty assess courses from their departmental disciplines, et. al.). In 2023-2024 the additional rating of, Assignment Not Submitted, was created to account for students that did not submit the assessment assignment. This additional rating was necessary due to the upgraded version of iRubric used 2023-2024, which pulls the names of all students registered in the course sections, even if they did not submit the assessment assignment. Therefore, the number of assignments not submitted were counted into the course section total number. This allowed for a true representation of student skill level in each course section by accounting for every student enrolled.

Linking Canvas Course Sections to iRubric

In 2023-2024, all course sections being assessed were required to link their Canvas course section to iRubric. This new process was put in place to facilitate for IPRE to be able to automatically pull copies of the completed student assignments. Although the goal was to have 100% of the Canvas sections linked to iRubric, not all instructors linked their section. Some instructors were reluctant to the change, or used another unsupported platform to administer the assessment assignment. In 2024-2025, sections that do not link their Canvas sections to iRubric will receive an automatic rating of competencies *Not Demonstrated*. Electronic files will not be accepted for manual upload into iRubric. Figure 1 shows the percent of sections linked in 2023-2024 by department.

Figure 1. Canvas Sections Linked to iRubric 2023-2024
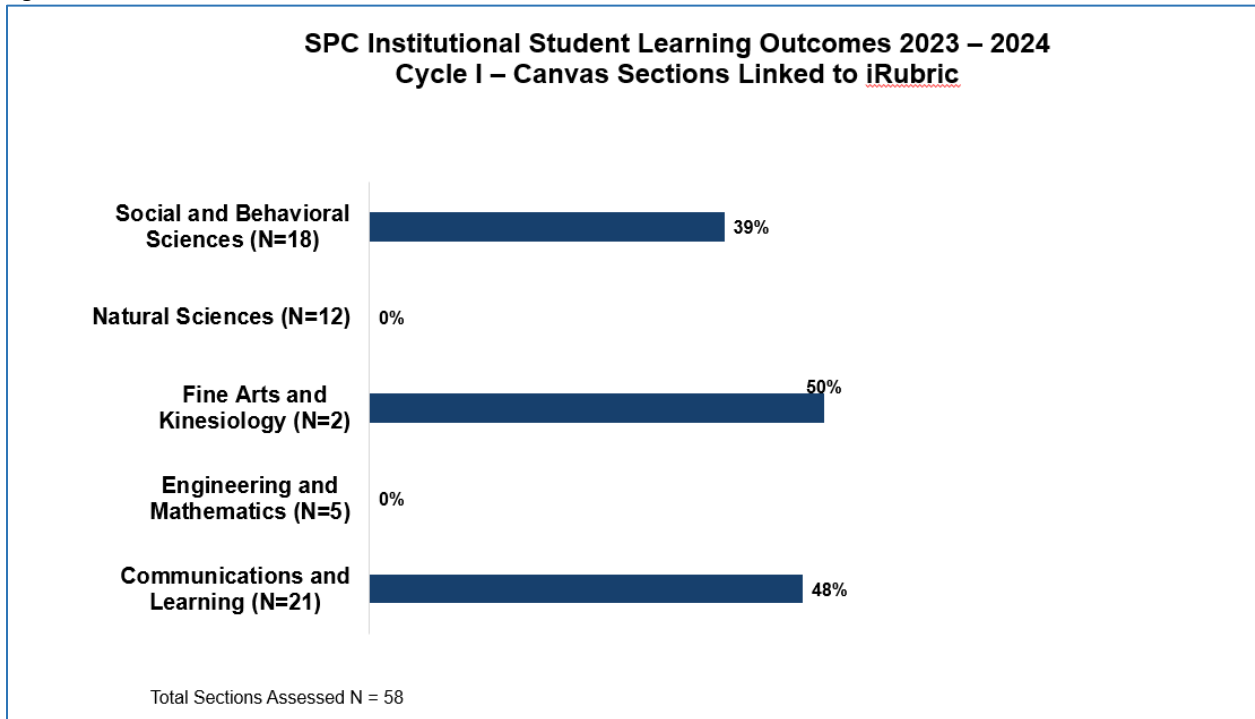
Assessment Day Results 2023 – 2024

The Coordinator of Measurement and Evaluation shared the following overview of Institutional Student Learning Outcomes and results with SPC Faculty, Department Chairs, and Deans from across the college on April 12, 2024 via Teams (Appendix A). In 2023-2024 there were a total of 1,020 student assignments submitted for assessment. The total student enrollment for the 58 sections assessed was 1,305. Out of the 1,020 student assignments submitted, there were 1,007 valid student assignments and 13 were not assessable. When all the competencies and SLOs are taken into account, there were 9,612 SLOs to be assessed. Out of the 9,612, 75% were assessable, 24% were not submitted, and 1% were not assessable. Figure 2 shows the percent of assessable student assignments/competencies assessed for 2023-2024.

Figure 2. Assessable Student Assignments/Competencies Assessed 2023-2024
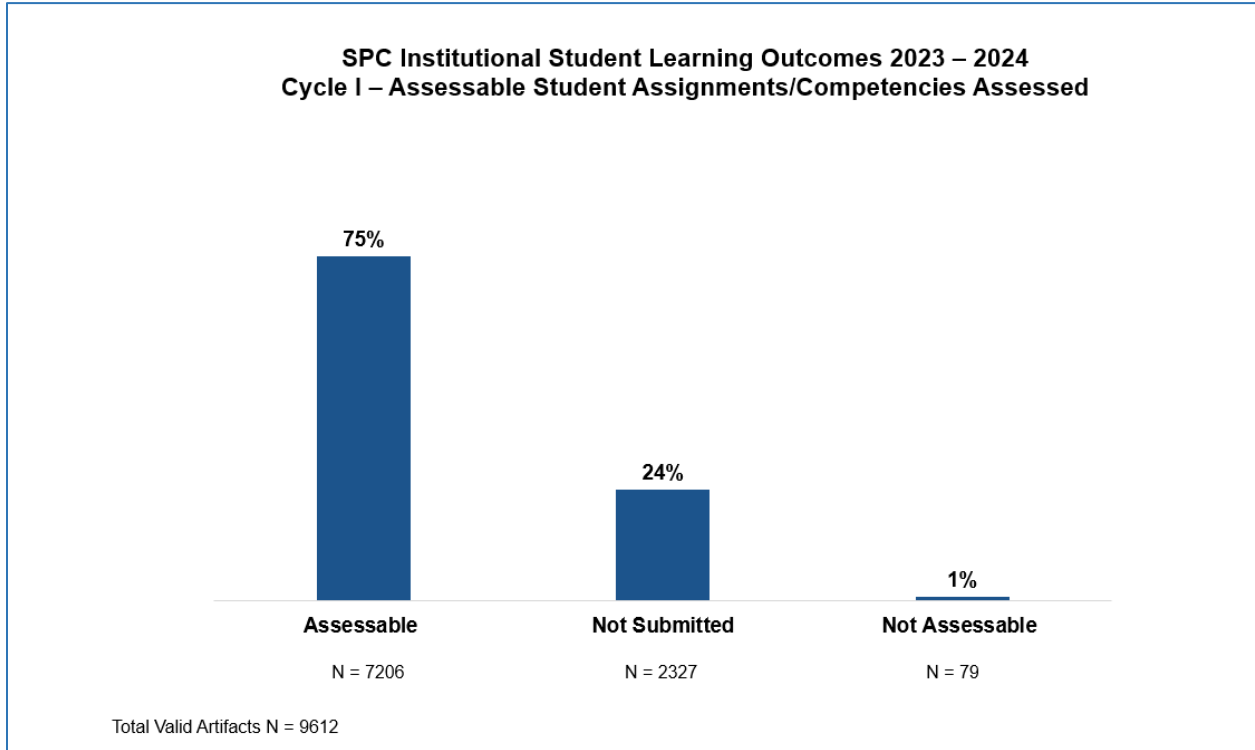
The submission rate of assessable artifacts (student assignments) by department were: Fine Arts & Kinesiology, 53%; Communications and Learning, 77%; Natural Sciences, 82%; Engineering and Mathematics, 94%; and Social and Behavioral Sciences, 77%. The overall assessable assignment rate was 78%.

Figure 3. Assignment Submission Rate by Department 2023-2024
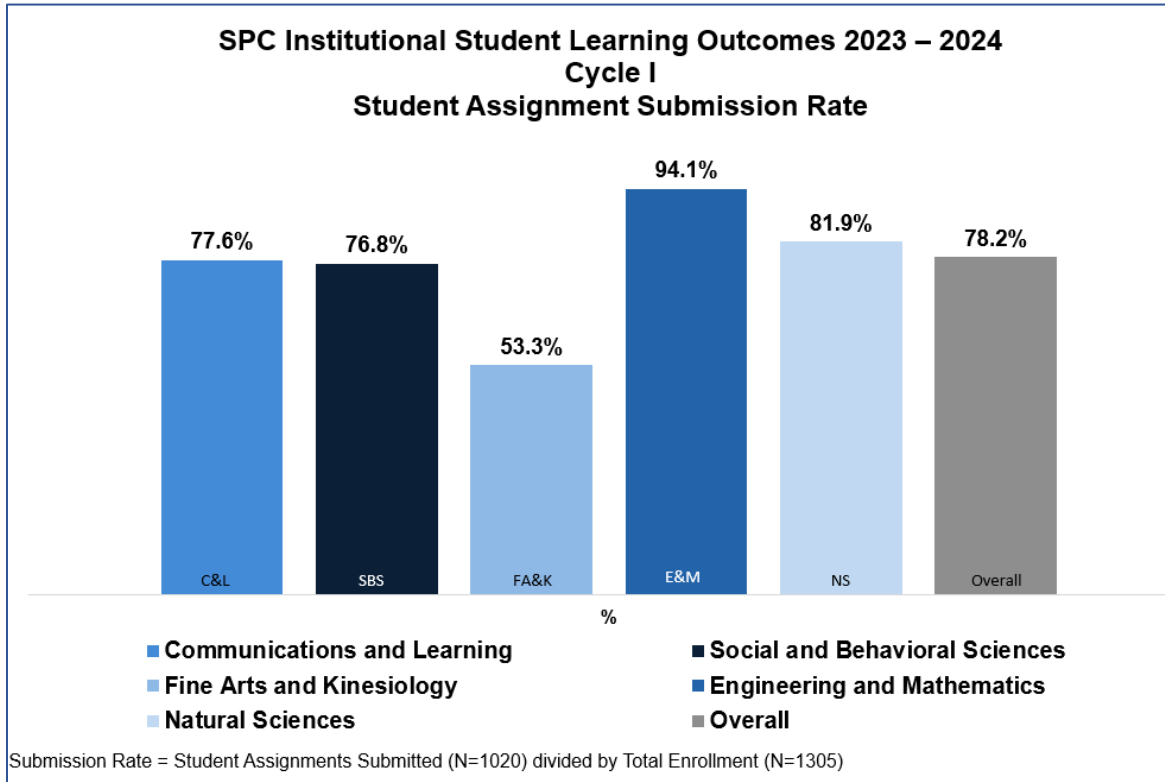
Discussion of the Cycle I 2023 – 2024 results for Critical Thinking, Communication, and Personal Responsibility followed.

2023 – 2024 Cycle I Overall Results

As shown in Figure 3, overall skillful and emerging (S + E) results for 2023 – 2024 Cycle I did not meet the 70% target by 3.1%. It is important to note that assignments not submitted by the students were taken into account in the course section totals, therefore, the number of assignments that were skillful and emerging in each section were lower than in other years where unsubmitted assignments were not taken into account in the section totals. Accounting for all students enrolled in the course section ensures higher chances for a truly representative sample of the course section. For example, only counting five assignments submitted from a section of twenty students, does not show a clear level of student skill in that section. If we only counted the assignments submitted in 2023-2024, all areas would have an overall skillful and emerging (S + E) result over 70%. Since this was the first assessment cycle where we accounted for the student assignments not submitted, we cannot provide the longitudinal trends across Cycle I this year. We will compare 2023-2024 Cycle I to 2025-2026 Cycle I.

Figure 4. Overall S&E Assessment Results 2023-2024

**SPC Institutional Student Learning Outcomes 2023 – 2024
Cycle I – All Student Assignments
S&E Results vs Target**

66.9%   70%

%

■ % S & E   ■ % S&E Target

Total Valid Artifacts N = 9612
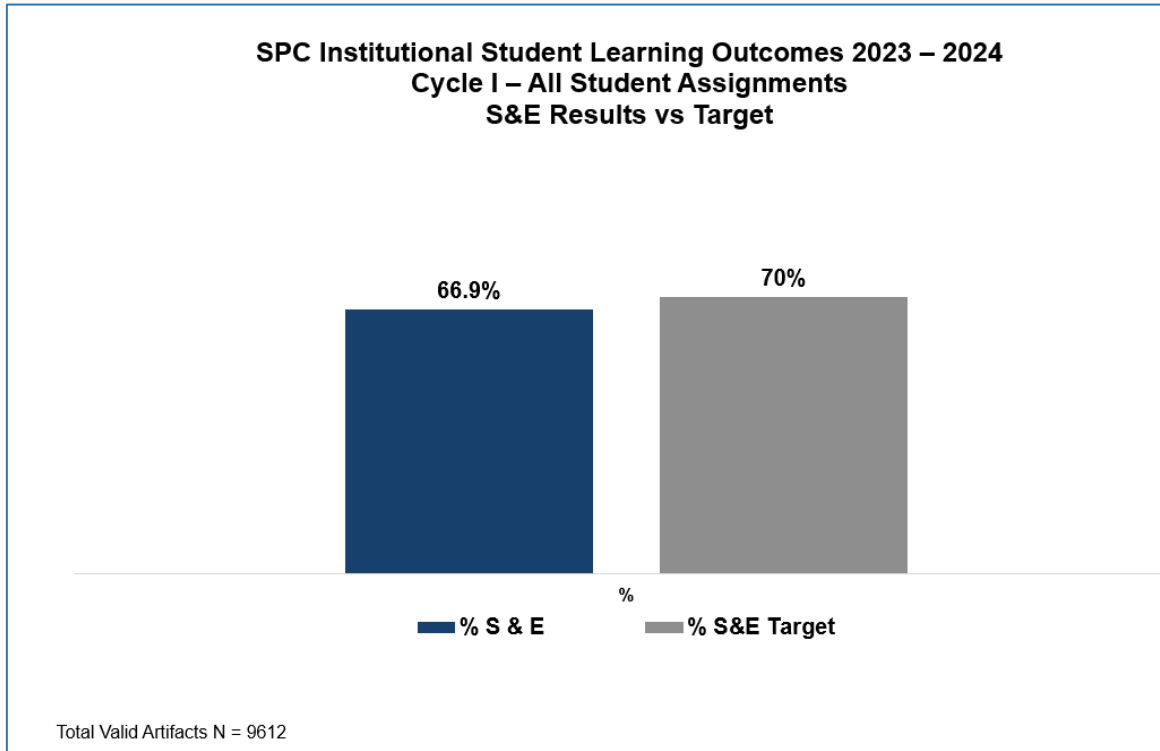
Figure 5 shows all Skillful and Emergent (S&E) results by competency. Seen in Figure 5, although close, none of SLOs for met the 70% target.

Figure 5. S&E Results vs. Target, by competency

**2023 – 2024 Cycle I – All Student Assignments
S&E Results vs Target**
All SLOs by Rubric

69%   66%   66%   S&E
                                        Target:
                                        70%

**Communication
% S&E**

**Critical Thinking
% S&E**

**Personal Responsibility
% S&E**

SLO Valid Artifacts
N=2483

SLO Valid Artifacts
N=2358

SLO Valid Artifacts
N=1587
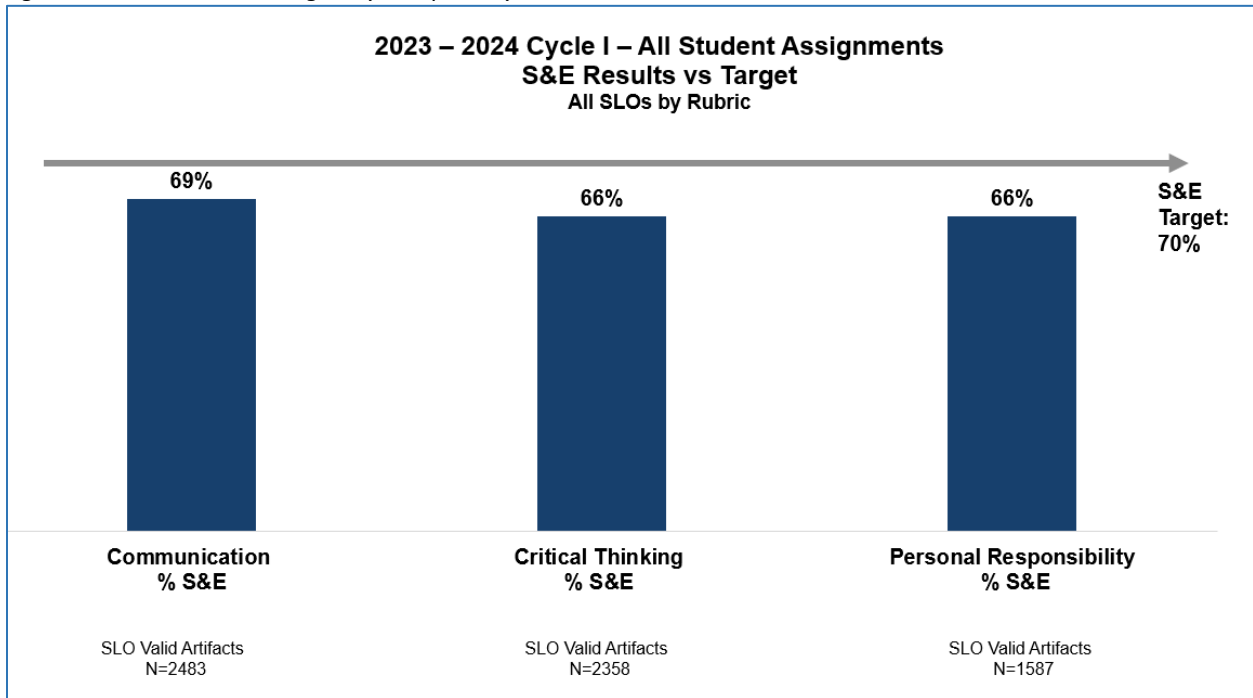
2023 – 2024 Cycle I Student Learning Outcome Results
Figures 6 through 8 feature Student Learning Outcomes (SLOs) by Core Competency. Figure 6 shows the Skillful and Emergent (S&E) results by for Communication competency (SLO1 Content and Purpose, SLO2 Organization, SLO3 Tools - Written.

Figure 6. Communication Competency Outcomes

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Communication Competency Outcomes

■ % S&E   ■ % Not Demonstrated

S&E Target: 70%

Comm. Outcome 1 — 67% / 9%
Comm. Outcome 2 — 70% / 6%
Comm. Outcome 3 — 71% / 5%

Communication
SLO Valid Artifacts
N=2483
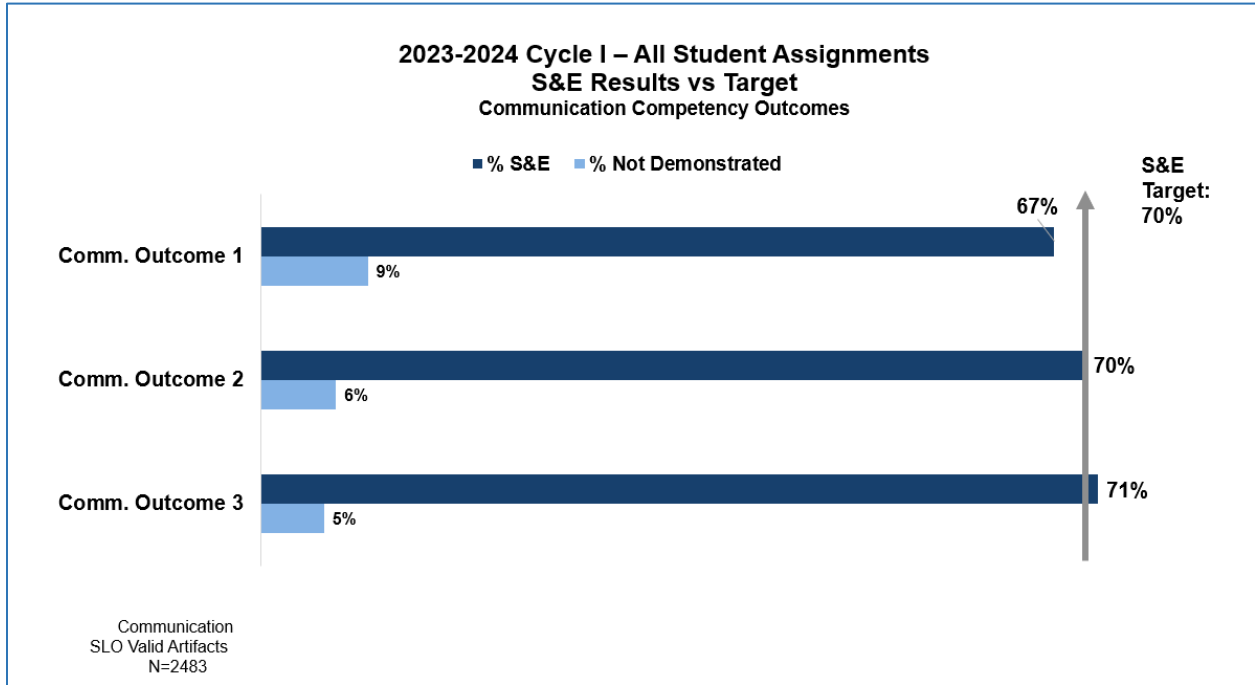
Figure 7 presents Critical Thinking SLO results. As shown, all 3 SLOs (SLO1 Inquiry and Analysis, SLO2 Evaluation and Synthesis, and SLO3 Creative Thinking and Innovation) did not demonstrate the Skillful and Emerging target of 70%.

Figure 7. Critical Thinking

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Critical Thinking Competency Outcomes

■ % S&E ■ % Not Demonstrated

S&E Target: 70%

CT Outcome 1 — 65% / 12%
CT Outcome 2 — 64% / 12%
CT Outcome 3 — 68% / 8%

CT
SLO Valid Artifacts
N=2358

Figure 8. Personal Responsibility

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Personal Responsibility Outcomes

■ % S&E ■ % Not Demonstrated

S&E Target: 70%

PR Outcome 1 — 67% / 5%
PR Outcome 2 — 66% / 6%
PR Outcome 3 — 64% / 8%

PR
SLO Valid Artifacts
N=2417

Displayed in Figure 8, Personal Responsibility SLO1 (Ethical Issues), features the highest average Skillful and Emerging score for this assessment cycle at 90%. Students performed higher in SLO1 than SLO2 and SLO3. SLO2 (Perspectives) scored above the target at 85%, and SLO3 (Values), scored at 77%.

2023 – 2024 Cycle I Instructional Method Analysis
Annual ISLO assessment random sample includes general education courses offered through various instructional methods. Figures 9 – 12 display data and results by face to face, fully distance, Hybrid/Blended course, and Zoom/Video/Broadcast TV instructional methods. Figure 9 (below) addresses the percentage included by instructional method. Fully distance accounted for over half of all assessments completed (61%).

