ALAMO COLLEGES DISTRICT
St. Philip's College

St. Philip's College:
Performance Update - 2023

ALAMO COLLEGES DISTRICT

Malcolm Baldrige
National Quality Award
2018 Award Recipient

Achieving the Dream LEADER COLLEGE

SPC Brags

- Increased Part-time Persistence 41.5%

- Increased Degrees and Certificates Awarded by 22.6%

- Increased First Time In College (FTIC) 3-Year Full-Time Graduation Rate 12.2%

- Increased Full-time Persistence by 3.3%

- Increased First Time In College (FTIC) 4-Year Full-Time Graduation Rate 2.2%

- Increased Contact Hours by 2.9%

- Increased enrollment by 1.6%

- Increased five benchmarks of effective educational practice in community colleges (Community College Survey of Student Engagement (CCSSE)
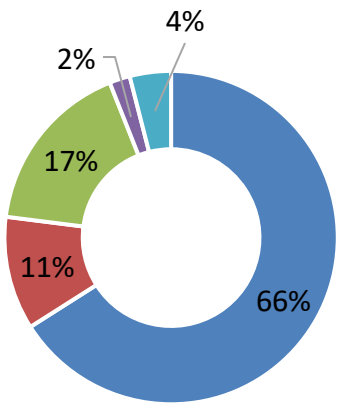
Student Profile Fall 2022

ALAMO COLLEGES DISTRICT
St. Philip's College

Total Enrollment 12,653
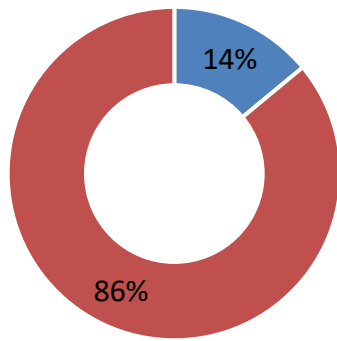
❖ 21.4% (2,712) Dual Credit

❖ 67.2% FTIC Require Remediation (post-refresher)

❖ 26.5% Economically Disadvantaged (Based on Fall 2021)

❖ 31.2% Adult Learners ≥ 25 years old

❖ 21.5% Parent learners

Ethnicity

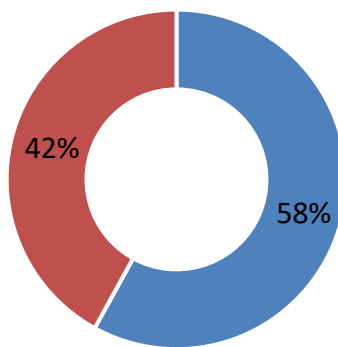4%
2%
17%
11%
66%

- Hispanic (8,286)
- African American (1,400)
- White (157)
- Asian (297)
- Other (513)

Enrollment Status

14%