Figure 9. Percent of Courses Sampled by Instructional Method
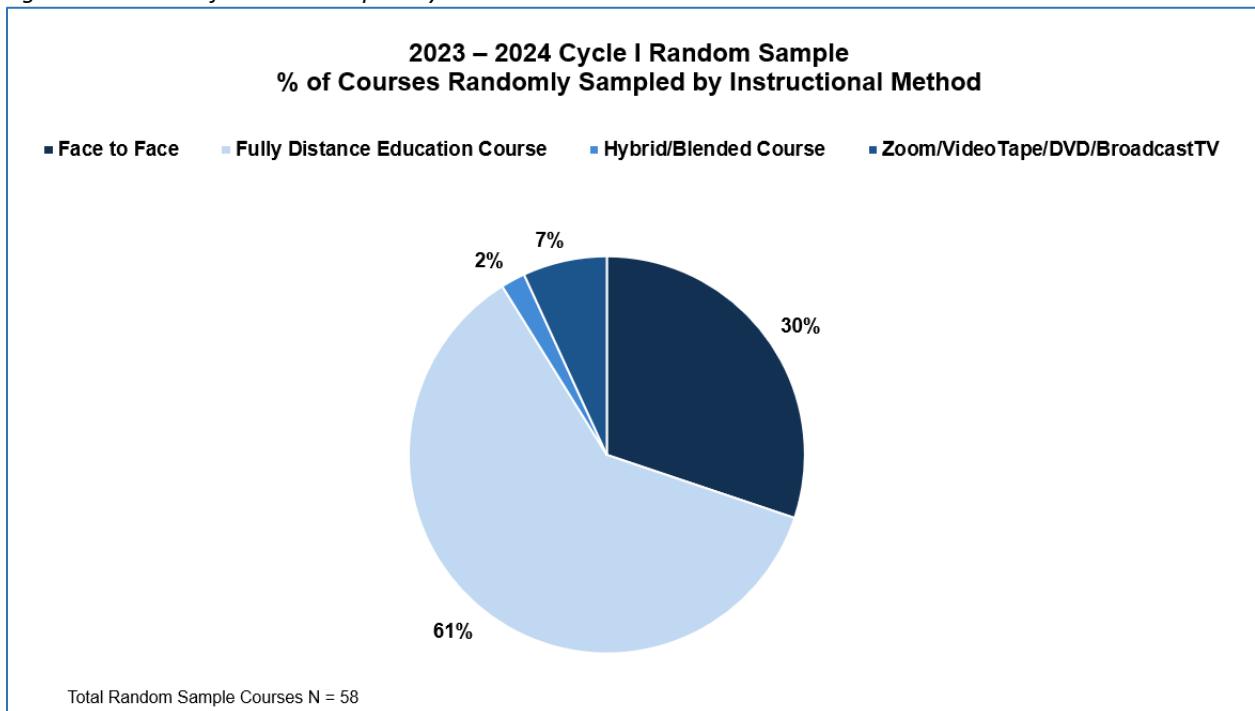
As seen in Figure 10, Communication skills overall SLO results differed by instructional method, with Face to Face course results exceeding all other instructional methods. For SLO1 (Content and Purpose), Face to Face and Hybrid Blended tied at 70%. SLO2 (Organization) had 73% in Face to Face sections, and SLO3 (Tools - Written) also had 73%. Hybrid Blended courses scored as the second highest in all three SLOs with percentages of 70%. Zoom/video Tape/DVD/Broadcast TV results fall below the 70% target in all three SLOs by up to 16%.

Figure 10. Communication Skills SLO Comparison by Instructional Method

2023-2024 Cycle I – All Valid Artifacts
S&E Results vs Target
Communication Outcomes by Instructional Method

■ Face to Face ■ Fully Distance Education Course ■ Hybrid Blended Course ■ Zoom/VideoTape/DVD/BroadastTV

S&E Target: 70%

Comm. Outcome 1
- 70%
- 67%
- 70%
- 54%

Comm. Outcome 2
- 73%
- 70%
- 70%
- 55%

Comm. Outcome 3
- 73%
- 70%
- 70%
- 69%

Communication
SLO Valid Artifacts
N=3594
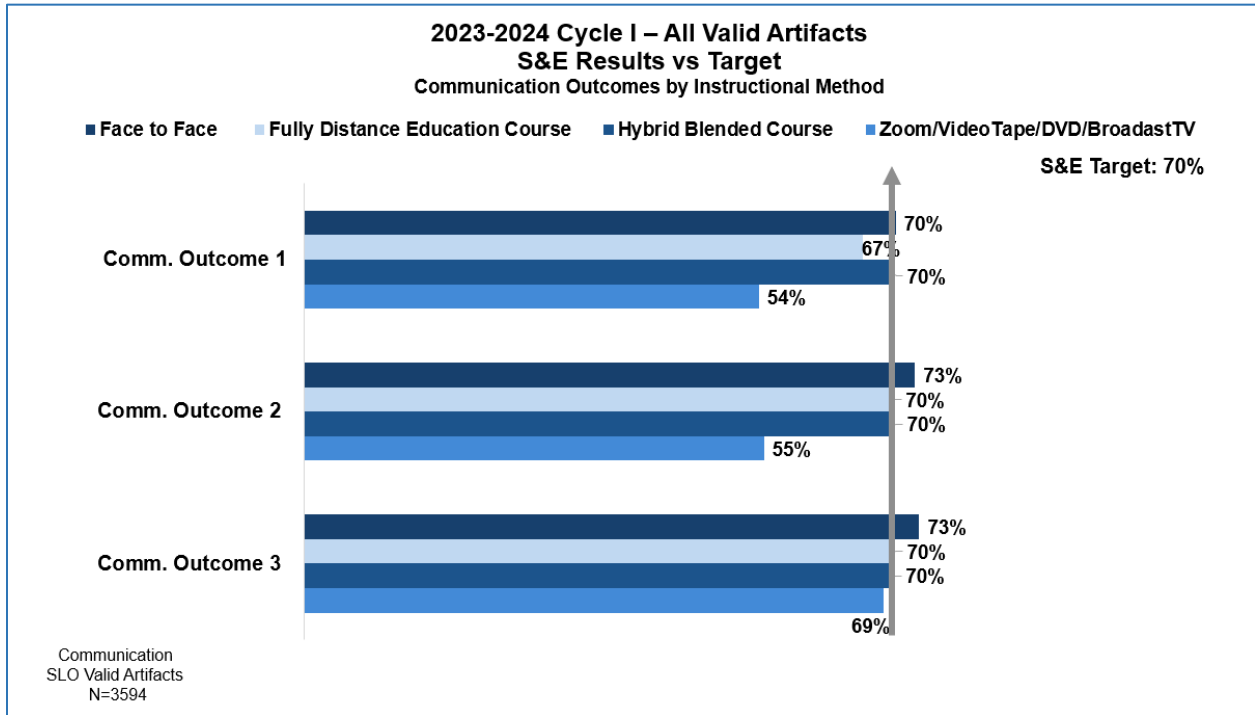
Figure 11. Critical Thinking SLO Comparison by Instructional Method

2023-2024 Cycle I – All Valid Artifacts
S&E Results vs Target
Critical Thinking Outcomes by Instructional Method

■ Face to Face ■ Fully Distance Education Course ■ Hybrid/Blended Course ■ Zoom/VideoTape/DVD/BroadastTV

S&E Target: 70%

CT Outcome 1
- 71%
- 63%
- 57%
- 52%

CT Outcome 2
- 67%
- 63%
- 74%
- 56%

CT Outcome 3
- 72%
- 66%
- 70%
- 66%

CT
SLO Valid Artifacts
N=3601
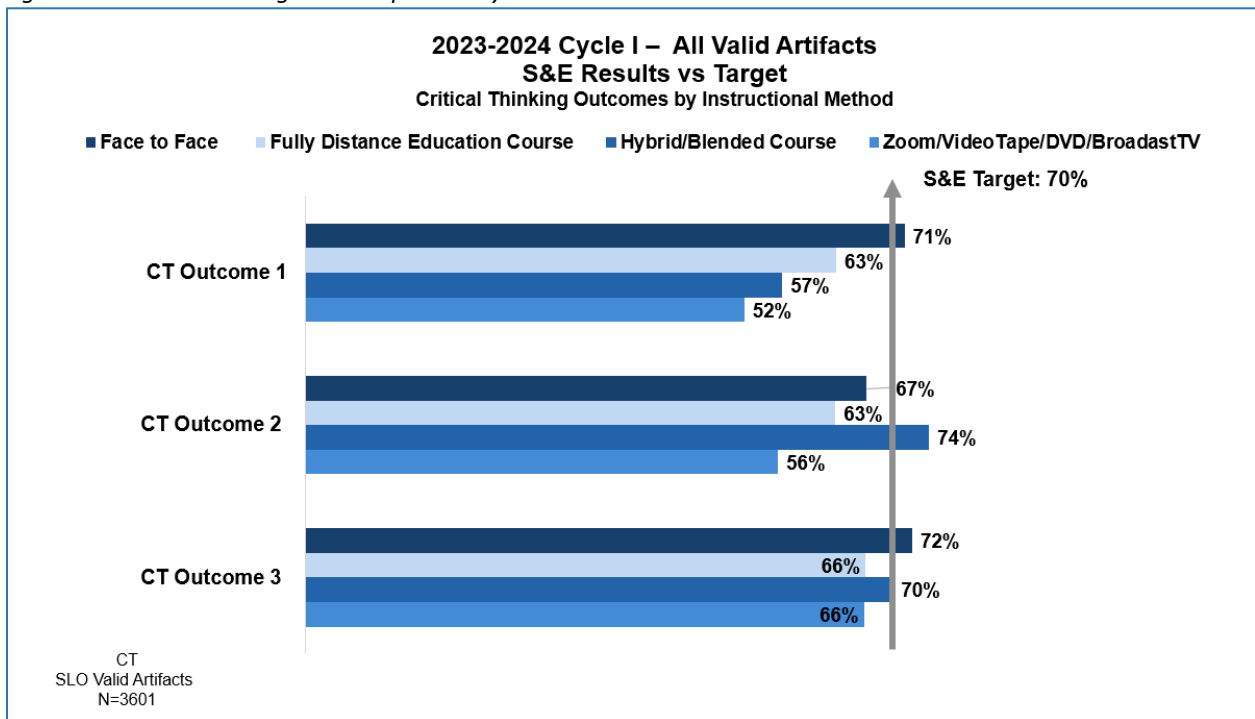
Figure 11 reveals highest results for Critical Thinking in Face to Face and Hybrid Blended courses. For SLO1 (Inquiry and Analysis), there is a high deviation between Face to Face at 71% and Fully Distance instruction at 63%. However, there is a considerably lower score in Zoom/Video Tape/DVD/Broadcast TV that is 19% lower than Face to Face at 52%. For SLO2 (Evaluation and Synthesis), there is a lower deviation between Hybrid Blended and Face to Face instruction at 74% and face to face at 67%. Zoom/Video Tape/DVD/Broadcast TV considerably lower by 18%. SLO3 (Creative Thinking and Innovation) has the highest in Face to Face at 72%, followed by Hybrid/Blended courses at 70%. Fully Distance and Zoom/Video Tape/DVD/Broadcast TV are the lowest at 66% each. All results for Face to Face and/or Hybrid/Blended SLOs fall above the 70% target.

Addressed in Figure 12, Personal Responsibility shows consistent results with face to face having the highest percentages (74%, 73%, 70%), Fully Distance Education instruction second across all SLOs (66%, 63%, 62%), and the lowest in Zoom/Video Tape/DVD/Broadcast TV (51%, 58%, and 59%). Fully Distance and Zoom/Video Tape/DVD/Broadcast TV results fall below the 70% target in all three SLOs (SLO1 Ethical Issues, SLO2 Perspectives, and SLO 3 Values).

Figure 12. Social Responsibility SLO Comparison by Instructional Method
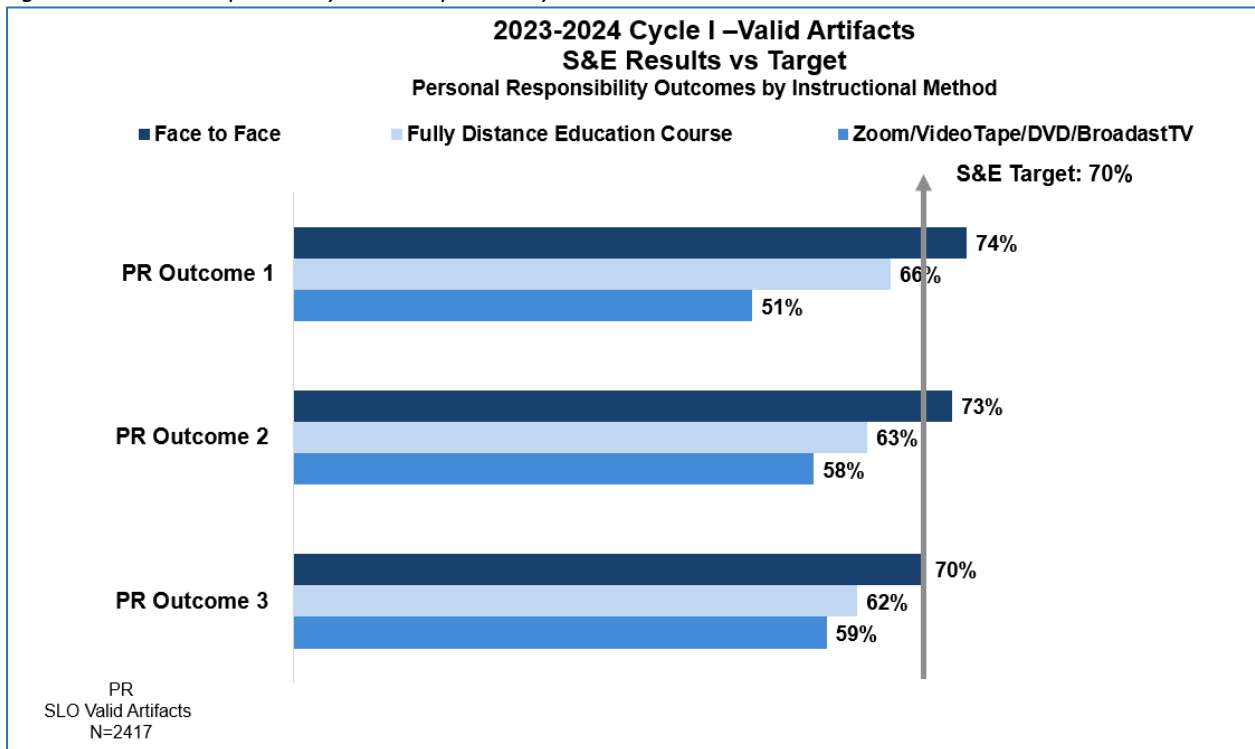
2023 – 2024 Cycle I Departmental Results by Student Learning Outcome
Annual ISLO assessment random sample includes general education courses offered by all Arts and Sciences Departments: Communications and Learning (C&L), Engineering and Mathematics (E&M), Fine Arts and Kinesiology (F&A), Natural Sciences (NS), and Social and Behavioral Sciences (SBS). Figures 13 – 16 display data and results by core competency and department. Figure 13 (below) addresses Communication Skills overall Skillful and Emerging by department. Communications and Learning and Social and Behavioral Sciences scored over 70% in all three SLOs (SLO1 Content and Purpose, SLO2 Organization, SLO3 Tolls-Written). Natural Sciences scored over 70% in SLO 2 and SLO3. Engineering and

Mathematics and Fine Arts and Kinesiology both had considerably lower scores with Fine Arts and Kinesiology consistently in the 40's and lowest score of 42% in SLO2.

Figure 13. Communication Skills SLOs by Department
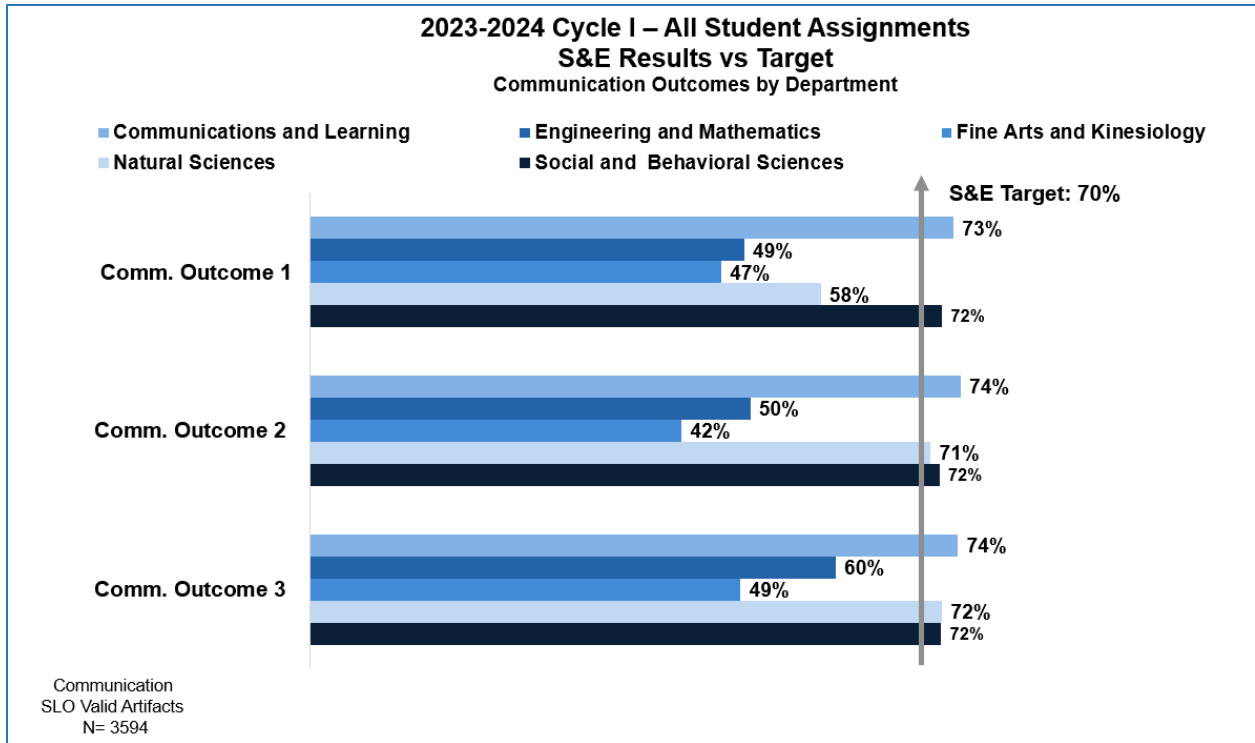
As seen in Figure 14, Communications and Learning was the only department to meet the 70% target for Critical Thinking Skillful and Emerging results across all SLOs (SLO1 Inquiry and Analysis, SLO2 Evaluation and Synthesis, SLO3 Creative Thinking and Innovation). Engineering and Mathematics met the 70% target for SLO1. Fine Arts and Kinesiology had the lowest scores with 49% in SLO1 and SLO3.

Figure 14. Critical Thinking SLOs by Department

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Critical Thinking Outcomes by Department

Legend:
- Communications and Learning
- Engineering and Mathematics
- Fine Arts and Kinesiology
- Natural Sciences
- Social and Behavioral Sciences

S&E Target: 70%

CT Outcome 1
- 72%
- 72%
- 49%
- 60%
- 66%

CT Outcome 2
- 70%
- 50%
- 51%
- 55%
- 64%

CT Outcome 3
- 71%
- 60%
- 49%
- 70%
- 67%

Critical Thinking
SLO Valid Artifacts
N= 3601

Shown in Figure 15, only two departments were assessed in Personal responsibility, Communications and Learning and Social and Behavioral Sciences. Communications and Learning met the 70% target in Personal Responsibility across the three SLOs (SLO1 Ethical Issues, SLO2 Perspectives, SLO3 Values). Social and Behavioral Sciences did not meet the 70% target with scores between 58-65% in the three SLOs.

Figure 15. Personal Responsibility SLOs by Department

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Personal Responsibility Outcomes by Department

■ Communications and Learning   ■ Social and Behavioral Sciences

S&E Target: 70%

PR Outcome 1 — 70% / 65%

PR Outcome 2 — 70% / 61%

PR Outcome 3 — 71% / 58%

PR
SLO Valid Artifacts
N= 2417
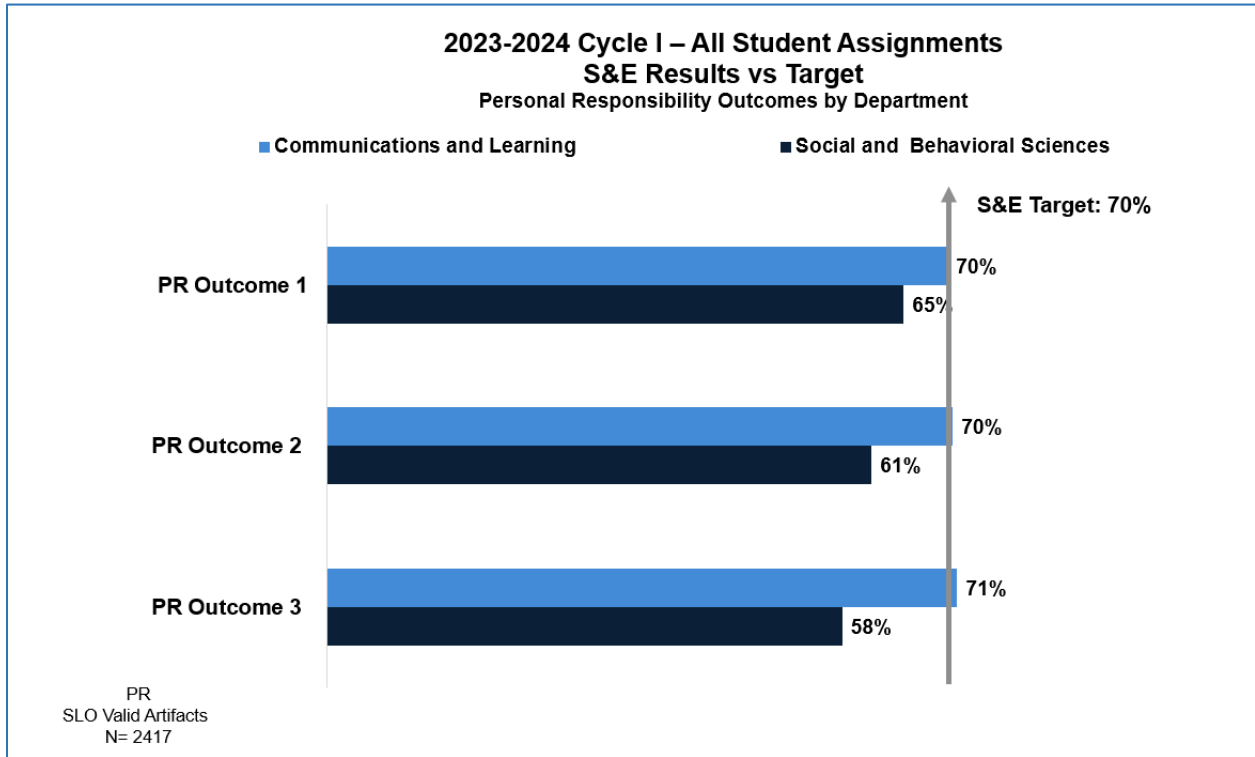
Shown in Figure 16, when just looking at all student assignments by competency, all three competencies surpass the 70% target with Personal responsibility at 89%, Critical Thinking at 88%, and Communication at 89%.

2023 – 2024 Off-campus Instructional Sites (OCIS)

Figure 16. Results by Core Competency across Off-Campus Instructional Sites
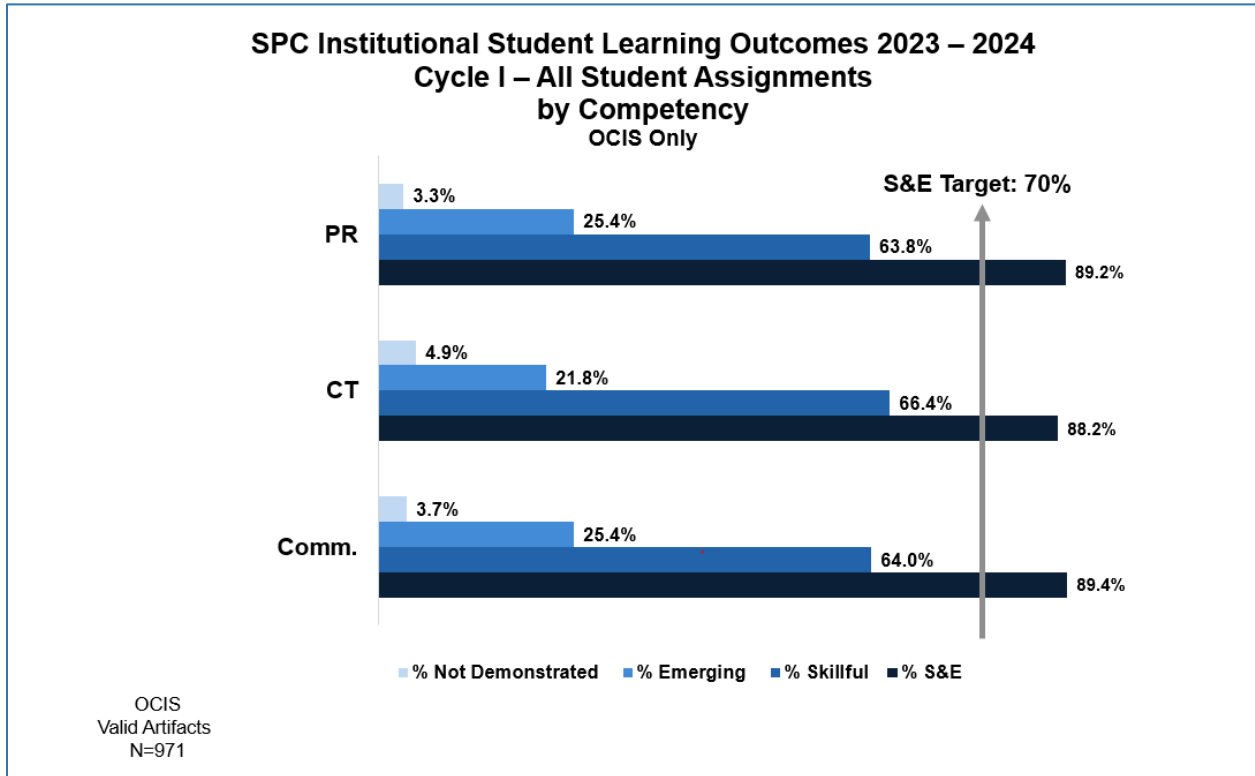
Figure 16 features overall core competency results for Off-Campus Instructional Sites (OCIS). As displayed, targets were exceeded by 18.2 – 19.4% across all competencies. OCIS included in the assessment: Alamo Heights HS, Ingram HS, Judson HS, Seguin DC/ECHS, and Wagner HS.

Improvements 2023 – 2024

Accountability forms were once again gathered electronically. This made it easier for Department Chairs to ensure their faculty submitted the forms. In 2022-2023, Assessment Day was separated into three days/activities for everyone's convenience: Calibration Training Day (held by IPRE during department meeting), Individual Assessment (Assessors had 1 week to complete), and Consensus Scoring Day. In 2023-2024, the process was further improved. Course folders were opened one week early for Assessors to begin reviewing and scoring student assignments. The folders were opened as soon as all departments completed Calibration Training. The Assessors received their assignments from the Department Chairs and did not have to show up to Individual Assessment Day to receive their assignments. IPRE was still available in case there were any questions.

There was excellent participation in all activities held. A survey to measure satisfaction regarding Assessment Day Activities was distributed to Assessors, Department Chairs, and Dean. Unfortunately, the response rate for the survey was low and only 6 responses were received. The results were as

follows: 2 of 6 respondents were Very Satisfied, 1 of 6 were Satisfied, 1 of 6 were Neutral, 1 of 6 were Dissatisfied, and 1 of 6 were Very Dissatisfied. When asked if they felt the process was easier than in previous years, 4 of 6 responded Yes, 1 responded No, and 1 did not respond.

Electronic survey forms were used for Closing the Loop Action Plans. The electronic survey forms allowed for more faculty feedback and interaction. All course faculty were required to submit the form, even if they met the 70% target. The faculty feedback forms were to be completed by all 58 faculty who had a course assessed during this cycle and provided the opportunity for faculty to develop specific action plans to address any shortcomings or intended improvements. The submission rate of faculty feedback forms was 74%. The Discipline Leads survey form allowed the 18 Discipline Leads to complete one form per discipline (not by course) as well as collecting more general action plans from discipline leads that can be implemented throughout discipline courses. The submission rate of the Discipline Leads survey form was 72%. Chairs provided important feedback and were part of the process of improvements during the 2023-2024 cycle.

Challenges 2023 -2024
In previous years, the reliability of assessment results was questionable due to a high non-submission of student assignments for certain courses, and only the assignments submitted were included in the score for each section. Foe example, if only 5 of 15 students submitted the assignment, the score was based on those 5 assignments only. In 2022-2023, nine out of sixty-four courses had less than 50% submission rates based on assignment submission/total enrollment (14% of courses). In 2023-2024, nine out of fifty-eight courses had less than 50% submission rates based on assignment submission/total enrollment (15% of courses)**.** Although we still had courses with low assignment submission rates in 2023-2024, all students enrolled in the course section were accounted for and included in the section score. We expect that in 2024-2025, the number od course sections with low assignment submittal rates will decrease.

Additional Showcase Results and Discussion 2023-2024
Feedback and strategies for improvement highlighted faculty modifying assignment due dates to be able to meet the IPRE deadline for assignment submissions. Gaps were seen as artifact collection commenced in fall 2023; specifically, some faculty reported problems linking their Canvas course sections to iRubric, and some faculty just did not link their course sections. Faculty Assessors reported to be very satisfied with the training, assistance, and support provided during the assessment cycle. They particularly liked having Assessment Day activities separated, rather than everything completed in one day. They also liked having the course folders opened one week earlier and the flexibility to complete their individual assessments on their own.

Although 2023-2024 may be considered a hard year for faculty teaching the courses because some new guidelines were implemented, we expect that 2024-2025 will be more efficient and accurate in results. Due to the change in all students enrolled in a course section being taken into account into the section score, we expect that faculty will find ways to further incentivize students to submit the assessment assignments and the sections will receive higher and more accurate scores. In 2024-2025 IPRE will not be accepting electronic files of student assignments to manually upload into iRubric, and sections that are not linked to iRubric will receive an automatic score of *Not Demonstrated*. With this in mind, we expect that all courses being assessed will link the assignment to iRubric and have a higher submission rate in 2024-2025. As mentioned at the beginning, the overall skillful and emerging (S + E) results for 2023 – 2024 Cycle I missed the 70% target by 3.1%. However, we are highly optimistic that the experience from the 2023-2024 cycle, as well as increased and earlier preparation sessions will increase the results in 2024-2025.

Student Learning Outcomes

Communication	
SLO 1	Content and Purpose
SLO2	Organization
SLO3	Tools - Written
Critical Thinking	
SLO 1	Inquiry and Analysis
SLO 2	Evaluation and Synthesis
SLO 3	Creative Thinking and Innovation
Personal Responsibility	
SLO 1	Ethical Issues
SLO 2	Perspectives
SLO 3	Values

Data Sources
iRubric
Institutional Planning, Research, and Effectiveness

APPENDIX A

Institutional Student Learning Outcomes Assessment Showcase 2023-2024

ALAMO COLLEGES DISTRICT
St. Philip's College

Malcolm Baldrige
National Quality Award
2018 Award Recipient

GOVERNOR'S AWARD

Dr. Liliana Gutierrez
Dean for Performance Excellence
Office of Institutional Planning, Research and Effectiveness

Institutional Student Learning Outcomes Assessment Showcase 2023-2024

- Review ISLOs and Assessment Results

- Identify Opportunities for Improvement

- Share Feedback and Best Practices via Survey

Assessment Requirements, Compliance, and Processes

Regulatory Requirements
- SACSCOC Criteria
- QEP Requirements
- THECB Core Objectives
- Programmatic Accreditation

Institution
- Strategic Planning
- Performance Excellence
- Sustainability
- Grants/Funding
- Stakeholder Accountability

Program
- Instructional Unit Review
- Educational Program Assessment
- Operational Unit and Assessment Planning

Course – ACGM, WECM, SLOs
Student – Achievement, Persistence, Completion

Institutional Student Learning Outcomes (ISLOs)

- Critical Thinking

- Communication

- Empirical and Quantitative Skills

- Teamwork

- Social Responsibility

- Personal Responsibility (EDM – Ethical Decision-making)

Institutional Student Learning Outcomes
2-Year Assessment Cycle by Foundational Component Area*

Foundational Component Area*	Cycle I			Cycle II			
	Critical Thinking	Communication	Personal Responsibility	Empirical & Quantitative Reasoning	Teamwork	Social Responsibility	Personal Responsibility
Communication	X	X	X		X		X
Mathematics	X	X		X			
Life and Physical Sciences	X	X		X	X		
Language, Philosophy, and Culture	X	X	X			X	X
Creative Arts	X	X			X	X	
American History	X	X	X			X	X
Government/Political Science	X	X	X			X	X
Social and Behavioral Sciences	X	X		X		X	

*FCA based on THECB Core Course Assessment Matrix

Core Objectives Competencies Assessed
2023 – 2024 (Cycle I)

Communication: St. Philip's College students will develop, interpret and express ideas through effective written, oral and visual communication for various academic and professional contexts.

Critical Thinking: St. Philip's College students will use inquiry and analysis, evaluation and synthesis of information and innovation and creative thinking.

Personal Responsibility: St. Philip's College students will connect choices, actions and consequences to ethical decision-making.

Assessment Sample Fall 2023

Random Sample Course Sections	58
Total Students Enrolled	1,305
Student Assignments Submitted	1,020 (78.2%)
Valid Artifacts/SLOs Assessed	**7,206**
SLOs Not Assessable/SLOs from Assignment Not Submitted	79 2,327
SLOs Assessed by Competency	
Communication Competency	3,594
Critical Thinking Competency	3,601
Personal Responsibility Competency	2,417
Assessors	58

We assess by entire course **section**, not by individual students.

ALAMO COLLEGES DISTRICT
St. Philip's College

Assessment Ratings Possible 2023-2024

- Skillful

- Emerging

- Not Demonstrated

- **Target: 70% for Skillfull + Emerging (S&E)**

- Not Assessable (Assignment not legible or file does not open)

- Assignment Not Submitted (Student did not submit the assignment)

General Skillful and Emerging (S&E) Definitions

S&E definitions are specific to each competency and SLOs, but generally fall within the following general description or similar.

- **Skillful**

- Student clearly and precisely shows knowledge of the content/competency.

- **Emerging**

- Student shows partial knowledge of the content and seems likely on track to show full knowledge of the content/competency.

INSTITUTIONAL LEARNING OUTCOMES

2023-2024

CYCLE I OVERALL RESULTS

SPC Institutional Student Learning Outcomes 2023 – 2024
Cycle I
Student Assignment Submission Rate
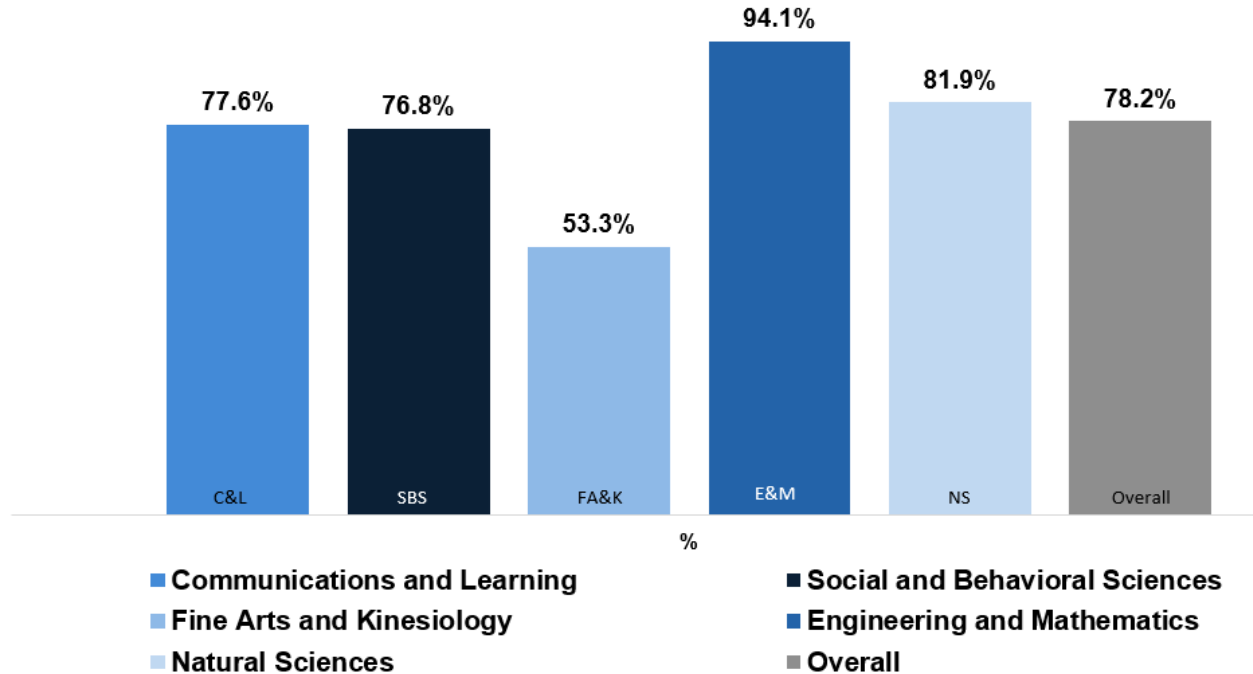
Submission Rate = Student Assignments Submitted (N=1020) divided by Total Enrollment (N=1305)

SPC Institutional Student Learning Outcomes 2023 – 2024
Cycle I – Canvas Sections Linked to iRubric

- Social and Behavioral Sciences (N=18): 39%
- Natural Sciences (N=12): 0%
- Fine Arts and Kinesiology (N=2): 50%
- Engineering and Mathematics (N=5): 0%
- Communications and Learning (N=21): 48%
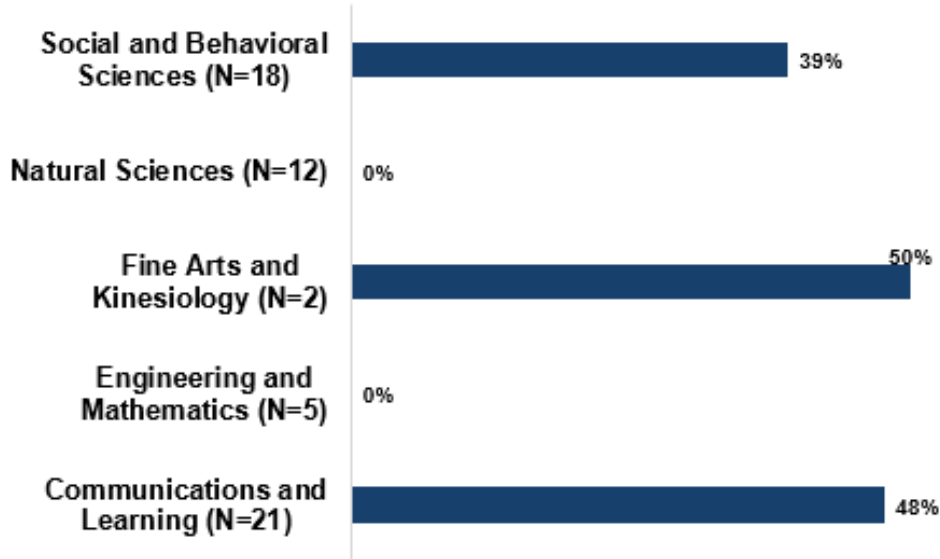
Total Sections Assessed N = 58

SPC Institutional Student Learning Outcomes 2023 – 2024
Cycle I – All Student Assignments
S&E Results vs Target

66.9%   70%

■ % S & E   ■ % S&E Target

%

Total Valid Artifacts N = 9612

SPC Institutional Student Learning Outcomes 2023 – 2024
Cycle I – All Student Assignments

% Not Submitted — 24%
% Not Assessable — 1%
% Not Demonstrated — 8%
% Emerging — 26%
% Skillful — 41%
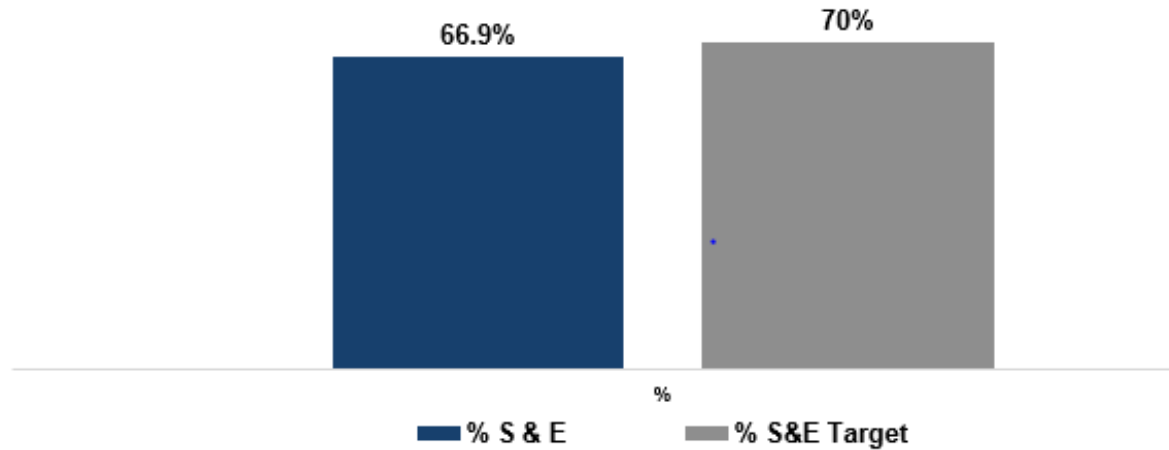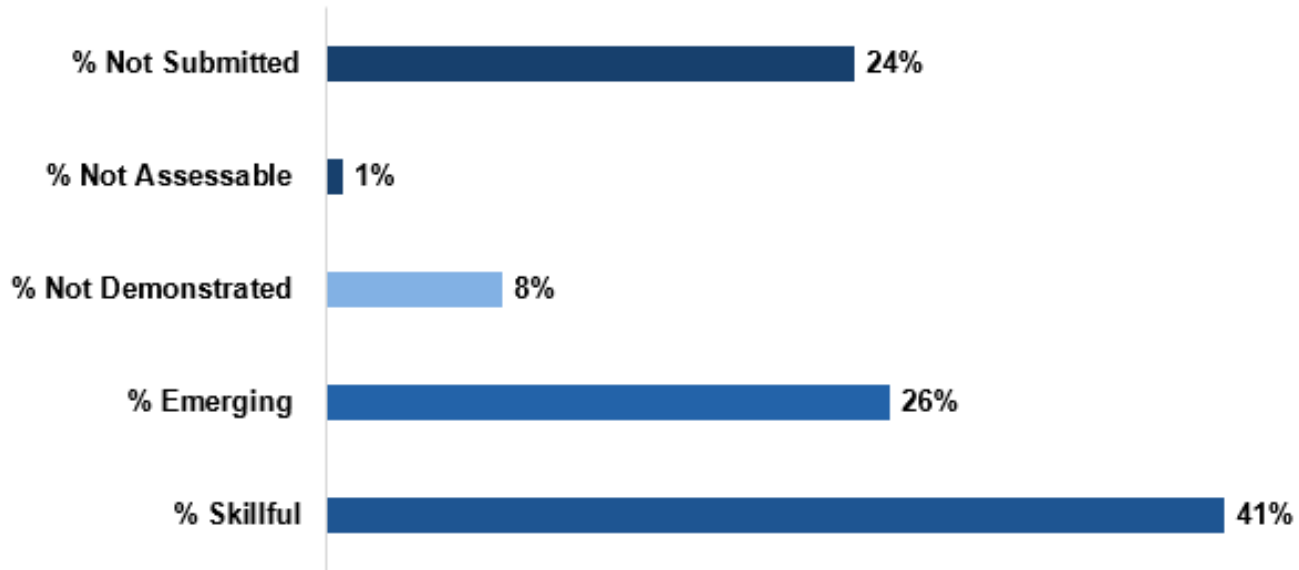
Total Valid Artifacts N = 9612

SPC Institutional Student Learning Outcomes 2023 – 2024
Cycle I – Assessable Student Assignments/Competencies Assessed
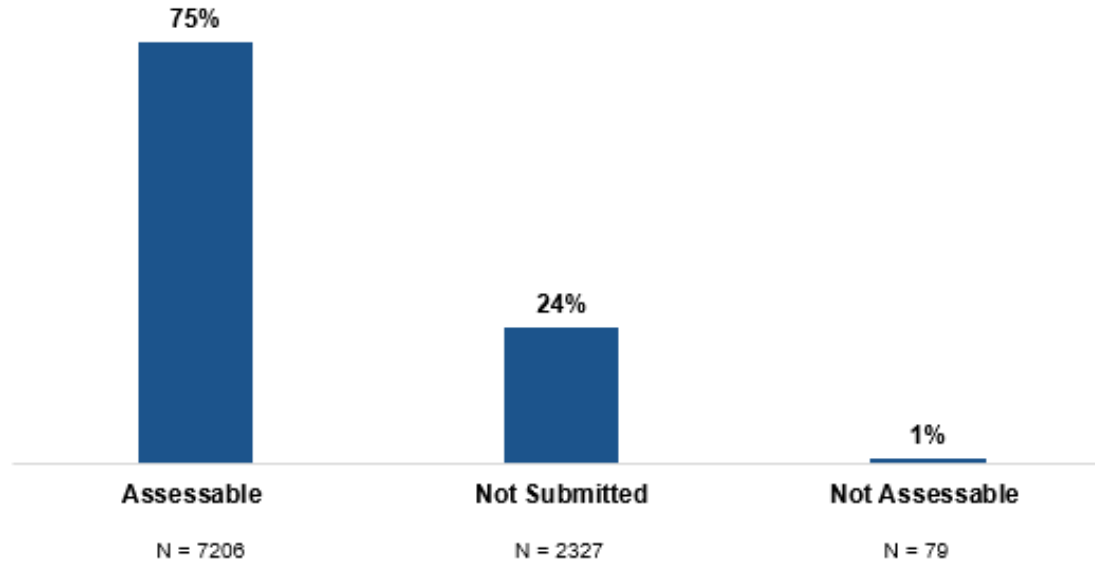
75% Assessable (N = 7206)
24% Not Submitted (N = 2327)
1% Not Assessable (N = 79)

Total Valid Artifacts N = 9612

S&E % vs. S&E % Target

ALAMO COLLEGES DISTRICT
St. Philip's College

INSTITUTIONAL LEARNING OUTCOMES

2023-2024

CYCLE I BY SLO

2023 – 2024 Cycle I – All Student Assignments
S&E Results vs Target
All SLOs by Rubric
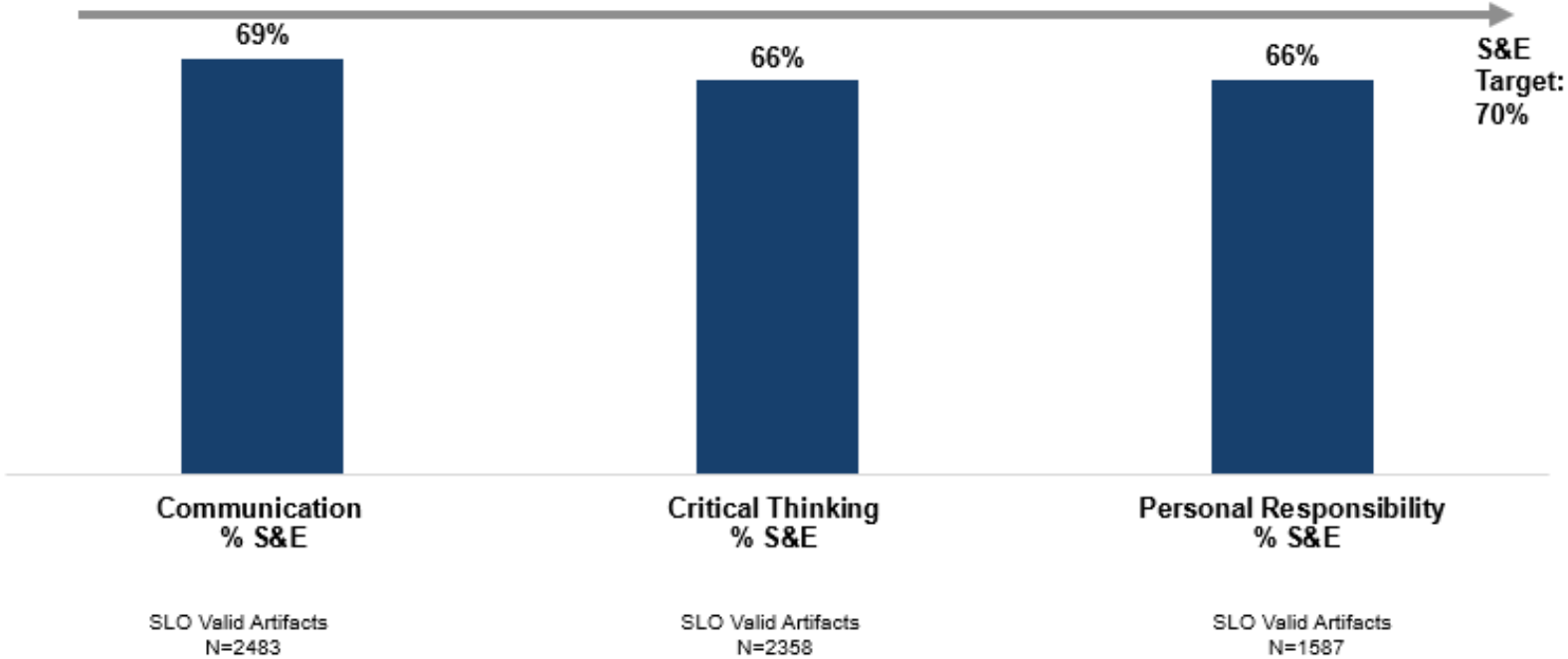
S&E Target: 70%

Communication % S&E	Critical Thinking % S&E	Personal Responsibility % S&E
69%	66%	66%
SLO Valid Artifacts N=2483	SLO Valid Artifacts N=2358	SLO Valid Artifacts N=1587

S&E % by competency

ALAMO COLLEGES DISTRICT
St. Philip's College

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Communication Competency Outcomes

■ % S&E ■ % Not Demonstrated

S&E Target: 70%

Comm. Outcome 1 — 67%, 9%

Comm. Outcome 2 — 70%, 6%

Comm. Outcome 3 — 71%, 5%
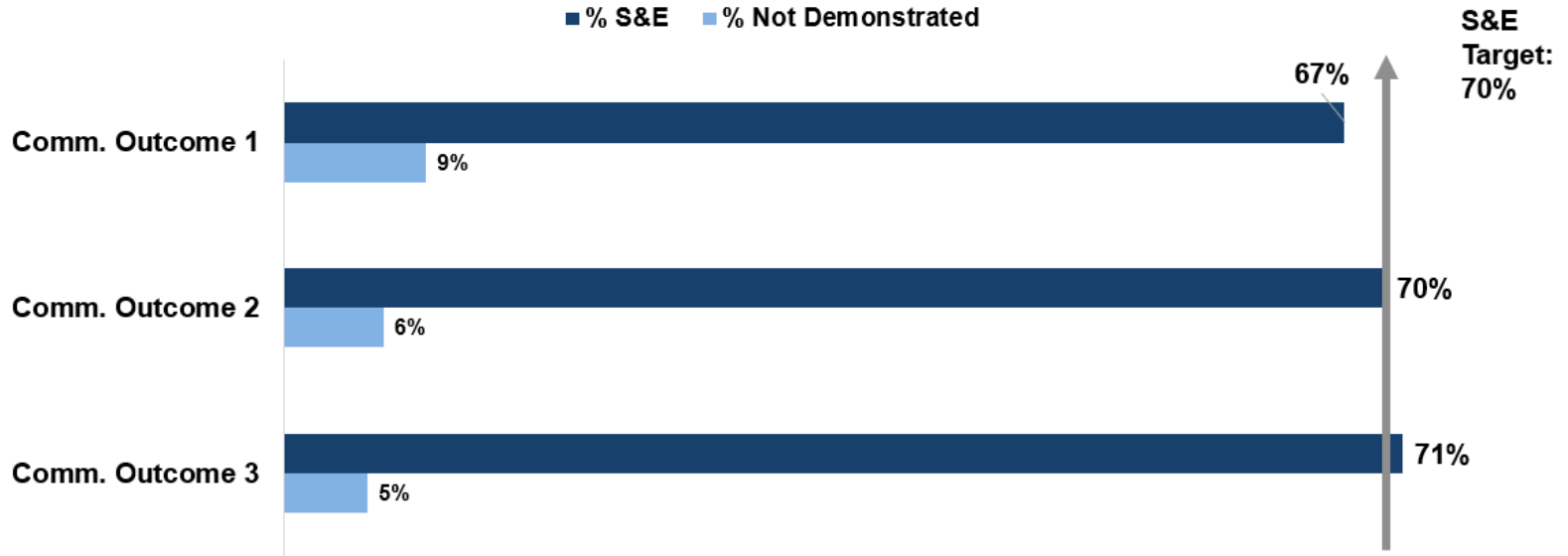
Communication
SLO Valid Artifacts
N=2483

S&E vs. Not Demonstrated Comm.

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Critical Thinking Competency Outcomes

■ % S&E   ■ % Not Demonstrated

S&E Target: 70%

CT Outcome 1 — 65% / 12%
CT Outcome 2 — 64% / 12%
CT Outcome 3 — 68% / 8%
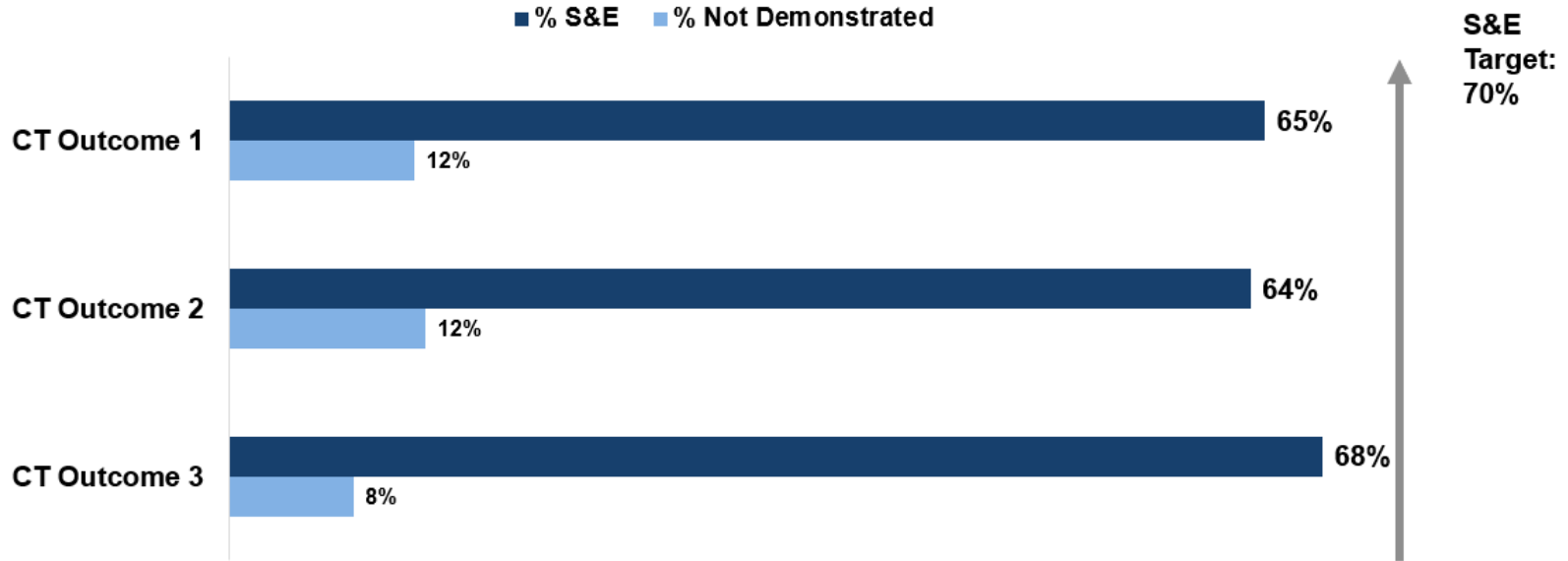
CT
SLO Valid Artifacts
N=2358

S&E vs. Not Demonstrated by CT

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Personal Responsibility Outcomes

■ % S&E   ■ % Not Demonstrated

S&E Target: 70%

- PR Outcome 1: 67% / 5%
- PR Outcome 2: 66% / 6%
- PR Outcome 3: 64% / 8%
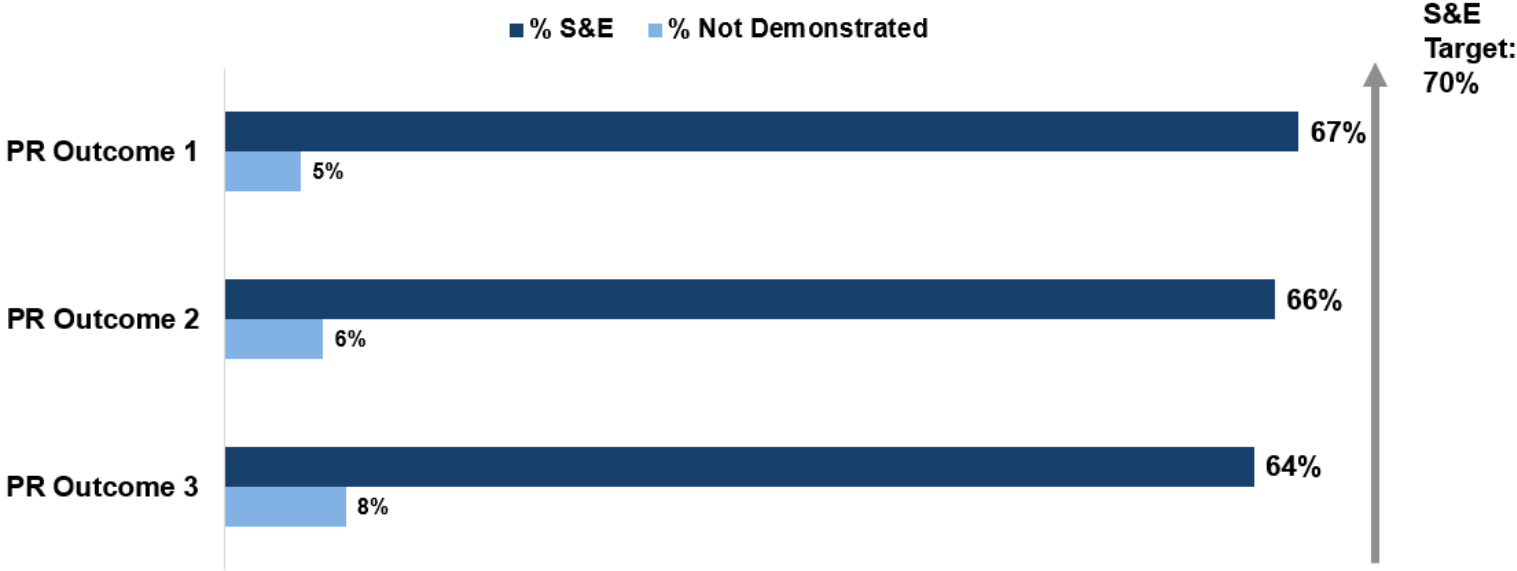
PR
SLO Valid Artifacts
N=2417

S&E vs. Not Demonstrated by PR

ALAMO COLLEGES DISTRICT
St. Philip's College

INSTITUTIONAL LEARNING OUTCOMES

2023-2024

CYCLE I INSTRUCTIONAL METHOD ANALYSIS

2023 – 2024 Cycle I Random Sample
% of Courses Randomly Sampled by Instructional Method
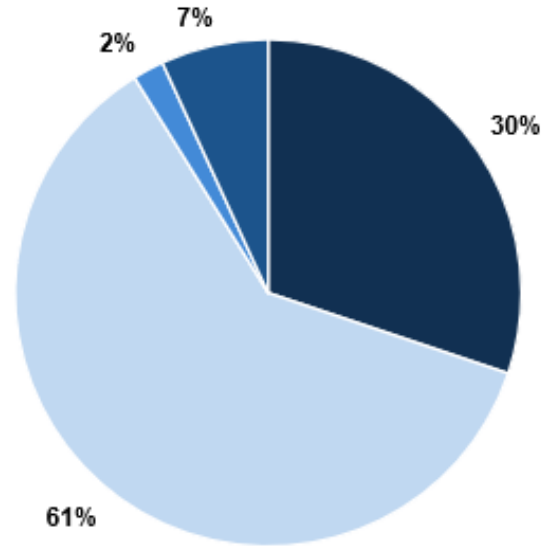
Total Random Sample Courses N = 58

Shows % of courses sampled by instructional method

2023-2024 Cycle I – All Valid Artifacts
S&E Results vs Target
Communication Outcomes by Instructional Method

■ Face to Face   □ Fully Distance Education Course   ■ Hybrid Blended Course   ■ Zoom/VideoTape/DVD/BroadastTV

S&E Target: 70%

Comm. Outcome 1
- 70%
- 67%
- 70%
- 54%

Comm. Outcome 2
- 73%
- 70%
- 70%
- 55%

Comm. Outcome 3
- 73%
- 70%
- 70%
- 69%
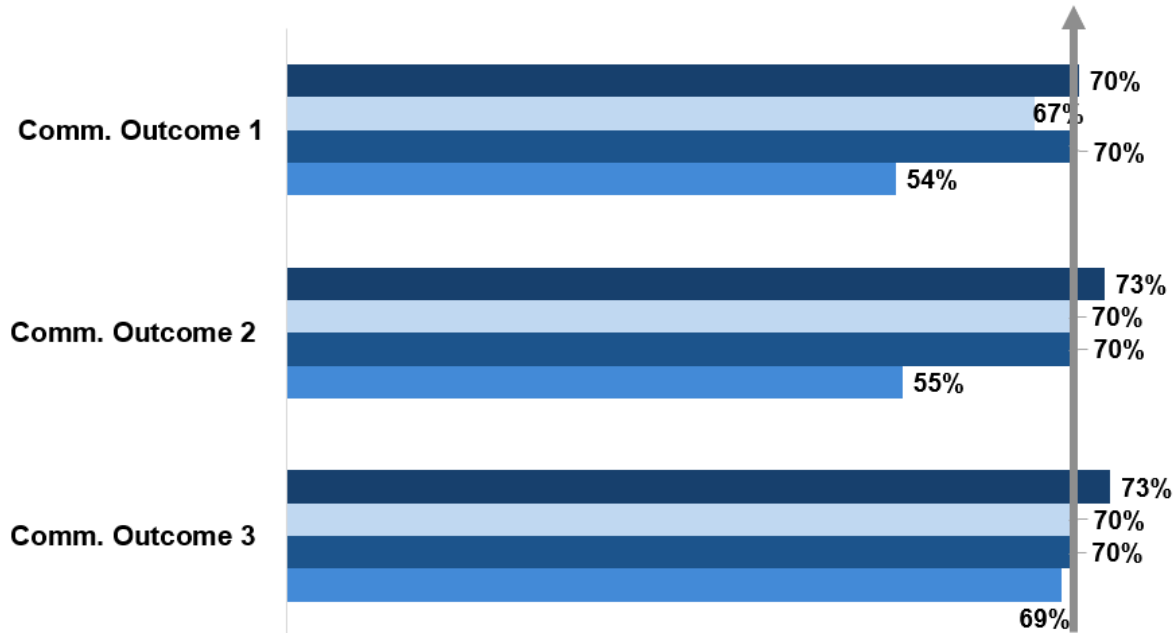
Communication
SLO Valid Artifacts
N=3594

Comm. S&E % by instructional method

2023-2024 Cycle I – All Valid Artifacts
S&E Results vs Target
Critical Thinking Outcomes by Instructional Method

2023-2024 Cycle I –Valid Artifacts
S&E Results vs Target
Personal Responsibility Outcomes by Instructional Method

Legend: ■ Face to Face ■ Fully Distance Education Course ■ Zoom/VideoTape/DVD/BroadastTV

S&E Target: 70%

PR Outcome 1
- Face to Face: 74%
- Fully Distance Education Course: 66%
- Zoom/VideoTape/DVD/BroadastTV: 51%

PR Outcome 2
- Face to Face: 73%
- Fully Distance Education Course: 63%
- Zoom/VideoTape/DVD/BroadastTV: 58%

PR Outcome 3
- Face to Face: 70%
- Fully Distance Education Course: 62%
- Zoom/VideoTape/DVD/BroadastTV: 59%
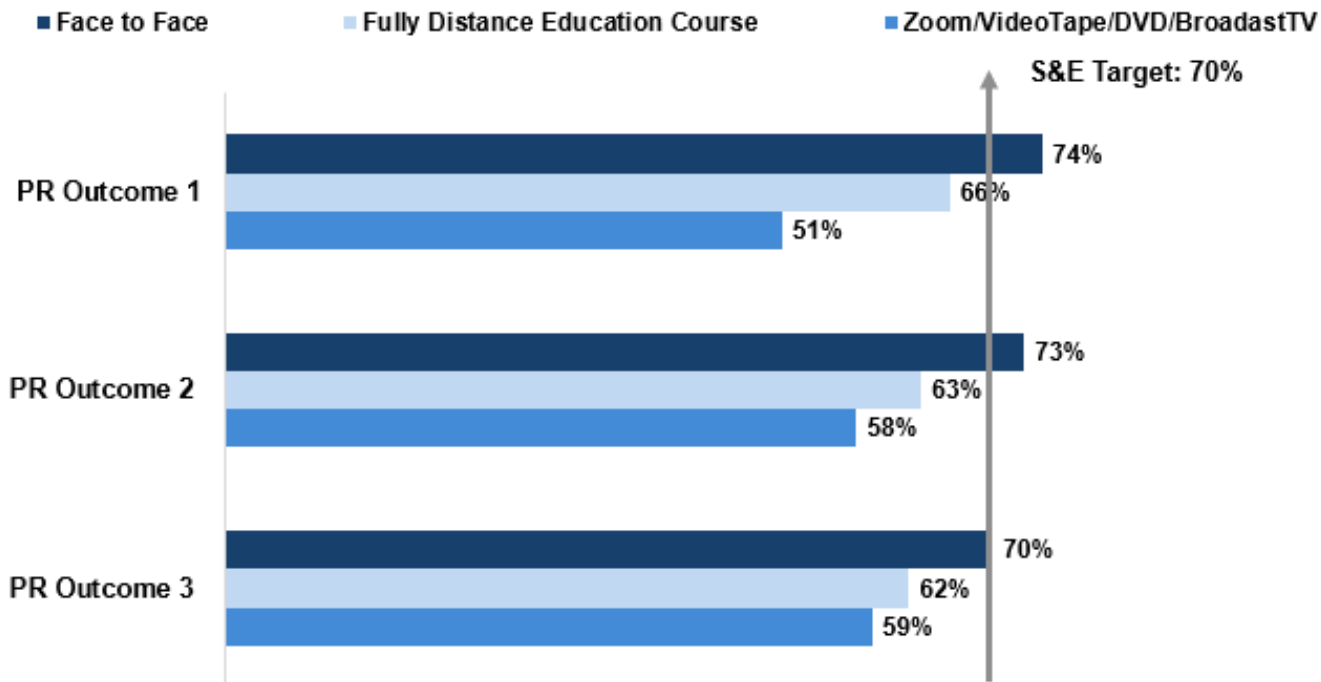
PR
SLO Valid Artifacts
N=2417

PR S&E % by instructional method

INSTITUTIONAL LEARNING OUTCOMES

2023-2024

CYCLE I BY DEPARTMENT

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Communication Outcomes by Department

- Communications and Learning
- Engineering and Mathematics
- Fine Arts and Kinesiology
- Natural Sciences
- Social and Behavioral Sciences

S&E Target: 70%

Comm. Outcome 1
- 73%
- 49%
- 47%
- 58%
- 72%

Comm. Outcome 2
- 74%
- 50%
- 42%
- 71%
- 72%

Comm. Outcome 3
- 74%
- 60%
- 49%
- 72%
- 72%
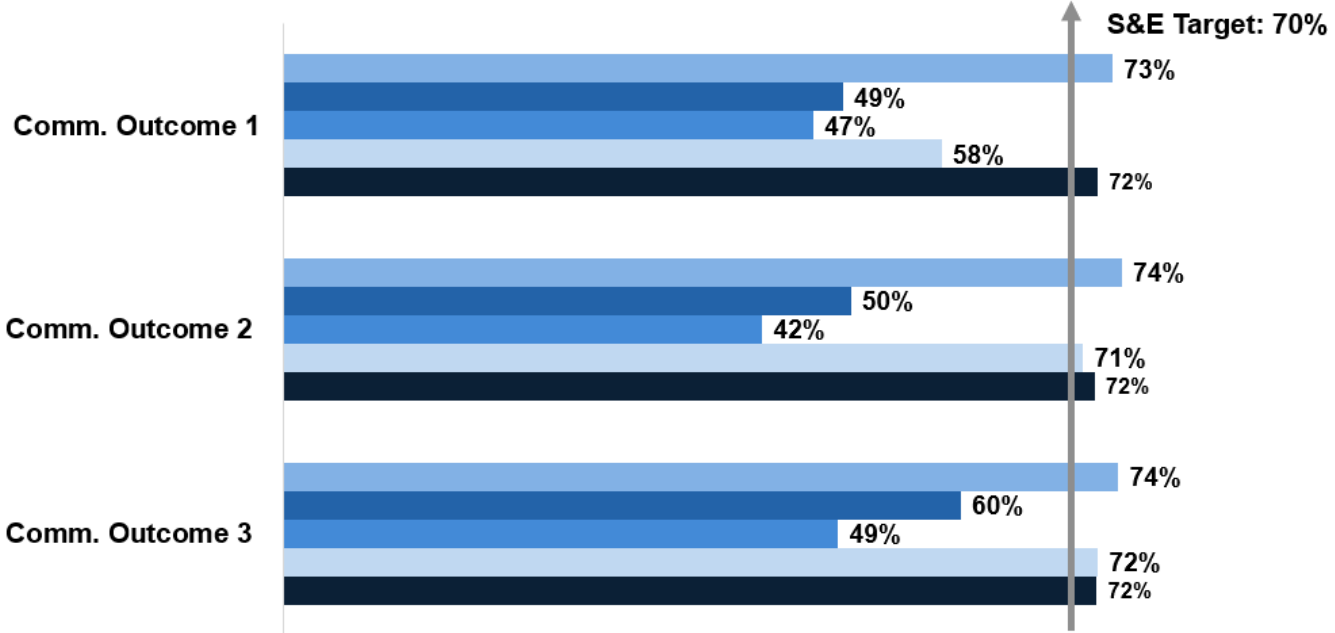
Communication
SLO Valid Artifacts
N= 3594

Comm. S&E % by department

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Critical Thinking Outcomes by Department

- Communications and Learning
- Engineering and Mathematics
- Fine Arts and Kinesiology
- Natural Sciences
- Social and Behavioral Sciences

S&E Target: 70%

CT Outcome 1
- 72%
- 72%
- 49%
- 60%
- 66%

CT Outcome 2
- 70%
- 50%
- 51%
- 55%
- 6?%

CT Outcome 3
- 71%
- 60%
- 49%
- 70%
- 67%
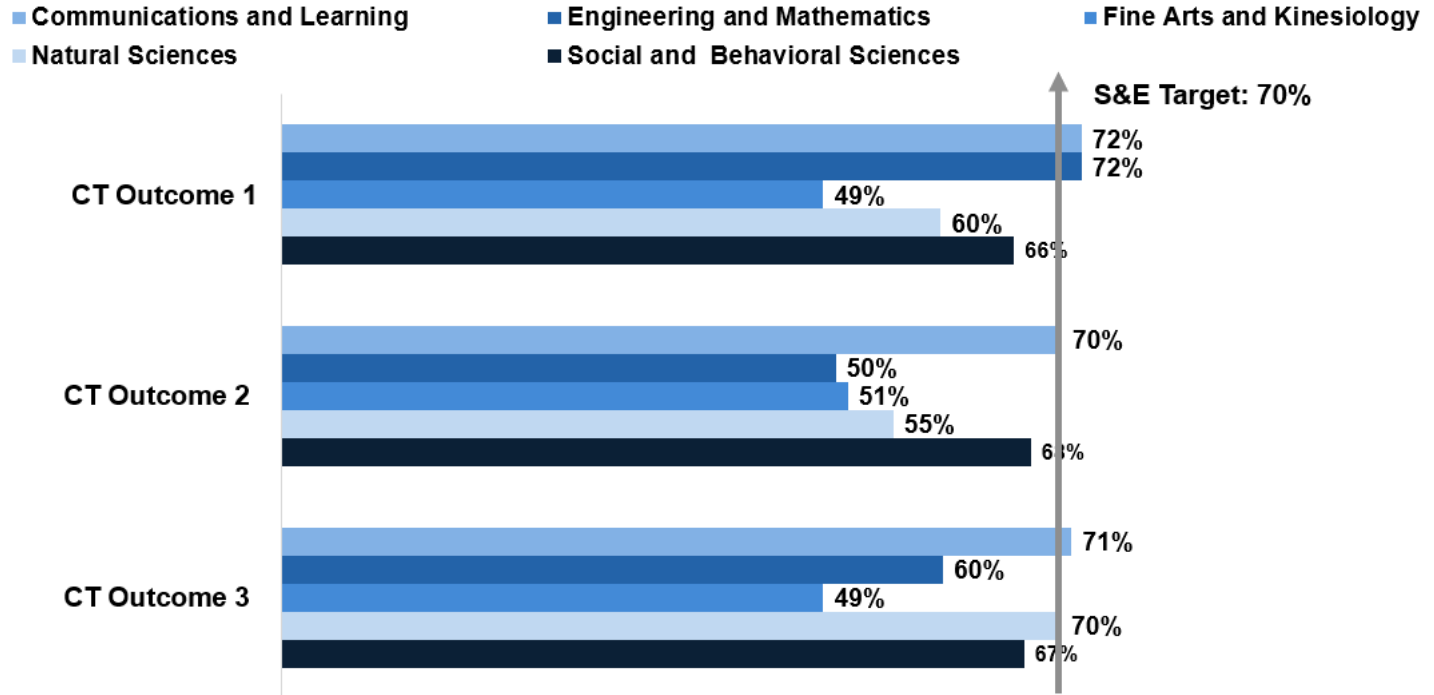
Critical Thinking
SLO Valid Artifacts
N= 3601

CT S&E % by department

ALAMO COLLEGES DISTRICT
St. Philip's College

Malcolm Baldrige
National Quality Award
2018 Award Recipient

2023-2024 Cycle I – All Student Assignments
S&E Results vs Target
Personal Responsibility Outcomes by Department
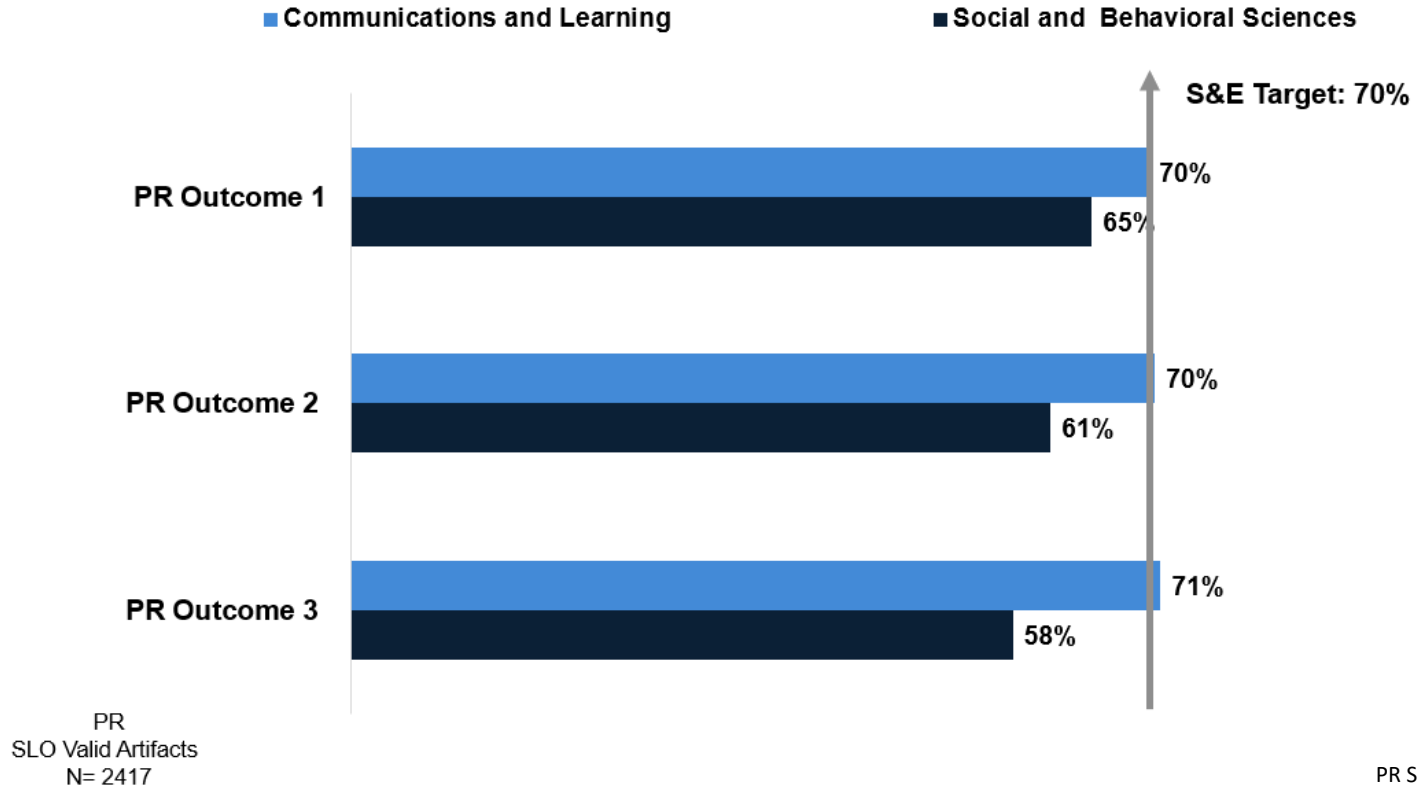
SPC Institutional Student Learning Outcomes 2023 – 2024
Cycle I – All Student Assignments
by Competency
OCIS Only

S&E Target: 70%

PR
- 3.3%
- 25.4%
- 63.8%
- 89.2%

CT
- 4.9%
- 21.8%
- 66.4%
- 88.2%

Comm.
- 3.7%
- 25.4%
- 64.0%
- 89.4%

■ % Not Demonstrated ■ % Emerging ■ % Skillful ■ % S&E
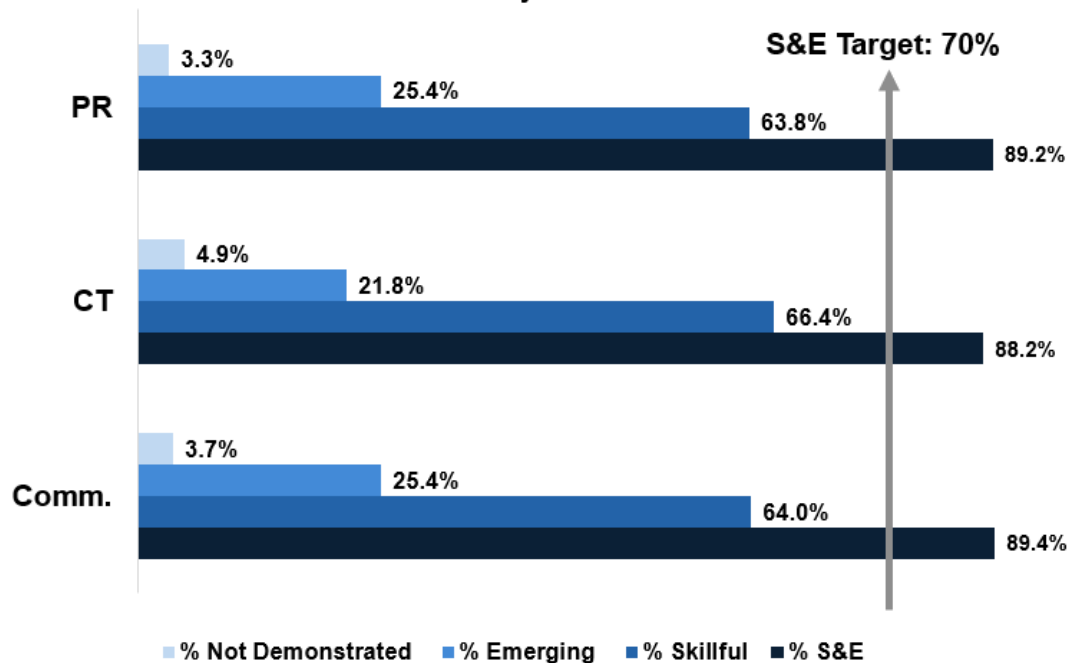
OCIS
Valid Artifacts
N=971

Competency S&E % OCIS Only

ALAMO COLLEGES DISTRICT
St. Philip's College

INSTITUTIONAL LEARNING OUTCOMES

2023-2024

ASSESSMENT PROCESS
CHANGES IMPLEMENTED THIS YEAR

Assessment Day Activities 2023-2024

For the first time, course folders were opened for scoring after Calibration Training.

- Calibration Training Day
  - Held by IPRE during department meetings.
  - IPRE opened folders for scoring once training was completed.

- Individual Assessment Day meeting cancelled

- Consensus Scoring Day meeting cancelled

Closing the Loop 2023-2024

Feedback and Action Plans

- Provided online form for **Course Faculty** to complete
  - Feedback was easily downloaded and sent to Discipline Leads
  - Included all questions and responses.

- Provided online form for **Discipline Leads** to complete
  - Discipline Leads completed their form by discipline (not each course assessed).
  - Course Faculty feedback was reviewed and taken into consideration when completing.

IMPROVEMENTS

- **iRubric course section folders were open for scoring after Calibration Trainings**
  - Excellent participation rate in Calibration Trainings
  - Assessors had more time to complete their scoring

- **Social and Behavioral Sciences once again had all their FT faculty serve as assessors**
  - Resulted in less assignments for each faculty to assess (about 20-30 each)

- **Electronic feedback forms were used for Course Faculty and Discipline Leads**

- **All course faculty required to provide feedback and action plan, regardless of results**

- **Discipline Leads completed feedback/action plan in <u>one form</u> for <u>discipline</u>, not per course**

CHALLENGES

- **Electronic feedback forms were used for Course Faculty and Discipline Leads**
  - **All course faculty required to provide feedback and action plan, regardless of results.**
  - 15 of 58 course faculty did not provide feedback/action plan (25%). Higher than last year (17%).

- **Discipline Leads completed feedback/action plan in <u>one form</u> for <u>discipline</u>, not per course**
  - 5 of 18 Discipline Leads did not provide feedback/action plan (28%). Last year, only 1 Discipline Lead did not provide feedback.

CHALLENGES

- **Reliability of assessment results due to high non-submission of student assignments for certain course sections**
  - 9 out of 58 courses had less than 50% submission rates based on assignment submission/total enrollment (15% of courses)
  - We assess by entire course **section**, not by student, therefore courses with less assignments submitted received lower overall scores.
    - iRubric pulls names/enrollment of all students in a section, including ones that did not submit the assignment.
    - We cannot make assumptions about the skill level of students who did not submit the assignments.
    - We cannot generalize the section score with only a few student assignments.
      - Maximum student participation is crucial to have an accurate representation of student skill level in each section.

FOR NEXT YEAR

- **iRubric**
  - iRubric will be the only mode used for IPRE to pull/accept student assignments from Canvas.
  - Electronic files will not be accepted for manual upload into iRubric.
  - All students enrolled in each section assessed will be accounted for, including those that do not submit the assignment.

- **Late November Due Date for All Terms**
  - We need to make sure course sections being assessed complete their assignments by the November deadline.
  - Sections should not complete assessment assignment on first day of class.
  - Late assignment submissions will not be accepted
    - Sections that do not complete the assignment by the deadline will automatically receive a **Not Demonstrated** rating for all students enrolled.

- **All electronic forms used in 23-24 will remain in 24-25.**

- **Student assignment submission rate per section needs to be increased for better and more accurate results**

Contributors and Participants: Thank you!

The following were key contributors to the success of this project:

- Vice President of Academic Success
- Dean of Arts & Sciences
- Arts & Sciences Department Chairs
- Course Faculty and students (for developing and completing assignments)
- Faculty Assessors
- Discipline Leads

Special Thank You to:

- RCampus for constantly working to improve iRubric to our needs
- Communications and Learning for having the **highest number of sections** assessed linked to iRubric (10 of 21)
- Engineering and Mathematics for having the **highest %** of student assignments submitted (94.1%)
- Social and Behavioral Sciences for having all Full-Time faculty members serve as assessors

2023-2024 Assessment Cycle Student Learning Outcomes
Course Sections Linked to iRubric: By Department (*N=58*)

Department	Course Sections Linked to iRubric	% Linked to iRubric	Sections With Assignments Manually Uploaded Into iRubric	% Manually Uploaded
COMMUNICATIONS AND LEARNING	10	17.2%	11	19.0%
ENGINEERING AND MATHEMATICS	0	0.0%	5	8.6%
FINE ARTS & KINESIOLOGY	1	1.7%	1	1.7%
NATURAL SCIENCES	0	0.0%	12	20.7%
SOCIAL AND BEHAVIORAL SCIENCES	7	12.1%	11	19.0%
Grand Total	**18**	**31.0%**	**40**	**69.0%**

2023-2024 Assessment Cycle Student Learning Outcomes
Student Assignments Submitted: By Department

Department	Number of Sections Assessed in 23-24	# Total Student Enrollment in 58 Sections	# Student Assignments Submitted in 58 Sections	% Student Assignments Submitted	Student Assignments Not Submitted	% Student Assignments Not Submitted	Not Assessable	% Not Assessable
COMMUNICATIONS AND LEARNING	21	411	319	77.6%	92	22.4%	6	1.9%
ENGINEERING AND MATHEMATICS	5	68	64	94.1%	4	5.9%	0	0.0%
FINE ARTS & KINESIOLOGY	2	45	24	53.3%	21	46.7%	0	0.0%
NATURAL SCIENCES	12	259	212	81.9%	47	18.1%	1	0.5%
SOCIAL AND BEHAVIORAL SCIENCES	18	522	401	76.8%	121	23.2%	6	1.5%
Grand Total	**58**	**1305**	**1020**	**78.2%**	**285**	**21.8%**	**13**	**1.3%**

2023-2024 Assessment Cycle Student Learning Outcomes
Student Learning Outcomes: Overall Results By Competency

SLO	SKILLFUL	% SKILLFUL	EMERGING	% EMERGING	NOT DEMONSTRATED	% NOT DEMONSTRATED	NOT ASSESSABLE	% NOT ASSESSABLE	ASSIGNMENT NOT SUBMITTED	% ASSIGNMENT NOT SUBMITTED	Grand Total	S+E	% S+E
Communication Competency	**1468**	**40.8%**	**1015**	**28.2%**	**248**	**6.9%**	**27**	**0.8%**	**836**	**23.3%**	**3594**	**2483**	**69.1%**
Comm. Outcome 1	486	40.5%	317	26.4%	108	9.0%	9	0.8%	279	23.3%	1199	803	67.0%
Comm. Outcome 2	521	43.5%	313	26.1%	76	6.3%	9	0.8%	279	23.3%	1198	834	69.6%
Comm. Outcome 3: Option 1 - Written	461	38.5%	385	32.2%	64	5.3%	9	0.8%	278	23.2%	1197	846	70.7%
Critical Thinking Competency	**1432**	**39.8%**	**926**	**25.7%**	**380**	**10.6%**	**28**	**0.8%**	**835**	**23.2%**	**3601**	**2358**	**65.5%**
CT Outcome 1	468	39.0%	307	25.6%	139	11.6%	9	0.8%	277	23.1%	1200	775	64.6%
CT Outcome 2	421	35.1%	344	28.6%	148	12.3%	10	0.8%	278	23.1%	1201	765	63.7%
CT Outcome 3	543	45.3%	275	22.9%	93	7.8%	9	0.8%	280	23.3%	1200	818	68.2%
Personal Responsibility Competency	**1046**	**43.3%**	**541**	**22.4%**	**150**	**6.2%**	**24**	**1.0%**	**656**	**27.1%**	**2417**	**1587**	**65.7%**
PR Outcome 1	362	45.0%	178	22.1%	39	4.8%	8	1.0%	218	27.1%	805	540	67.1%
PR Outcome 2	333	41.3%	196	24.3%	50	6.2%	8	1.0%	219	27.2%	806	529	65.6%
PR Outcome 3	351	43.5%	167	20.7%	61	7.6%	8	1.0%	219	27.2%	806	518	64.3%
Grand Total	**3946**	**41.1%**	**2482**	**25.8%**	**778**	**8.1%**	**79**	**0.8%**	**2327**	**24.2%**	**9612**	**6428**	**66.9%**

2023-2024 Assessment Cycle Student Learning Outcomes
Student Learning Outcomes: Results By Department And Competency

DEPARTMENT, COMPETENCY	SKILLFUL	% SKILLFUL	EMERGING	% EMERGING	NOT DEMONSTRATED	% NOT DEMONSTRATED	NOT ASSESSABLE	% NOT ASSESSABLE	ASSIGNMENT NOT SUBMITTED	% ASSIGNMENT NOT SUBMITTED	Grand Total	S+E	% S+E
Communications and Learning	**1482**	**48.2%**	**715**	**23.3%**	**118**	**3.8%**	**31**	**1.0%**	**728**	**23.7%**	**3074**	**2197**	**71.5%**
Comm. Outcome 1	151	49.0%	74	24.0%	6	1.9%	2	0.6%	75	24.4%	308	225	73.1%
Comm. Outcome 2	150	48.9%	77	25.1%	4	1.3%	2	0.7%	74	24.1%	307	227	73.9%
Comm. Outcome 3: Option 1 - Written	133	43.3%	93	30.3%	5	1.6%	2	0.7%	74	24.1%	307	226	73.6%
CT Outcome 1	167	54.6%	54	17.6%	10	3.3%	2	0.7%	73	23.9%	306	221	72.2%
CT Outcome 2	138	45.0%	78	25.4%	14	4.6%	3	1.0%	74	24.1%	307	216	70.4%
CT Outcome 3	158	51.5%	61	19.9%	12	3.9%	2	0.7%	74	24.1%	307	219	71.3%
PR Outcome 1	207	50.5%	78	19.0%	25	6.1%	6	1.5%	94	22.9%	410	285	69.5%
PR Outcome 2	174	42.3%	114	27.7%	22	5.4%	6	1.5%	95	23.1%	411	288	70.1%
PR Outcome 3	204	49.6%	86	20.9%	20	4.9%	6	1.5%	95	23.1%	411	290	70.6%
Engineering and Mathematics	**106**	**26.2%**	**109**	**26.9%**	**166**	**41.0%**		**0.0%**	**24**	**5.9%**	**405**	**215**	**53.1%**
Comm. Outcome 1	15	22.4%	18	26.9%	30	44.8%		0.0%	4	6.0%	67	33	49.3%
Comm. Outcome 2	17	25.0%	17	25.0%	30	44.1%		0.0%	4	5.9%	68	34	50.0%
Comm. Outcome 3: Option 1 - Written	16	23.9%	24	35.8%	23	34.3%		0.0%	4	6.0%	67	40	59.7%
CT Outcome 1	19	27.9%	14	20.6%	31	45.6%		0.0%	4	5.9%	68	33	48.5%
CT Outcome 2	16	23.5%	14	20.6%	34	50.0%		0.0%	4	5.9%	68	30	44.1%
CT Outcome 3	23	34.3%	22	32.8%	18	26.9%		0.0%	4	6.0%	67	45	67.2%
Fine Arts & Kinesiology	**47**	**17.4%**	**82**	**30.4%**	**15**	**5.6%**		**0.0%**	**126**	**46.7%**	**270**	**129**	**47.8%**
Comm. Outcome 1	9	20.0%	12	26.7%	3	6.7%		0.0%	21	46.7%	45	21	46.7%
Comm. Outcome 2	10	22.2%	9	20.0%	5	11.1%		0.0%	21	46.7%	45	19	42.2%
Comm. Outcome 3: Option 1 - Written	11	24.4%	11	24.4%	2	4.4%		0.0%	21	46.7%	45	22	48.9%
CT Outcome 1	8	17.8%	14	31.1%	2	4.4%		0.0%	21	46.7%	45	22	48.9%
CT Outcome 2	4	8.9%	19	42.2%	1	2.2%		0.0%	21	46.7%	45	23	51.1%
CT Outcome 3	5	11.1%	17	37.8%	2	4.4%		0.0%	21	46.7%	45	22	48.9%
Natural Sciences	**534**	**34.4%**	**462**	**29.8%**	**258**	**16.6%**	**6**	**0.4%**	**291**	**18.8%**	**1551**	**996**	**64.2%**
Comm. Outcome 1	93	36.2%	56	21.8%	59	23.0%	1	0.4%	48	18.7%	257	149	58.0%
Comm. Outcome 2	134	51.9%	48	18.6%	26	10.1%	1	0.4%	49	19.0%	258	182	70.5%
Comm. Outcome 3: Option 1 - Written	104	40.2%	82	31.7%	24	9.3%	1	0.4%	48	18.5%	259	186	71.8%
CT Outcome 1	42	16.2%	112	43.2%	56	21.6%	1	0.4%	48	18.5%	259	154	59.5%
CT Outcome 2	26	10.0%	117	45.2%	67	25.9%	1	0.4%	48	18.5%	259	143	55.2%
CT Outcome 3	135	52.1%	47	18.1%	26	10.0%	1	0.4%	50	19.3%	259	182	70.3%
Social and Behavioral Sciences	**1777**	**41.2%**	**1114**	**25.8%**	**221**	**5.1%**	**42**	**1.0%**	**1158**	**26.9%**	**4312**	**2891**	**67.0%**
Comm. Outcome 1	218	41.8%	157	30.1%	10	1.9%	6	1.1%	131	25.1%	522	375	71.8%
Comm. Outcome 2	210	40.4%	162	31.2%	11	2.1%	6	1.2%	131	25.2%	520	372	71.5%
Comm. Outcome 3: Option 1 - Written	197	38.0%	175	33.7%	10	1.9%	6	1.2%	131	25.2%	519	372	71.7%
CT Outcome 1	232	44.4%	113	21.6%	40	7.7%	6	1.1%	131	25.1%	522	345	66.1%
CT Outcome 2	237	45.4%	116	22.2%	32	6.1%	6	1.1%	131	25.1%	522	353	67.6%
CT Outcome 3	222	42.5%	128	24.5%	35	6.7%	6	1.1%	131	25.1%	522	350	67.0%
PR Outcome 1	155	39.2%	100	25.3%	14	3.5%	2	0.5%	124	31.4%	395	255	64.6%
PR Outcome 2	159	40.3%	82	20.8%	28	7.1%	2	0.5%	124	31.4%	395	241	61.0%
PR Outcome 3	147	37.2%	81	20.5%	41	10.4%	2	0.5%	124	31.4%	395	228	57.7%
Grand Total	**3946**	**41.1%**	**2482**	**25.8%**	**778**	**8.1%**	**79**	**0.8%**	**2327**	**24.2%**	**9612**	**6428**	**66.9%**

2023-2024 Assessment Cycle Student Learning Outcomes
Results by Instructional Method

INSTRUCTIONAL METHOD	SKILLFUL	% SKILLFUL	EMERGING	% EMERGING	NOT DEMONSTRATED	% NOT DEMONSTRATED	NOT ASSESSABLE	% NOT ASSESSABLE	ASSIGNMENT NOT SUBMITTED	% ASSIGNMENT NOT SUBMITTED	Grand Total	S+E	% S+E
Face to Face	**1226**	**42.0%**	**853**	**29.3%**	**259**	**8.9%**	**3**	**0.1%**	**575**	**19.7%**	**2916**	**2079**	**71.3%**
Comm. Outcome 1	158	42.9%	101	27.4%	39	10.6%		0.0%	70	19.0%	368	259	70.4%
Comm. Outcome 2	167	45.6%	99	27.0%	30	8.2%		0.0%	70	19.1%	366	266	72.7%
Comm. Outcome 3: Option 1 - Written	146	39.9%	122	33.3%	29	7.9%		0.0%	69	18.9%	366	268	73.2%
CT Outcome 1	142	38.8%	118	32.2%	39	10.7%		0.0%	67	18.3%	366	260	71.0%
CT Outcome 2	110	30.0%	134	36.5%	55	15.0%		0.0%	68	18.5%	367	244	66.5%
CT Outcome 3	185	50.4%	79	21.5%	33	9.0%		0.0%	70	19.1%	367	264	71.9%
PR Outcome 1	116	48.7%	61	25.6%	7	2.9%	1	0.4%	53	22.3%	238	177	74.4%
PR Outcome 2	95	39.7%	79	33.1%	10	4.2%	1	0.4%	54	22.6%	239	174	72.8%
PR Outcome 3	107	44.8%	60	25.1%	17	7.1%	1	0.4%	54	22.6%	239	167	69.9%
Fully Distance Educ Course	**2485**	**42.2%**	**1386**	**23.5%**	**448**	**7.6%**	**70**	**1.2%**	**1503**	**25.5%**	**5892**	**3871**	**65.7%**
Comm. Outcome 1	295	40.2%	193	26.3%	56	7.6%	9	1.2%	181	24.7%	734	488	66.5%
Comm. Outcome 2	318	43.3%	193	26.3%	33	4.5%	9	1.2%	181	24.7%	734	511	69.6%
Comm. Outcome 3: Option 1 - Written	285	38.8%	226	30.8%	33	4.5%	9	1.2%	181	24.7%	734	511	69.6%
CT Outcome 1	301	40.9%	162	22.0%	82	11.1%	9	1.2%	182	24.7%	736	463	62.9%
CT Outcome 2	293	39.8%	169	23.0%	82	11.1%	10	1.4%	182	24.7%	736	462	62.8%
CT Outcome 3	323	43.9%	166	22.6%	56	7.6%	9	1.2%	182	24.7%	736	489	66.4%
PR Outcome 1	227	46.0%	99	20.0%	25	5.1%	5	1.0%	138	27.9%	494	326	66.0%
PR Outcome 2	224	45.3%	89	18.0%	38	7.7%	5	1.0%	138	27.9%	494	313	63.4%
PR Outcome 3	219	44.3%	89	18.0%	43	8.7%	5	1.0%	138	27.9%	494	308	62.3%
Hybrid/Blended Course	**61**	**44.2%**	**33**	**23.9%**	**14**	**10.1%**		**0.0%**	**30**	**21.7%**	**138**	**94**	**68.1%**
Comm. Outcome 1	15	65.2%	1	4.3%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
Comm. Outcome 2	14	60.9%	2	8.7%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
Comm. Outcome 3: Option 1 - Written	14	60.9%	2	8.7%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
CT Outcome 1	3	13.0%	10	43.5%	5	21.7%		0.0%	5	21.7%	23	13	56.5%
CT Outcome 2	1	4.3%	16	69.6%	1	4.3%		0.0%	5	21.7%	23	17	73.9%
CT Outcome 3	14	60.9%	2	8.7%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
Zoom/VideoTape/DVD/BroadcastTV	**174**	**26.1%**	**210**	**31.5%**	**57**	**8.6%**	**6**	**0.9%**	**219**	**32.9%**	**666**	**384**	**57.7%**
Comm. Outcome 1	18	24.3%	22	29.7%	11	14.9%		0.0%	23	31.1%	74	40	54.1%
Comm. Outcome 2	22	29.3%	19	25.3%	11	14.7%		0.0%	23	30.7%	75	41	54.7%
Comm. Outcome 3: Option 1 - Written	16	21.6%	35	47.3%		0.0%		0.0%	23	31.1%	74	51	68.9%
CT Outcome 1	22	29.3%	17	22.7%	13	17.3%		0.0%	23	30.7%	75	39	52.0%
CT Outcome 2	17	22.7%	25	33.3%	10	13.3%		0.0%	23	30.7%	75	42	56.0%
CT Outcome 3	21	28.4%	28	37.8%	2	2.7%		0.0%	23	31.1%	74	49	66.2%
PR Outcome 1	19	26.0%	18	24.7%	7	9.6%	2	2.7%	27	37.0%	73	37	50.7%
PR Outcome 2	14	19.2%	28	38.4%	2	2.7%	2	2.7%	27	37.0%	73	42	57.5%
PR Outcome 3	25	34.2%	18	24.7%	1	1.4%	2	2.7%	27	37.0%	73	43	58.9%
Grand Total	**3946**	**41.1%**	**2482**	**25.8%**	**778**	**8.1%**	**79**	**0.8%**	**2327**	**24.2%**	**9612**	**6428**	**66.9%**

2023-2024 Assessment Cycle Student Learning Outcomes
Student Learning Outcomes: Results by Department and Instructional Method

DEPARTMENT AND INSTRUCTIONAL METHOD	SKILLFUL	% SKILLFUL	EMERGING	% EMERGING	NOT DEMONSTRATED	% NOT DEMONSTRATED	NOT ASSESSABLE	% NOT ASSESSABLE	ASSIGNMENT NOT SUBMITTED	% ASSIGNMENT NOT SUBMITTED	Grand Total	S+E	% S+E
Communications and Learning	1482	48.2%	715	23.3%	118	3.8%	31	1.0%	728	23.7%	3074	2197	71.5%
Face to Face	636	54.5%	309	26.5%	21	1.8%	3	0.3%	197	16.9%	1166	945	81.0%
Comm. Outcome 1	67	57.3%	28	23.9%	1	0.9%		0.0%	21	17.9%	117	95	81.2%
Comm. Outcome 2	65	56.0%	31	26.7%				0.0%	20	17.2%	116	96	82.8%
Comm. Outcome 3: Option 1 - Written	57	49.1%	37	31.9%	2	1.7%		0.0%	20	17.2%	116	94	81.0%
CT Outcome 1	70	60.9%	25	21.7%	1	0.9%		0.0%	19	16.5%	115	95	82.6%
CT Outcome 2	50	43.1%	45	38.8%	1	0.9%		0.0%	20	17.2%	116	95	81.9%
CT Outcome 3	71	61.2%	25	21.6%				0.0%	20	17.2%	116	96	82.8%
PR Outcome 1	94	60.3%	33	21.2%	3	1.9%	1	0.6%	25	16.0%	156	127	81.4%
PR Outcome 2	75	47.8%	51	32.5%	4	2.5%	1	0.6%	26	16.6%	157	126	80.3%
PR Outcome 3	87	55.4%	34	21.7%	9	5.7%	1	0.6%	26	16.6%	157	121	77.1%
Fully Distance Educ Course	703	50.8%	260	18.8%	86	6.2%	22	1.6%	312	22.6%	1383	963	69.6%
Comm. Outcome 1	71	50.7%	31	22.1%	5	3.6%	2	1.4%	31	22.1%	140	102	72.9%
Comm. Outcome 2	69	49.3%	34	24.3%	4	2.9%	2	1.4%	31	22.1%	140	103	73.6%
Comm. Outcome 3: Option 1 - Written	66	47.1%	38	27.1%	3	2.1%	2	1.4%	31	22.1%	140	104	74.3%
CT Outcome 1	79	56.4%	19	13.6%	9	6.4%	2	1.4%	31	22.1%	140	98	70.0%
CT Outcome 2	74	52.9%	19	13.6%	13	9.3%	3	2.1%	31	22.1%	140	93	66.4%
CT Outcome 3	73	52.1%	23	16.4%	11	7.9%	2	1.4%	31	22.1%	140	96	68.6%
PR Outcome 1	94	51.9%	27	14.9%	15	8.3%	3	1.7%	42	23.2%	181	121	66.9%
PR Outcome 2	85	47.0%	35	19.3%	16	8.8%	3	1.7%	42	23.2%	181	120	66.3%
PR Outcome 3	92	50.8%	34	18.8%	10	5.5%	3	1.7%	42	23.2%	181	126	69.6%
Zoom/VideoTape/DVD/BroadcastTV	143	27.2%	146	27.8%	11	2.1%	6	1.1%	219	41.7%	525	289	55.0%
Comm. Outcome 1	13	25.5%	15	29.4%				0.0%	23	45.1%	51	28	54.9%
Comm. Outcome 2	16	31.4%	12	23.5%				0.0%	23	45.1%	51	28	54.9%
Comm. Outcome 3: Option 1 - Written	10	19.6%	18	35.3%				0.0%	23	45.1%	51	28	54.9%
CT Outcome 1	18	35.3%	10	19.6%				0.0%	23	45.1%	51	28	54.9%
CT Outcome 2	14	27.5%	14	27.5%				0.0%	23	45.1%	51	28	54.9%
CT Outcome 3	14	27.5%	13	25.5%	1	2.0%		0.0%	23	45.1%	51	27	52.9%
PR Outcome 1	19	26.0%	18	24.7%	7	9.6%	2	2.7%	27	37.0%	73	37	50.7%
PR Outcome 2	14	19.2%	28	38.4%	2	2.7%	2	2.7%	27	37.0%	73	42	57.5%
PR Outcome 3	25	34.2%	18	24.7%	1	1.4%	2	2.7%	27	37.0%	73	43	58.9%
Engineering and Mathematics	106	26.2%	109	26.9%	166	41.0%		0.0%	24	5.9%	405	215	53.1%
Face to Face	53	30.5%	30	17.2%	91	52.3%		0.0%		0.0%	174	83	47.7%
Comm. Outcome 1	8	27.6%	7	24.1%	14	48.3%		0.0%			29	15	51.7%
Comm. Outcome 2	9	31.0%	6	20.7%	14	48.3%		0.0%			29	15	51.7%
Comm. Outcome 3: Option 1 - Written	8	27.6%	5	17.2%	16	55.2%		0.0%			29	13	44.8%
CT Outcome 1	9	31.0%	6	20.7%	14	48.3%		0.0%			29	15	51.7%
CT Outcome 2	9	31.0%	2	6.9%	18	62.1%		0.0%			29	11	37.9%
CT Outcome 3	10	34.5%	4	13.8%	15	51.7%		0.0%			29	14	48.3%
Fully Distance Educ Course	22	24.4%	15	16.7%	29	32.2%		0.0%	24	26.7%	90	37	41.1%
Comm. Outcome 1	2	13.3%	4	26.7%	5	33.3%		0.0%	4	26.7%	15	6	40.0%
Comm. Outcome 2	2	13.3%	4	26.7%	5	33.3%		0.0%	4	26.7%	15	6	40.0%
Comm. Outcome 3: Option 1 - Written	2	13.3%	2	13.3%	7	46.7%		0.0%	4	26.7%	15	4	26.7%
CT Outcome 1	6	40.0%	1	6.7%	4	26.7%		0.0%	4	26.7%	15	7	46.7%
CT Outcome 2	4	26.7%	1	6.7%	6	40.0%		0.0%	4	26.7%	15	5	33.3%
CT Outcome 3	6	40.0%	3	20.0%	2	13.3%		0.0%	4	26.7%	15	9	60.0%
Zoom/VideoTape/DVD/BroadcastTV	31	22.0%	64	45.4%	46	32.6%		0.0%		0.0%	141	95	67.4%
Comm. Outcome 1	5	21.7%	7	30.4%	11	47.8%		0.0%			23	12	52.2%
Comm. Outcome 2	6	25.0%	7	29.2%	11	45.8%		0.0%			24	13	54.2%
Comm. Outcome 3: Option 1 - Written	6	26.1%	17	73.9%		0.0%		0.0%			23	23	100.0%
CT Outcome 1	4	16.7%	7	29.2%	13	54.2%		0.0%			24	11	45.8%
CT Outcome 2	3	12.5%	11	45.8%	10	41.7%		0.0%			24	14	58.3%
CT Outcome 3	7	30.4%	15	65.2%	1	4.3%		0.0%			23	22	95.7%
Fine Arts & Kinesiology	47	17.4%	82	30.4%	15	5.6%		0.0%	126	46.7%	270	129	47.8%
Face to Face	12	9.5%	63	50.0%	15	11.9%		0.0%	36	28.6%	126	75	59.5%
Comm. Outcome 1	2	9.5%	10	47.6%	3	14.3%		0.0%	6	28.6%	21	12	57.1%
Comm. Outcome 2	2	9.5%	8	38.1%	5	23.8%		0.0%	6	28.6%	21	10	47.6%
Comm. Outcome 3: Option 1 - Written	3	14.3%	10	47.6%	2	9.5%		0.0%	6	28.6%	21	13	61.9%
CT Outcome 1	3	14.3%	10	47.6%	2	9.5%		0.0%	6	28.6%	21	13	61.9%
CT Outcome 2	1	4.8%	13	61.9%	1	4.8%		0.0%	6	28.6%	21	14	66.7%
CT Outcome 3	1	4.8%	12	57.1%	2	9.5%		0.0%	6	28.6%	21	13	61.9%
Fully Distance Educ Course	35	24.3%	19	13.2%		0.0%		0.0%	90	62.5%	144	54	37.5%
Comm. Outcome 1	7	29.2%	2	8.3%		0.0%		0.0%	15	62.5%	24	9	37.5%
Comm. Outcome 2	8	33.3%	1	4.2%		0.0%		0.0%	15	62.5%	24	9	37.5%
Comm. Outcome 3: Option 1 - Written	8	33.3%	1	4.2%		0.0%		0.0%	15	62.5%	24	9	37.5%
CT Outcome 1	5	20.8%	4	16.7%		0.0%		0.0%	15	62.5%	24	9	37.5%
CT Outcome 2	3	12.5%	6	25.0%		0.0%		0.0%	15	62.5%	24	9	37.5%
CT Outcome 3	4	16.7%	5	20.8%		0.0%		0.0%	15	62.5%	24	9	37.5%
Natural Sciences	534	34.4%	462	29.8%	258	16.6%	6	0.4%	291	18.8%	1551	996	64.2%
Face to Face	260	42.5%	180	29.4%	88	14.4%		0.0%	84	13.7%	612	440	71.9%
Comm. Outcome 1	52	51.0%	17	16.7%	19	18.6%		0.0%	14	13.7%	102	69	67.6%
Comm. Outcome 2	62	60.8%	17	16.7%	8	7.8%		0.0%	15	14.7%	102	79	77.5%
Comm. Outcome 3: Option 1 - Written	53	52.0%	28	27.5%	7	6.9%		0.0%	14	13.7%	102	81	79.4%
CT Outcome 1	19	18.6%	54	52.9%	16	15.7%		0.0%	13	12.7%	102	73	71.6%
CT Outcome 2	9	8.8%	50	49.0%	30	29.4%		0.0%	13	12.7%	102	59	57.8%
CT Outcome 3	65	63.7%	14	13.7%	8	7.8%		0.0%	15	14.7%	102	79	77.5%
Fully Distance Educ Course	213	26.6%	249	31.1%	156	19.5%	6	0.7%	177	22.1%	801	462	57.7%
Comm. Outcome 1	26	19.7%	38	28.8%	38	28.8%	1	0.8%	29	22.0%	132	64	48.5%
Comm. Outcome 2	58	43.6%	29	21.8%	16	12.0%	1	0.8%	29	21.8%	133	87	65.4%
Comm. Outcome 3: Option 1 - Written	37	27.6%	52	38.8%	15	11.2%	1	0.7%	29	21.6%	134	89	66.4%
CT Outcome 1	20	14.9%	48	35.8%	35	26.1%	1	0.7%	30	22.4%	134	68	50.7%
CT Outcome 2	16	11.9%	51	38.1%	36	26.9%	1	0.7%	30	22.4%	134	67	50.0%
CT Outcome 3	56	41.8%	31	23.1%	16	11.9%	1	0.7%	30	22.4%	134	87	64.9%
Hybrid/Blended Course	61	44.2%	33	23.9%	14	10.1%		0.0%	30	21.7%	138	94	68.1%
Comm. Outcome 1	15	65.2%	1	4.3%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
Comm. Outcome 2	14	60.9%	2	8.7%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
Comm. Outcome 3: Option 1 - Written	14	60.9%	2	8.7%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
CT Outcome 1	3	13.0%	10	43.5%	5	21.7%		0.0%	5	21.7%	23	13	56.5%
CT Outcome 2	1	4.3%	16	69.6%	1	4.3%		0.0%	5	21.7%	23	17	73.9%
CT Outcome 3	14	60.9%	2	8.7%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
Social and Behavioral Sciences	1777	41.2%	1114	25.8%	221	5.1%	42	1.0%	1158	26.9%	4312	2891	67.0%
Face to Face	265	31.6%	271	32.3%	44	5.3%		0.0%	258	30.8%	838	536	64.0%
Comm. Outcome 1	29	29.3%	39	39.4%	2	2.0%		0.0%	29	29.3%	99	68	68.7%
Comm. Outcome 2	29	29.6%	37	37.8%	3	3.1%		0.0%	29	29.6%	98	66	67.3%
Comm. Outcome 3: Option 1 - Written	25	25.5%	42	42.9%	2	2.0%		0.0%	29	29.6%	98	67	68.4%
CT Outcome 1	41	41.4%	23	23.2%	6	6.1%		0.0%	29	29.3%	99	64	64.6%
CT Outcome 2	41	41.4%	24	24.2%	5	5.1%		0.0%	29	29.3%	99	65	65.7%
CT Outcome 3	38	38.4%	24	24.2%	8	8.1%		0.0%	29	29.3%	99	62	62.6%
PR Outcome 1	22	26.8%	28	34.1%	4	4.9%		0.0%	28	34.1%	82	50	61.0%
PR Outcome 2	20	24.4%	28	34.1%	6	7.3%		0.0%	28	34.1%	82	48	58.5%
PR Outcome 3	20	24.4%	26	31.7%	8	9.8%		0.0%	28	34.1%	82	46	56.1%
Fully Distance Educ Course	1512	43.5%	843	24.3%	177	5.1%	42	1.2%	900	25.9%	3474	2355	67.8%
Comm. Outcome 1	189	44.7%	118	27.9%	8	1.9%	6	1.4%	102	24.1%	423	307	72.6%
Comm. Outcome 2	181	42.9%	125	29.6%	8	1.9%	6	1.4%	102	24.2%	422	306	72.5%
Comm. Outcome 3: Option 1 - Written	172	40.9%	133	31.6%	8	1.9%	6	1.4%	102	24.2%	421	305	72.4%
CT Outcome 1	191	45.2%	90	21.3%	34	8.0%	6	1.4%	102	24.1%	423	281	66.4%
CT Outcome 2	196	46.3%	92	21.7%	27	6.4%	6	1.4%	102	24.1%	423	288	68.1%
CT Outcome 3	184	43.5%	104	24.6%	27	6.4%	6	1.4%	102	24.1%	423	288	68.1%
PR Outcome 1	133	42.5%	72	23.0%	10	3.2%	2	0.6%	96	30.7%	313	205	65.5%
PR Outcome 2	139	44.4%	54	17.3%	22	7.0%	2	0.6%	96	30.7%	313	193	61.7%
PR Outcome 3	127	40.6%	55	17.6%	33	10.5%	2	0.6%	96	30.7%	313	182	58.1%
Grand Total	3946	41.1%	2482	25.8%	778	8.1%	79	0.8%	2327	24.2%	9612	6428	66.9%

2023-2024 Assessment Cycle Student Learning Outcomes
Student Learning Outcomes: Results by Outcome and Instructional Method

OUTCOME AND INSTRUCTIONAL METHOD	SKILLFUL	% SKILLFUL	EMERGING	% EMERGING	NOT DEMONSTRATED	% NOT DEMONSTRATED	NOT ASSESSABLE	% NOT ASSESSABLE	ASSIGNMENT NOT SUBMITTED	% ASSIGNMENT NOT SUBMITTED	Grand Total	S+E	% S+E
Comm. Outcome 1	**486**	**40.5%**	**317**	**26.4%**	**108**	**9.0%**	**9**	**0.8%**	**279**	**23.3%**	**1199**	**803**	**67.0%**
Face to Face	158	42.9%	101	27.4%	39	10.6%		0.0%	70	19.0%	368	259	70.4%
Fully Distance Educ Course	295	40.2%	193	26.3%	56	7.6%	9	1.2%	181	24.7%	734	488	66.5%
Hybrid/Blended Course	15	65.2%	1	4.3%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
Zoom/VideoTape/DVD/BroadcastTV	18	24.3%	22	29.7%	11	14.9%		0.0%	23	31.1%	74	40	54.1%
Comm. Outcome 2	**521**	**43.5%**	**313**	**26.1%**	**76**	**6.3%**	**9**	**0.8%**	**279**	**23.3%**	**1198**	**834**	**69.6%**
Face to Face	167	45.6%	99	27.0%	30	8.2%		0.0%	70	19.1%	366	266	72.7%
Fully Distance Educ Course	318	43.3%	193	26.3%	33	4.5%	9	1.2%	181	24.7%	734	511	69.6%
Hybrid/Blended Course	14	60.9%	2	8.7%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
Zoom/VideoTape/DVD/BroadcastTV	22	29.3%	19	25.3%	11	14.7%		0.0%	23	30.7%	75	41	54.7%
Comm. Outcome 3: Option 1 - Written	**461**	**38.5%**	**385**	**32.2%**	**64**	**5.3%**	**9**	**0.8%**	**278**	**23.2%**	**1197**	**846**	**70.7%**
Face to Face	146	39.9%	122	33.3%	29	7.9%		0.0%	69	18.9%	366	268	73.2%
Fully Distance Educ Course	285	38.8%	226	30.8%	33	4.5%	9	1.2%	181	24.7%	734	511	69.6%
Hybrid/Blended Course	14	60.9%	2	8.7%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
Zoom/VideoTape/DVD/BroadcastTV	16	21.6%	35	47.3%		0.0%		0.0%	23	31.1%	74	51	68.9%
CT Outcome 1	**468**	**39.0%**	**307**	**25.6%**	**139**	**11.6%**	**9**	**0.8%**	**277**	**23.1%**	**1200**	**775**	**64.6%**
Face to Face	142	38.8%	118	32.2%	39	10.7%		0.0%	67	18.3%	366	260	71.0%
Fully Distance Educ Course	301	40.9%	162	22.0%	82	11.1%	9	1.2%	182	24.7%	736	463	62.9%
Hybrid/Blended Course	3	13.0%	10	43.5%	5	21.7%		0.0%	5	21.7%	23	13	56.5%
Zoom/VideoTape/DVD/BroadcastTV	22	29.3%	17	22.7%	13	17.3%		0.0%	23	30.7%	75	39	52.0%
CT Outcome 2	**421**	**35.1%**	**344**	**28.6%**	**148**	**12.3%**	**10**	**0.8%**	**278**	**23.1%**	**1201**	**765**	**63.7%**
Face to Face	110	30.0%	134	36.5%	55	15.0%		0.0%	68	18.5%	367	244	66.5%
Fully Distance Educ Course	293	39.8%	169	23.0%	82	11.1%	10	1.4%	182	24.7%	736	462	62.8%
Hybrid/Blended Course	1	4.3%	16	69.6%	1	4.3%		0.0%	5	21.7%	23	17	73.9%
Zoom/VideoTape/DVD/BroadcastTV	17	22.7%	25	33.3%	10	13.3%		0.0%	23	30.7%	75	42	56.0%
CT Outcome 3	**543**	**45.3%**	**275**	**22.9%**	**93**	**7.8%**	**9**	**0.8%**	**280**	**23.3%**	**1200**	**818**	**68.2%**
Face to Face	185	50.4%	79	21.5%	33	9.0%		0.0%	70	19.1%	367	264	71.9%
Fully Distance Educ Course	323	43.9%	166	22.6%	56	7.6%	9	1.2%	182	24.7%	736	489	66.4%
Hybrid/Blended Course	14	60.9%	2	8.7%	2	8.7%		0.0%	5	21.7%	23	16	69.6%
Zoom/VideoTape/DVD/BroadcastTV	21	28.4%	28	37.8%	2	2.7%		0.0%	23	31.1%	74	49	66.2%
PR Outcome 1	**362**	**45.0%**	**178**	**22.1%**	**39**	**4.8%**	**8**	**1.0%**	**218**	**27.1%**	**805**	**540**	**67.1%**
Face to Face	116	48.7%	61	25.6%	7	2.9%	1	0.4%	53	22.3%	238	177	74.4%
Fully Distance Educ Course	227	46.0%	99	20.0%	25	5.1%	5	1.0%	138	27.9%	494	326	66.0%
Zoom/VideoTape/DVD/BroadcastTV	19	26.0%	18	24.7%	7	9.6%	2	2.7%	27	37.0%	73	37	50.7%
PR Outcome 2	**333**	**41.3%**	**196**	**24.3%**	**50**	**6.2%**	**8**	**1.0%**	**219**	**27.2%**	**806**	**529**	**65.6%**
Face to Face	95	39.7%	79	33.1%	10	4.2%	1	0.4%	54	22.6%	239	174	72.8%
Fully Distance Educ Course	224	45.3%	89	18.0%	38	7.7%	5	1.0%	138	27.9%	494	313	63.4%
Zoom/VideoTape/DVD/BroadcastTV	14	19.2%	28	38.4%	2	2.7%	2	2.7%	27	37.0%	73	42	57.5%
PR Outcome 3	**351**	**43.5%**	**167**	**20.7%**	**61**	**7.6%**	**8**	**1.0%**	**219**	**27.2%**	**806**	**518**	**64.3%**
Face to Face	107	44.8%	60	25.1%	17	7.1%	1	0.4%	54	22.6%	239	167	69.9%
Fully Distance Educ Course	219	44.3%	89	18.0%	43	8.7%	5	1.0%	138	27.9%	494	308	62.3%
Zoom/VideoTape/DVD/BroadcastTV	25	34.2%	18	24.7%	1	1.4%	2	2.7%	27	37.0%	73	43	58.9%
Grand Total	**3946**	**41.1%**	**2482**	**25.8%**	**778**	**8.1%**	**79**	**0.8%**	**2327**	**24.2%**	**9612**	**6428**	**66.9%**

2023-2024 Assessment Cycle Student Learning Outcomes
Student Learning Outcomes: Results by Department and Course

DEPT, COURSE, SLO	SKILLFUL	% SKILLFUL	EMERGING	% EMERGING	NOT DEMONSTRATED	% NOT DEMONSTRATED	NOT ASSESSABLE	% NOT ASSESSABLE	ASSIGNMENT NOT SUBMITTED	% ASSIGNMENT NOT SUBMITTED	Grand Total	S+E	% S+E
Communications and Learning	**1482**	**48.2%**	**715**	**23.3%**	**118**	**3.8%**	**31**	**1.0%**	**728**	**23.7%**	**3074**	**2197**	**71.5%**
ENGL 1301, Section 120	**53**	**25.6%**	**28**	**13.5%**		**0.0%**		**0.0%**	**126**	**60.9%**	**207**	**81**	**39.1%**
Communication Competency	15	21.7%	12	17.4%		0.0%		0.0%	42	60.9%	69	27	39.1%
Critical Thinking Competency	21	30.4%	6	8.7%		0.0%		0.0%	42	60.9%	69	27	39.1%
Personal Responsibility Competency	17	24.6%	10	14.5%		0.0%		0.0%	42	60.9%	69	27	39.1%
ENGL 1301, Section 143	**30**	**13.8%**	**69**	**31.7%**		**0.0%**		**0.0%**	**119**	**54.6%**	**218**	**99**	**45.4%**
Communication Competency	7	9.6%	26	35.6%		0.0%		0.0%	40	54.8%	73	33	45.2%
Critical Thinking Competency	12	16.9%	21	29.6%		0.0%		0.0%	38	53.5%	71	33	46.5%
Personal Responsibility Competency	11	14.9%	22	29.7%		0.0%		0.0%	41	55.4%	74	33	44.6%
ENGL 1301, Section 317	**86**	**41.5%**	**103**	**49.8%**	**9**	**4.3%**		**0.0%**	**9**	**4.3%**	**207**	**189**	**91.3%**
Communication Competency	21	30.4%	43	62.3%	2	2.9%		0.0%	3	4.3%	69	64	92.8%
Critical Thinking Competency	35	50.7%	29	42.0%	2	2.9%		0.0%	3	4.3%	69	64	92.8%
Personal Responsibility Competency	30	43.5%	31	44.9%	5	7.2%		0.0%	3	4.3%	69	61	88.4%
ENGL 1301, Section 404	**112**	**65.5%**	**56**	**32.7%**	**3**	**1.8%**		**0.0%**		**0.0%**	**171**	**168**	**98.2%**
Communication Competency	40	70.2%	17	29.8%		0.0%		0.0%		0.0%	57	57	100.0%
Critical Thinking Competency	35	61.4%	22	38.6%		0.0%		0.0%		0.0%	57	57	100.0%
Personal Responsibility Competency	37	64.9%	17	29.8%	3	5.3%		0.0%		0.0%	57	54	94.7%
ENGL 1301, Section 433	**151**	**69.9%**	**10**	**4.6%**	**1**	**0.5%**		**0.0%**	**54**	**25.0%**	**216**	**161**	**74.5%**
Communication Competency	49	68.1%	4	5.6%	1	1.4%		0.0%	18	25.0%	72	53	73.6%
Critical Thinking Competency	51	70.8%	3	4.2%		0.0%		0.0%	18	25.0%	72	54	75.0%
Personal Responsibility Competency	51	70.8%	3	4.2%		0.0%		0.0%	18	25.0%	72	54	75.0%
ENGL 1301, Section 569	**64**	**29.6%**	**8**	**3.7%**		**0.0%**		**0.0%**	**144**	**66.7%**	**216**	**72**	**33.3%**
Communication Competency	21	29.2%	3	4.2%		0.0%		0.0%	48	66.7%	72	24	33.3%
Critical Thinking Competency	21	29.2%	3	4.2%		0.0%		0.0%	48	66.7%	72	24	33.3%
Personal Responsibility Competency	22	30.6%	2	2.8%		0.0%		0.0%	48	66.7%	72	24	33.3%
ENGL 1301, Section 590	**60**	**41.7%**	**25**	**17.4%**	**14**	**9.7%**	**9**	**6.3%**	**36**	**25.0%**	**144**	**85**	**59.0%**
Communication Competency	15	31.3%	12	25.0%	6	12.5%	3	6.3%	12	25.0%	48	27	56.3%
Critical Thinking Competency	23	47.9%	5	10.4%	5	10.4%	3	6.3%	12	25.0%	48	28	58.3%
Personal Responsibility Competency	22	45.8%	8	16.7%	3	6.3%	3	6.3%	12	25.0%	48	30	62.5%
ENGL 1302, Section 114	**32**	**35.6%**	**4**	**4.4%**		**0.0%**		**0.0%**	**54**	**60.0%**	**90**	**36**	**40.0%**
Communication Competency	10	33.3%	2	6.7%		0.0%		0.0%	18	60.0%	30	12	40.0%
Critical Thinking Competency	11	36.7%	1	3.3%		0.0%		0.0%	18	60.0%	30	12	40.0%
Personal Responsibility Competency	11	36.7%	1	3.3%		0.0%		0.0%	18	60.0%	30	12	40.0%
ENGL 1302, Section 129	**95**	**52.8%**	**53**	**29.4%**	**31**	**17.2%**	**1**	**0.6%**		**0.0%**	**180**	**148**	**82.2%**
Communication Competency	30	50.0%	24	40.0%	6	10.0%		0.0%		0.0%	60	54	90.0%
Critical Thinking Competency	29	48.3%	17	28.3%	13	21.7%	1	1.7%		0.0%	60	46	76.7%
Personal Responsibility Competency	36	60.0%	12	20.0%	12	20.0%		0.0%		0.0%	60	48	80.0%
ENGL 1302, Section 40	**43**	**26.5%**	**91**	**56.2%**	**1**	**0.6%**		**0.0%**	**27**	**16.7%**	**162**	**134**	**82.7%**
Communication Competency	14	25.9%	31	57.4%		0.0%		0.0%	9	16.7%	54	45	83.3%
Critical Thinking Competency	14	25.9%	30	55.6%	1	1.9%		0.0%	9	16.7%	54	44	81.5%
Personal Responsibility Competency	15	27.8%	30	55.6%		0.0%		0.0%	9	16.7%	54	45	83.3%
ENGL 1302, Section 99	**88**	**40.7%**	**100**	**46.3%**	**19**	**8.8%**	**9**	**4.2%**		**0.0%**	**216**	**188**	**87.0%**
Communication Competency	24	33.3%	45	62.5%		0.0%	3	4.2%		0.0%	72	69	95.8%
Critical Thinking Competency	33	45.8%	25	34.7%	11	15.3%	3	4.2%		0.0%	72	58	80.6%
Personal Responsibility Competency	31	43.1%	30	41.7%	8	11.1%	3	4.2%		0.0%	72	61	84.7%
ENGL 2322, Section 53	**49**	**90.7%**	**5**	**9.3%**		**0.0%**		**0.0%**		**0.0%**	**54**	**54**	**100.0%**
Communication Competency	14	77.8%	4	22.2%		0.0%		0.0%		0.0%	18	18	100.0%
Critical Thinking Competency	17	94.4%	1	5.6%		0.0%		0.0%		0.0%	18	18	100.0%
Personal Responsibility Competency	18	100.0%		0.0%		0.0%		0.0%		0.0%	18	18	100.0%
SDEV 0370, Section 25	**15**	**29.4%**	**26**	**51.0%**	**7**	**13.7%**		**0.0%**	**3**	**5.9%**	**51**	**41**	**80.4%**
Personal Responsibility Competency	15	29.4%	26	51.0%	7	13.7%		0.0%	3	5.9%	51	41	80.4%
SDEV 0370, Section 52	**15**	**22.7%**	**23**	**34.8%**	**10**	**15.2%**	**6**	**9.1%**	**12**	**18.2%**	**66**	**38**	**57.6%**
Personal Responsibility Competency	15	22.7%	23	34.8%	10	15.2%	6	9.1%	12	18.2%	66	38	57.6%
SDEV 0370, Section 56	**12**	**21.1%**	**23**	**40.4%**	**16**	**28.1%**	**3**	**5.3%**	**3**	**5.3%**	**57**	**35**	**61.4%**
Personal Responsibility Competency	12	21.1%	23	40.4%	16	28.1%	3	5.3%	3	5.3%	57	35	61.4%
SDEV 0370, Section 76	**54**	**78.3%**		**0.0%**		**0.0%**	**3**	**4.3%**	**12**	**17.4%**	**69**	**54**	**78.3%**
Personal Responsibility Competency	54	78.3%		0.0%		0.0%	3	4.3%	12	17.4%	69	54	78.3%
SDEV 0370, Section 91	**25**	**37.9%**	**10**	**15.2%**	**1**	**1.5%**		**0.0%**	**30**	**45.5%**	**66**	**35**	**53.0%**
Personal Responsibility Competency	25	37.9%	10	15.2%	1	1.5%		0.0%	30	45.5%	66	35	53.0%
SPCH 1311, Section 56	**129**	**62.3%**	**37**	**17.9%**	**5**	**2.4%**		**0.0%**	**36**	**17.4%**	**207**	**166**	**80.2%**
Communication Competency	40	58.0%	17	24.6%		0.0%		0.0%	12	17.4%	69	57	82.6%
Critical Thinking Competency	44	63.8%	9	13.0%	4	5.8%		0.0%	12	17.4%	69	53	76.8%
Personal Responsibility Competency	45	65.2%	11	15.9%	1	1.4%		0.0%	12	17.4%	69	56	81.2%
SPCH 1315, Section 33	**176**	**78.2%**	**4**	**1.8%**		**0.0%**		**0.0%**	**45**	**20.0%**	**225**	**180**	**80.0%**
Communication Competency	58	77.3%	2	2.7%		0.0%		0.0%	15	20.0%	75	60	80.0%
Critical Thinking Competency	58	77.3%	2	2.7%		0.0%		0.0%	15	20.0%	75	60	80.0%

	C1	%	C2	%	C3	%	C4	%	C5	%	Total	Met	Met %
Personal Responsibility Competency	60	80.0%		0.0%		0.0%		0.0%	15	20.0%	75	60	80.0%
SPCH 1315, Section 75	**54**	**75.0%**		**0.0%**		**0.0%**		**0.0%**	**18**	**25.0%**	**72**	**54**	**75.0%**
Communication Competency	18	75.0%		0.0%		0.0%		0.0%	6	25.0%	24	18	75.0%
Critical Thinking Competency	18	75.0%		0.0%		0.0%		0.0%	6	25.0%	24	18	75.0%
Personal Responsibility Competency	18	75.0%		0.0%		0.0%		0.0%	6	25.0%	24	18	75.0%
SPCH 1321, Section 27	**139**	**77.2%**	**40**	**22.2%**	**1**	**0.6%**		**0.0%**		**0.0%**	**180**	**179**	**99.4%**
Communication Competency	58	96.7%	2	3.3%		0.0%		0.0%		0.0%	60	60	100.0%
Critical Thinking Competency	41	68.3%	19	31.7%		0.0%		0.0%		0.0%	60	60	100.0%
Personal Responsibility Competency	40	66.7%	19	31.7%	1	1.7%		0.0%		0.0%	60	59	98.3%
Engineering and Mathematics	**106**	**26.2%**	**109**	**26.9%**	**166**	**41.0%**		**0.0%**	**24**	**5.9%**	**405**	**215**	**53.1%**
MATH 1342, Section 36	**10**	**23.8%**	**7**	**16.7%**	**25**	**59.5%**		**0.0%**		**0.0%**	**42**	**17**	**40.5%**
Communication Competency	6	28.6%	5	23.8%	10	47.6%		0.0%		0.0%	21	11	52.4%
Critical Thinking Competency	4	19.0%	2	9.5%	15	71.4%		0.0%		0.0%	21	6	28.6%
MATH 1414, Section 121	**15**	**22.7%**	**8**	**12.1%**	**43**	**65.2%**		**0.0%**		**0.0%**	**66**	**23**	**34.8%**
Communication Competency	6	18.2%	4	12.1%	23	69.7%		0.0%		0.0%	33	10	30.3%
Critical Thinking Competency	9	27.3%	4	12.1%	20	60.6%		0.0%		0.0%	33	13	39.4%
MATH 1414, Section 18	**31**	**22.0%**	**64**	**45.4%**	**46**	**32.6%**		**0.0%**		**0.0%**	**141**	**95**	**67.4%**
Communication Competency	17	24.3%	31	44.3%	22	31.4%		0.0%		0.0%	70	48	68.6%
Critical Thinking Competency	14	19.7%	33	46.5%	24	33.8%		0.0%		0.0%	71	47	66.2%
MATH 1414, Section 53	**22**	**24.4%**	**15**	**16.7%**	**29**	**32.2%**		**0.0%**	**24**	**26.7%**	**90**	**37**	**41.1%**
Communication Competency	6	13.3%	10	22.2%	17	37.8%		0.0%	12	26.7%	45	16	35.6%
Critical Thinking Competency	16	35.6%	5	11.1%	12	26.7%		0.0%	12	26.7%	45	21	46.7%
MATH 2412, Section 22	**28**	**42.4%**	**15**	**22.7%**	**23**	**34.8%**		**0.0%**		**0.0%**	**66**	**43**	**65.2%**
Communication Competency	13	39.4%	9	27.3%	11	33.3%		0.0%		0.0%	33	22	66.7%
Critical Thinking Competency	15	45.5%	6	18.2%	12	36.4%		0.0%		0.0%	33	21	63.6%
Fine Arts & Kinesiology	**47**	**17.4%**	**82**	**30.4%**	**15**	**5.6%**		**0.0%**	**126**	**46.7%**	**270**	**129**	**47.8%**
ARTS 1303, Section 8	**35**	**24.3%**	**19**	**13.2%**		**0.0%**		**0.0%**	**90**	**62.5%**	**144**	**54**	**37.5%**
Communication Competency	23	31.9%	4	5.6%		0.0%		0.0%	45	62.5%	72	27	37.5%
Critical Thinking Competency	12	16.7%	15	20.8%		0.0%		0.0%	45	62.5%	72	27	37.5%
MUSI 1306, Section 4	**12**	**9.5%**	**63**	**50.0%**	**15**	**11.9%**		**0.0%**	**36**	**28.6%**	**126**	**75**	**59.5%**
Communication Competency	7	11.1%	28	44.4%	10	15.9%		0.0%	18	28.6%	63	35	55.6%
Critical Thinking Competency	5	7.9%	35	55.6%	5	7.9%		0.0%	18	28.6%	63	40	63.5%
Natural Sciences	**534**	**34.4%**	**462**	**29.8%**	**258**	**16.6%**	**6**	**0.4%**	**291**	**18.8%**	**1551**	**996**	**64.2%**
BIOL 1322, Section 18	**22**	**15.3%**	**12**	**8.3%**	**24**	**16.7%**		**0.0%**	**86**	**59.7%**	**144**	**34**	**23.6%**
Communication Competency	15	20.8%	4	5.6%	11	15.3%		0.0%	42	58.3%	72	19	26.4%
Critical Thinking Competency	7	9.7%	8	11.1%	13	18.1%		0.0%	44	61.1%	72	15	20.8%
BIOL 1406, Section 17	**59**	**37.8%**	**70**	**44.9%**	**27**	**17.3%**		**0.0%**		**0.0%**	**156**	**129**	**82.7%**
Communication Competency	25	32.1%	43	55.1%	10	12.8%		0.0%		0.0%	78	68	87.2%
Critical Thinking Competency	34	43.6%	27	34.6%	17	21.8%		0.0%		0.0%	78	61	78.2%
BIOL 1406, Section 4	**47**	**41.2%**	**57**	**50.0%**	**10**	**8.8%**		**0.0%**		**0.0%**	**114**	**104**	**91.2%**
Communication Competency	29	50.9%	25	43.9%	3	5.3%		0.0%		0.0%	57	54	94.7%
Critical Thinking Competency	18	31.6%	32	56.1%	7	12.3%		0.0%		0.0%	57	50	87.7%
BIOL 2306, Section 2	**19**	**18.6%**	**34**	**33.3%**	**19**	**18.6%**		**0.0%**	**30**	**29.4%**	**102**	**53**	**52.0%**
Communication Competency	8	15.7%	22	43.1%	6	11.8%		0.0%	15	29.4%	51	30	58.8%
Critical Thinking Competency	11	21.6%	12	23.5%	13	25.5%		0.0%	15	29.4%	51	23	45.1%
BIOL 2401, Section 33	**61**	**44.2%**	**33**	**23.9%**	**14**	**10.1%**		**0.0%**	**30**	**21.7%**	**138**	**94**	**68.1%**
Communication Competency	43	62.3%	5	7.2%	6	8.7%		0.0%	15	21.7%	69	48	69.6%
Critical Thinking Competency	18	26.1%	28	40.6%	8	11.6%		0.0%	15	21.7%	69	46	66.7%
BIOL 2401, Section 36	**44**	**34.9%**	**14**	**11.1%**	**2**	**1.6%**		**0.0%**	**66**	**52.4%**	**126**	**58**	**46.0%**
Communication Competency	30	47.6%		0.0%		0.0%		0.0%	33	52.4%	63	30	47.6%
Critical Thinking Competency	14	22.2%	14	22.2%	2	3.2%		0.0%	33	52.4%	63	28	44.4%
BIOL 2401, Section 68	**89**	**61.8%**	**27**	**18.8%**	**16**	**11.1%**		**0.0%**	**12**	**8.3%**	**144**	**116**	**80.6%**
Communication Competency	59	81.9%	2	2.8%	5	6.9%		0.0%	6	8.3%	72	61	84.7%
Critical Thinking Competency	30	41.7%	25	34.7%	11	15.3%		0.0%	6	8.3%	72	55	76.4%
BIOL 2401, Section 84	**50**	**36.8%**	**63**	**46.3%**	**23**	**16.9%**		**0.0%**		**0.0%**	**136**	**113**	**83.1%**
Communication Competency	30	44.8%	26	38.8%	11	16.4%		0.0%		0.0%	67	56	83.6%
Critical Thinking Competency	20	29.0%	37	53.6%	12	17.4%		0.0%		0.0%	69	57	82.6%
BIOL 2401, Section 92	**45**	**50.0%**	**36**	**40.0%**	**9**	**10.0%**		**0.0%**		**0.0%**	**90**	**81**	**90.0%**
Communication Competency	31	68.9%	10	22.2%	4	8.9%		0.0%		0.0%	45	41	91.1%
Critical Thinking Competency	14	31.1%	26	57.8%	5	11.1%		0.0%		0.0%	45	40	88.9%
BIOL 2402, Section 19	**47**	**56.0%**	**25**	**29.8%**	**12**	**14.3%**		**0.0%**		**0.0%**	**84**	**72**	**85.7%**
Communication Competency	32	76.2%	6	14.3%	4	9.5%		0.0%		0.0%	42	38	90.5%
Critical Thinking Competency	15	35.7%	19	45.2%	8	19.0%		0.0%		0.0%	42	34	81.0%
BIOL 2404, Section 3	**33**	**22.9%**	**57**	**39.6%**	**48**	**33.3%**		**0.0%**	**6**	**4.2%**	**144**	**90**	**62.5%**
Communication Competency	17	23.6%	29	40.3%	22	30.6%		0.0%	4	5.6%	72	46	63.9%
Critical Thinking Competency	16	22.2%	28	38.9%	26	36.1%		0.0%	2	2.8%	72	44	61.1%
PHYS 1305, Section 25	**18**	**10.4%**	**34**	**19.7%**	**54**	**31.2%**	**6**	**3.5%**	**61**	**35.3%**	**173**	**52**	**30.1%**
Communication Competency	12	14.0%	14	16.3%	27	31.4%	3	3.5%	30	34.9%	86	26	30.2%
Critical Thinking Competency	6	6.9%	20	23.0%	27	31.0%	3	3.4%	31	35.6%	87	26	29.9%
Social and Behavioral Sciences	**1777**	**41.2%**	**1114**	**25.8%**	**221**	**5.1%**	**42**	**1.0%**	**1158**	**26.9%**	**4312**	**2891**	**67.0%**
ECON 2301, Section 48	**59**	**49.6%**	**29**	**24.4%**	**13**	**10.9%**	**12**	**10.1%**	**6**	**5.0%**	**119**	**88**	**73.9%**
Communication Competency	30	50.8%	14	23.7%	6	10.2%	6	10.2%	3	5.1%	59	44	74.6%

Critical Thinking Competency	29	48.3%	15	25.0%	7	11.7%	6	10.0%	3	5.0%	60	44	73.3%
ECON 2301, Section 67	**82**	**81.2%**	**13**	**12.9%**		**0.0%**		**0.0%**	**6**	**5.9%**	**101**	**95**	**94.1%**
Communication Competency	34	68.0%	13	26.0%		0.0%		0.0%	3	6.0%	50	47	94.0%
Critical Thinking Competency	48	94.1%		0.0%		0.0%		0.0%	3	5.9%	51	48	94.1%
GOVT 2304, Section 1	**11**	**13.6%**	**30**	**37.0%**	**4**	**4.9%**		**0.0%**	**36**	**44.4%**	**81**	**41**	**50.6%**
Communication Competency	1	3.7%	13	48.1%	1	3.7%		0.0%	12	44.4%	27	14	51.9%
Critical Thinking Competency	4	14.8%	10	37.0%	1	3.7%		0.0%	12	44.4%	27	14	51.9%
Personal Responsibility Competency	6	22.2%	7	25.9%	2	7.4%		0.0%	12	44.4%	27	13	48.1%
GOVT 2305, Section 122	**230**	**63.9%**	**25**	**6.9%**	**6**	**1.7%**		**0.0%**	**99**	**27.5%**	**360**	**255**	**70.8%**
Communication Competency	77	64.2%	10	8.3%		0.0%		0.0%	33	27.5%	120	87	72.5%
Critical Thinking Competency	80	66.7%	4	3.3%	3	2.5%		0.0%	33	27.5%	120	84	70.0%
Personal Responsibility Competency	73	60.8%	11	9.2%	3	2.5%		0.0%	33	27.5%	120	84	70.0%
GOVT 2305, Section 177	**107**	**34.0%**	**128**	**40.6%**	**5**	**1.6%**	**9**	**2.9%**	**66**	**21.0%**	**315**	**235**	**74.6%**
Communication Competency	40	38.1%	47	44.8%		0.0%	3	2.9%	15	14.3%	105	87	82.9%
Critical Thinking Competency	46	43.8%	40	38.1%	1	1.0%	3	2.9%	15	14.3%	105	86	81.9%
Personal Responsibility Competency	21	20.0%	41	39.0%	4	3.8%	3	2.9%	36	34.3%	105	62	59.0%
GOVT 2305, Section 194	**8**	**8.9%**	**1**	**1.1%**		**0.0%**		**0.0%**	**81**	**90.0%**	**90**	**9**	**10.0%**
Communication Competency	3	10.0%		0.0%		0.0%		0.0%	27	90.0%	30	3	10.0%
Critical Thinking Competency	3	10.0%		0.0%		0.0%		0.0%	27	90.0%	30	3	10.0%
Personal Responsibility Competency	2	6.7%	1	3.3%		0.0%		0.0%	27	90.0%	30	3	10.0%
GOVT 2306, Section 13	**75**	**28.7%**	**106**	**40.6%**	**8**	**3.1%**		**0.0%**	**72**	**27.6%**	**261**	**181**	**69.3%**
Communication Competency	26	29.9%	36	41.4%	1	1.1%		0.0%	24	27.6%	87	62	71.3%
Critical Thinking Competency	33	37.9%	28	32.2%	2	2.3%		0.0%	24	27.6%	87	61	70.1%
Personal Responsibility Competency	16	18.4%	42	48.3%	5	5.7%		0.0%	24	27.6%	87	58	66.7%
GOVT 2306, Section 44	**45**	**45.9%**	**21**	**21.4%**	**14**	**14.3%**		**0.0%**	**18**	**18.4%**	**98**	**66**	**67.3%**
Communication Competency	14	43.8%	8	25.0%	4	12.5%		0.0%	6	18.8%	32	22	68.8%
Critical Thinking Competency	15	45.5%	8	24.2%	4	12.1%		0.0%	6	18.2%	33	23	69.7%
Personal Responsibility Competency	16	48.5%	5	15.2%	6	18.2%		0.0%	6	18.2%	33	21	63.6%
GOVT 2306, Section 84	**132**	**36.7%**	**97**	**26.9%**	**5**	**1.4%**		**0.0%**	**126**	**35.0%**	**360**	**229**	**63.6%**
Communication Competency	36	30.0%	42	35.0%		0.0%		0.0%	42	35.0%	120	78	65.0%
Critical Thinking Competency	51	42.5%	26	21.7%	1	0.8%		0.0%	42	35.0%	120	77	64.2%
Personal Responsibility Competency	45	37.5%	29	24.2%	4	3.3%		0.0%	42	35.0%	120	74	61.7%
GOVT 2306, Section 86	**156**	**45.6%**	**78**	**22.8%**		**0.0%**		**0.0%**	**108**	**31.6%**	**342**	**234**	**68.4%**
Communication Competency	38	33.3%	40	35.1%		0.0%		0.0%	36	31.6%	114	78	68.4%
Critical Thinking Competency	61	53.5%	17	14.9%		0.0%		0.0%	36	31.6%	114	78	68.4%
Personal Responsibility Competency	57	50.0%	21	18.4%		0.0%		0.0%	36	31.6%	114	78	68.4%
HIST 1301, Section 148	**53**	**17.8%**	**31**	**10.4%**	**6**	**2.0%**	**9**	**3.0%**	**198**	**66.7%**	**297**	**84**	**28.3%**
Communication Competency	16	16.2%	14	14.1%		0.0%	3	3.0%	66	66.7%	99	30	30.3%
Critical Thinking Competency	16	16.2%	14	14.1%		0.0%	3	3.0%	66	66.7%	99	30	30.3%
Personal Responsibility Competency	21	21.2%	3	3.0%	6	6.1%	3	3.0%	66	66.7%	99	24	24.2%
HIST 1301, Section 35	**55**	**19.1%**	**130**	**45.1%**	**22**	**7.6%**		**0.0%**	**81**	**28.1%**	**288**	**185**	**64.2%**
Communication Competency	6	6.3%	61	63.5%	2	2.1%		0.0%	27	28.1%	96	67	69.8%
Critical Thinking Competency	21	21.9%	35	36.5%	13	13.5%		0.0%	27	28.1%	96	56	58.3%
Personal Responsibility Competency	28	29.2%	34	35.4%	7	7.3%		0.0%	27	28.1%	96	62	64.6%
PHIL 1301, Section 52	**333**	**92.5%**		**0.0%**		**0.0%**		**0.0%**	**27**	**7.5%**	**360**	**333**	**92.5%**
Communication Competency	111	92.5%		0.0%		0.0%		0.0%	9	7.5%	120	111	92.5%
Critical Thinking Competency	111	92.5%		0.0%		0.0%		0.0%	9	7.5%	120	111	92.5%
Personal Responsibility Competency	111	92.5%		0.0%		0.0%		0.0%	9	7.5%	120	111	92.5%
PHIL 1304, Section 10	**192**	**54.7%**	**86**	**24.5%**	**1**	**0.3%**		**0.0%**	**72**	**20.5%**	**351**	**278**	**79.2%**
Communication Competency	67	57.3%	25	21.4%	1	0.9%		0.0%	24	20.5%	117	92	78.6%
Critical Thinking Competency	60	51.3%	33	28.2%		0.0%		0.0%	24	20.5%	117	93	79.5%
Personal Responsibility Competency	65	55.6%	28	23.9%		0.0%		0.0%	24	20.5%	117	93	79.5%
PHIL 2306, Section 57		**0.0%**	**132**	**37.6%**	**129**	**36.8%**		**0.0%**	**90**	**25.6%**	**351**	**132**	**37.6%**
Communication Competency		0.0%	74	63.2%	13	11.1%		0.0%	30	25.6%	117	74	63.2%
Critical Thinking Competency		0.0%	17	14.5%	70	59.8%		0.0%	30	25.6%	117	17	14.5%
Personal Responsibility Competency		0.0%	41	35.0%	46	39.3%		0.0%	30	25.6%	117	41	35.0%
PSYC 2301, Section 122	**59**	**39.3%**	**49**	**32.7%**		**0.0%**		**0.0%**	**42**	**28.0%**	**150**	**108**	**72.0%**
Communication Competency	38	50.7%	16	21.3%		0.0%		0.0%	21	28.0%	75	54	72.0%
Critical Thinking Competency	21	28.0%	33	44.0%		0.0%		0.0%	21	28.0%	75	54	72.0%
PSYC 2301, Section 89	**95**	**43.2%**	**119**	**54.1%**	**6**	**2.7%**		**0.0%**		**0.0%**	**220**	**214**	**97.3%**
Communication Competency	44	40.4%	62	56.9%	3	2.8%		0.0%		0.0%	109	106	97.2%
Critical Thinking Competency	51	45.9%	57	51.4%	3	2.7%		0.0%		0.0%	111	108	97.3%
PSYC 2306, Section 4	**85**	**50.6%**	**39**	**23.2%**	**2**	**1.2%**	**12**	**7.1%**	**30**	**17.9%**	**168**	**124**	**73.8%**
Communication Competency	44	52.4%	19	22.6%		0.0%	6	7.1%	15	17.9%	84	63	75.0%
Critical Thinking Competency	41	48.8%	20	23.8%	2	2.4%	6	7.1%	15	17.9%	84	61	72.6%
Grand Total	**3946**	**41.1%**	**2482**	**25.8%**	**778**	**8.1%**	**79**	**0.8%**	**2327**	**24.2%**	**9612**	**6428**	**66.9%**

2023-2024 Assessment Cycle Student Learning Outcomes
Student Learning Outcomes: Results by Off-Campus Instructional Site and Method

OCIS, COURSE MODALITY, SLO	SKILLFUL	% SKILLFUL	EMERGING	% EMERGING	NOT DEMONSTRATED	% NOT DEMONSTRATED	NOT ASSESSABLE	% NOT ASSESSABLE	ASSIGNMENT NOT SUBMITTED	% ASSIGNMENT NOT SUBMITTED	Grand Total	S+E	% S+E
Alamo Heights	**151**	**69.9%**	**10**	**4.6%**	**1**	**0.5%**		**0.0%**	**54**	**25.0%**	**216**	**161**	**74.5%**
Face to Face	**151**	**69.9%**	**10**	**4.6%**	**1**	**0.5%**		**0.0%**	**54**	**25.0%**	**216**	**161**	**74.5%**
Comm. Outcome 1	17	70.8%	1	4.2%		0.0%		0.0%	6	25.0%	24	18	75.0%
Comm. Outcome 2	15	62.5%	3	12.5%		0.0%		0.0%	6	25.0%	24	18	75.0%
Comm. Outcome 3: Option 1 - Written	17	70.8%		0.0%	1	4.2%		0.0%	6	25.0%	24	17	70.8%
CT Outcome 1	18	75.0%		0.0%		0.0%		0.0%	6	25.0%	24	18	75.0%
CT Outcome 2	17	70.8%	1	4.2%		0.0%		0.0%	6	25.0%	24	18	75.0%
CT Outcome 3	16	66.7%	2	8.3%		0.0%		0.0%	6	25.0%	24	18	75.0%
PR Outcome 1	18	75.0%		0.0%		0.0%		0.0%	6	25.0%	24	18	75.0%
PR Outcome 2	16	66.7%	2	8.3%		0.0%		0.0%	6	25.0%	24	18	75.0%
PR Outcome 3	17	70.8%	1	4.2%		0.0%		0.0%	6	25.0%	24	18	75.0%
Ingram HS	**251**	**71.5%**	**96**	**27.4%**	**4**	**1.1%**		**0.0%**		**0.0%**	**351**	**347**	**98.9%**
Face to Face	**251**	**71.5%**	**96**	**27.4%**	**4**	**1.1%**		**0.0%**		**0.0%**	**351**	**347**	**98.9%**
Comm. Outcome 1	34	87.2%	5	12.8%		0.0%		0.0%		0.0%	39	39	100.0%
Comm. Outcome 2	32	82.1%	7	17.9%		0.0%		0.0%		0.0%	39	39	100.0%
Comm. Outcome 3: Option 1 - Written	32	82.1%	7	17.9%		0.0%		0.0%		0.0%	39	39	100.0%
CT Outcome 1	32	82.1%	7	17.9%		0.0%		0.0%		0.0%	39	39	100.0%
CT Outcome 2	12	30.8%	27	69.2%		0.0%		0.0%		0.0%	39	39	100.0%
CT Outcome 3	32	82.1%	7	17.9%		0.0%		0.0%		0.0%	39	39	100.0%
PR Outcome 1	31	79.5%	7	17.9%	1	2.6%		0.0%		0.0%	39	38	97.4%
PR Outcome 2	13	33.3%	25	64.1%	1	2.6%		0.0%		0.0%	39	38	97.4%
PR Outcome 3	33	84.6%	4	10.3%	2	5.1%		0.0%		0.0%	39	37	94.9%
Seguin DC/ECHS	**168**	**54.5%**	**116**	**37.7%**	**9**	**2.9%**		**0.0%**	**15**	**4.9%**	**308**	**284**	**92.2%**
Face to Face	**168**	**54.5%**	**116**	**37.7%**	**9**	**2.9%**		**0.0%**	**15**	**4.9%**	**308**	**284**	**92.2%**
Comm. Outcome 1	20	50.0%	17	42.5%	1	2.5%		0.0%	2	5.0%	40	37	92.5%
Comm. Outcome 2	23	57.5%	15	37.5%		0.0%		0.0%	2	5.0%	40	38	95.0%
Comm. Outcome 3: Option 1 - Written	12	30.8%	24	61.5%	1	2.6%		0.0%	2	5.1%	39	36	92.3%
CT Outcome 1	25	62.5%	12	30.0%	1	2.5%		0.0%	2	5.0%	40	37	92.5%
CT Outcome 2	28	70.0%	9	22.5%	1	2.5%		0.0%	2	5.0%	40	37	92.5%
CT Outcome 3	30	75.0%	8	20.0%		0.0%		0.0%	2	5.0%	40	38	95.0%
PR Outcome 1	9	39.1%	12	52.2%	1	4.3%		0.0%	1	4.3%	23	21	91.3%
PR Outcome 2	15	65.2%	6	26.1%	1	4.3%		0.0%	1	4.3%	23	21	91.3%
PR Outcome 3	6	26.1%	13	56.5%	3	13.0%		0.0%	1	4.3%	23	19	82.6%
Wagner	**59**	**61.5%**	**12**	**12.5%**	**25**	**26.0%**		**0.0%**		**0.0%**	**96**	**71**	**74.0%**
Face to Face	**59**	**61.5%**	**12**	**12.5%**	**25**	**26.0%**		**0.0%**		**0.0%**	**96**	**71**	**74.0%**
Comm. Outcome 1	7	53.8%	3	23.1%	3	23.1%		0.0%		0.0%	13	10	76.9%
Comm. Outcome 2	8	61.5%	2	15.4%	3	23.1%		0.0%		0.0%	13	10	76.9%
Comm. Outcome 3: Option 1 - Written	5	38.5%	4	30.8%	4	30.8%		0.0%		0.0%	13	9	69.2%
CT Outcome 1	7	53.8%	1	7.7%	5	38.5%		0.0%		0.0%	13	8	61.5%
CT Outcome 2	8	61.5%		0.0%	5	38.5%		0.0%		0.0%	13	8	61.5%
CT Outcome 3	6	46.2%	2	15.4%	5	38.5%		0.0%		0.0%	13	8	61.5%
PR Outcome 1	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
PR Outcome 2	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
PR Outcome 3	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
Grand Total	**629**	**64.8%**	**234**	**24.1%**	**39**	**4.0%**	**0**	**0.0%**	**69**	**7.1%**	**971**	**863**	**88.9%**

2023-2024 Assessment Cycle Student Learning Outcomes
Student Learning Outcomes: Results by Off-Campus Instructional Site and Course

OCIS, TERM, MODALITY, COURSE, SLO	SKILLFUL	% SKILLFUL	EMERGING	% EMERGING	NOT DEMONSTRATED	% NOT DEMONSTRATED	NOT ASSESSABLE	% NOT ASSESSABLE	ASSIGNMENT NOT SUBMITTED	% ASSIGNMENT NOT SUBMITTED	Grand Total	S+E	% S+E
Alamo Heights HS, DC 20 Weeks, Face to Face													
ENGL 1301, Section 433	**151**	**69.9%**	**10**	**4.6%**	**1**	**0.5%**		**0.0%**	**54**	**25.0%**	**216**	**161**	**74.5%**
Comm. Outcome 1	17	70.8%	1	4.2%		0.0%		0.0%	6	25.0%	24	18	75.0%
Comm. Outcome 2	15	62.5%	3	12.5%		0.0%		0.0%	6	25.0%	24	18	75.0%
Comm. Outcome 3: Option 1 - Written	17	70.8%		0.0%	1	4.2%		0.0%	6	25.0%	24	17	70.8%
CT Outcome 1	18	75.0%		0.0%		0.0%		0.0%	6	25.0%	24	18	75.0%
CT Outcome 2	17	70.8%	1	4.2%		0.0%		0.0%	6	25.0%	24	18	75.0%
CT Outcome 3	16	66.7%	2	8.3%		0.0%		0.0%	6	25.0%	24	18	75.0%
PR Outcome 1	18	75.0%		0.0%		0.0%		0.0%	6	25.0%	24	18	75.0%
PR Outcome 2	16	66.7%	2	8.3%		0.0%		0.0%	6	25.0%	24	18	75.0%
PR Outcome 3	17	70.8%	1	4.2%		0.0%		0.0%	6	25.0%	24	18	75.0%
Ingram HS, 16 Week, Face to Face													
ENGL 1301, Section 404	**112**	**65.5%**	**56**	**32.7%**	**3**	**1.8%**		**0.0%**		**0.0%**	**171**	**168**	**98.2%**
Comm. Outcome 1	14	73.7%	5	26.3%		0.0%		0.0%		0.0%	19	19	100.0%
Comm. Outcome 2	12	63.2%	7	36.8%		0.0%		0.0%		0.0%	19	19	100.0%
Comm. Outcome 3: Option 1 - Written	14	73.7%	5	26.3%		0.0%		0.0%		0.0%	19	19	100.0%
CT Outcome 1	12	63.2%	7	36.8%		0.0%		0.0%		0.0%	19	19	100.0%
CT Outcome 2	11	57.9%	8	42.1%		0.0%		0.0%		0.0%	19	19	100.0%
CT Outcome 3	12	63.2%	7	36.8%		0.0%		0.0%		0.0%	19	19	100.0%
PR Outcome 1	12	63.2%	6	31.6%	1	5.3%		0.0%		0.0%	19	18	94.7%
PR Outcome 2	12	63.2%	7	36.8%		0.0%		0.0%		0.0%	19	19	100.0%
PR Outcome 3	13	68.4%	4	21.1%	2	10.5%		0.0%		0.0%	19	17	89.5%
SPCH 1321, Section 27	**139**	**77.2%**	**40**	**22.2%**	**1**	**0.6%**		**0.0%**		**0.0%**	**180**	**179**	**99.4%**
Comm. Outcome 1	20	100.0%		0.0%		0.0%		0.0%		0.0%	20	20	100.0%
Comm. Outcome 2	20	100.0%		0.0%		0.0%		0.0%		0.0%	20	20	100.0%
Comm. Outcome 3: Option 1 - Written	18	90.0%	2	10.0%		0.0%		0.0%		0.0%	20	20	100.0%
CT Outcome 1	20	100.0%		0.0%		0.0%		0.0%		0.0%	20	20	100.0%
CT Outcome 2	1	5.0%	19	95.0%		0.0%		0.0%		0.0%	20	20	100.0%
CT Outcome 3	20	100.0%		0.0%		0.0%		0.0%		0.0%	20	20	100.0%
PR Outcome 1	19	95.0%	1	5.0%		0.0%		0.0%		0.0%	20	20	100.0%
PR Outcome 2	1	5.0%	18	90.0%	1	5.0%		0.0%		0.0%	20	19	95.0%
PR Outcome 3	20	100.0%		0.0%		0.0%		0.0%		0.0%	20	20	100.0%
Seguin DC/ECHS, 16 Week, Face to Face													
ECON 2301, Section 67	**82**	**81.2%**	**13**	**12.9%**		**0.0%**		**0.0%**	**6**	**5.9%**	**101**	**95**	**94.1%**
Comm. Outcome 1	12	70.6%	4	23.5%		0.0%		0.0%	1	5.9%	17	16	94.1%
Comm. Outcome 2	14	82.4%	2	11.8%		0.0%		0.0%	1	5.9%	17	16	94.1%
Comm. Outcome 3: Option 1 - Written	8	50.0%	7	43.8%		0.0%		0.0%	1	6.3%	16	15	93.8%
CT Outcome 1	16	94.1%		0.0%		0.0%		0.0%	1	5.9%	17	16	94.1%
CT Outcome 2	16	94.1%		0.0%		0.0%		0.0%	1	5.9%	17	16	94.1%
CT Outcome 3	16	94.1%		0.0%		0.0%		0.0%	1	5.9%	17	16	94.1%
ENGL 1301, Section 317	**86**	**41.5%**	**103**	**49.8%**	**9**	**4.3%**		**0.0%**	**9**	**4.3%**	**207**	**189**	**91.3%**
Comm. Outcome 1	8	34.8%	13	56.5%	1	4.3%		0.0%	1	4.3%	23	21	91.3%
Comm. Outcome 2	9	39.1%	13	56.5%		0.0%		0.0%	1	4.3%	23	22	95.7%
Comm. Outcome 3: Option 1 - Written	4	17.4%	17	73.9%	1	4.3%		0.0%	1	4.3%	23	21	91.3%
CT Outcome 1	9	39.1%	12	52.2%	1	4.3%		0.0%	1	4.3%	23	21	91.3%
CT Outcome 2	12	52.2%	9	39.1%	1	4.3%		0.0%	1	4.3%	23	21	91.3%
CT Outcome 3	14	60.9%	8	34.8%		0.0%		0.0%	1	4.3%	23	22	95.7%
PR Outcome 1	9	39.1%	12	52.2%	1	4.3%		0.0%	1	4.3%	23	21	91.3%
PR Outcome 2	15	65.2%	6	26.1%	1	4.3%		0.0%	1	4.3%	23	21	91.3%
PR Outcome 3	6	26.1%	13	56.5%	3	13.0%		0.0%	1	4.3%	23	19	82.6%
Wagner HS, 16 Week, Face to Face													
ENGL 2322, Section 53	**49**	**90.7%**	**5**	**9.3%**		**0.0%**		**0.0%**		**0.0%**	**54**	**54**	**100.0%**
Comm. Outcome 1	5	83.3%	1	16.7%		0.0%		0.0%		0.0%	6	6	100.0%
Comm. Outcome 2	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%

Comm. Outcome 3: Option 1 - Written	3	50.0%	3	50.0%		0.0%		0.0%		0.0%	6	6	100.0%
CT Outcome 1	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
CT Outcome 2	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
CT Outcome 3	5	83.3%	1	16.7%		0.0%		0.0%		0.0%	6	6	100.0%
PR Outcome 1	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
PR Outcome 2	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
PR Outcome 3	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
MATH 1342, Section 36	**10**	**23.8%**	**7**	**16.7%**	**25**	**59.5%**		**0.0%**		**0.0%**	**42**	**17**	**40.5%**
Comm. Outcome 1	2	28.6%	2	28.6%	3	42.9%		0.0%		0.0%	7	4	57.1%
Comm. Outcome 2	2	28.6%	2	28.6%	3	42.9%		0.0%		0.0%	7	4	57.1%
Comm. Outcome 3: Option 1 - Written	2	28.6%	1	14.3%	4	57.1%		0.0%		0.0%	7	3	42.9%
CT Outcome 1	1	14.3%	1	14.3%	5	71.4%		0.0%		0.0%	7	2	28.6%
CT Outcome 2	2	28.6%		0.0%	5	71.4%		0.0%		0.0%	7	2	28.6%
CT Outcome 3	1	14.3%	1	14.3%	5	71.4%		0.0%		0.0%	7	2	28.6%
Grand Total	**629**	**64.8%**	**234**	**24.1%**	**39**	**4.0%**	**0**	**0.0%**	**69**	**7.1%**	**971**	**863**	**88.9%**

2023-2024 Assessment Cycle Student Learning Outcomes

Student Learning Outcomes: Results by Off-Campus Instructional Site

OCIS, SLO	SKILLFUL	% SKILLFUL	EMERGING	% EMERGING	NOT DEMONSTRATED	% NOT DEMONSTRATED	NOT ASSESSABLE	% NOT ASSESSABLE	ASSIGNMENT	% ASSIGNMENT	Grand Total	S+E	% S+E
Alamo Heights	**151**	**69.9%**	**10**	**4.6%**	**1**	**0.5%**		**0.0%**	**54**	**25.0%**	**216**	**161**	**74.5%**
Comm. Outcome 1	17	70.8%	1	4.2%		0.0%		0.0%	6	25.0%	24	18	75.0%
Comm. Outcome 2	15	62.5%	3	12.5%		0.0%		0.0%	6	25.0%	24	18	75.0%
Comm. Outcome 3: Option 1 - Written	17	70.8%		0.0%	1	4.2%		0.0%	6	25.0%	24	17	70.8%
CT Outcome 1	18	75.0%		0.0%		0.0%		0.0%	6	25.0%	24	18	75.0%
CT Outcome 2	17	70.8%	1	4.2%		0.0%		0.0%	6	25.0%	24	18	75.0%
CT Outcome 3	16	66.7%	2	8.3%		0.0%		0.0%	6	25.0%	24	18	75.0%
PR Outcome 1	18	75.0%		0.0%		0.0%		0.0%	6	25.0%	24	18	75.0%
PR Outcome 2	16	66.7%	2	8.3%		0.0%		0.0%	6	25.0%	24	18	75.0%
PR Outcome 3	17	70.8%	1	4.2%		0.0%		0.0%	6	25.0%	24	18	75.0%
Ingram HS	**251**	**71.5%**	**96**	**27.4%**	**4**	**1.1%**		**0.0%**		**0.0%**	**351**	**347**	**98.9%**
Comm. Outcome 1	34	87.2%	5	12.8%		0.0%		0.0%		0.0%	39	39	100.0%
Comm. Outcome 2	32	82.1%	7	17.9%		0.0%		0.0%		0.0%	39	39	100.0%
Comm. Outcome 3: Option 1 - Written	32	82.1%	7	17.9%		0.0%		0.0%		0.0%	39	39	100.0%
CT Outcome 1	32	82.1%	7	17.9%		0.0%		0.0%		0.0%	39	39	100.0%
CT Outcome 2	12	30.8%	27	69.2%		0.0%		0.0%		0.0%	39	39	100.0%
CT Outcome 3	32	82.1%	7	17.9%		0.0%		0.0%		0.0%	39	39	100.0%
PR Outcome 1	31	79.5%	7	17.9%	1	2.6%		0.0%		0.0%	39	38	97.4%
PR Outcome 2	13	33.3%	25	64.1%	1	2.6%		0.0%		0.0%	39	38	97.4%
PR Outcome 3	33	84.6%	4	10.3%	2	5.1%		0.0%		0.0%	39	37	94.9%
Seguin DC/ECHS	**168**	**54.5%**	**116**	**37.7%**	**9**	**2.9%**		**0.0%**	**15**	**4.9%**	**308**	**284**	**92.2%**
Comm. Outcome 1	20	50.0%	17	42.5%	1	2.5%		0.0%	2	5.0%	40	37	92.5%
Comm. Outcome 2	23	57.5%	15	37.5%		0.0%		0.0%	2	5.0%	40	38	95.0%
Comm. Outcome 3: Option 1 - Written	12	30.8%	24	61.5%	1	2.6%		0.0%	2	5.1%	39	36	92.3%
CT Outcome 1	25	62.5%	12	30.0%	1	2.5%		0.0%	2	5.0%	40	37	92.5%
CT Outcome 2	28	70.0%	9	22.5%	1	2.5%		0.0%	2	5.0%	40	37	92.5%
CT Outcome 3	30	75.0%	8	20.0%		0.0%		0.0%	2	5.0%	40	38	95.0%
PR Outcome 1	9	39.1%	12	52.2%	1	4.3%		0.0%	1	4.3%	23	21	91.3%
PR Outcome 2	15	65.2%	6	26.1%	1	4.3%		0.0%	1	4.3%	23	21	91.3%
PR Outcome 3	6	26.1%	13	56.5%	3	13.0%		0.0%	1	4.3%	23	19	82.6%
Wagner	**59**	**61.5%**	**12**	**12.5%**	**25**	**26.0%**		**0.0%**		**0.0%**	**96**	**71**	**74.0%**
Comm. Outcome 1	7	53.8%	3	23.1%	3	23.1%		0.0%		0.0%	13	10	76.9%
Comm. Outcome 2	8	61.5%	2	15.4%	3	23.1%		0.0%		0.0%	13	10	76.9%
Comm. Outcome 3: Option 1 - Written	5	38.5%	4	30.8%	4	30.8%		0.0%		0.0%	13	9	69.2%
CT Outcome 1	7	53.8%	1	7.7%	5	38.5%		0.0%		0.0%	13	8	61.5%
CT Outcome 2	8	61.5%		0.0%	5	38.5%		0.0%		0.0%	13	8	61.5%
CT Outcome 3	6	46.2%	2	15.4%	5	38.5%		0.0%		0.0%	13	8	61.5%
PR Outcome 1	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
PR Outcome 2	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
PR Outcome 3	6	100.0%		0.0%		0.0%		0.0%		0.0%	6	6	100.0%
Grand Total	**629**	**64.8%**	**234**	**24.1%**	**39**	**4.0%**	**0**	**0.0%**	**69**	**7.1%**	**971**	**863**	**88.9%**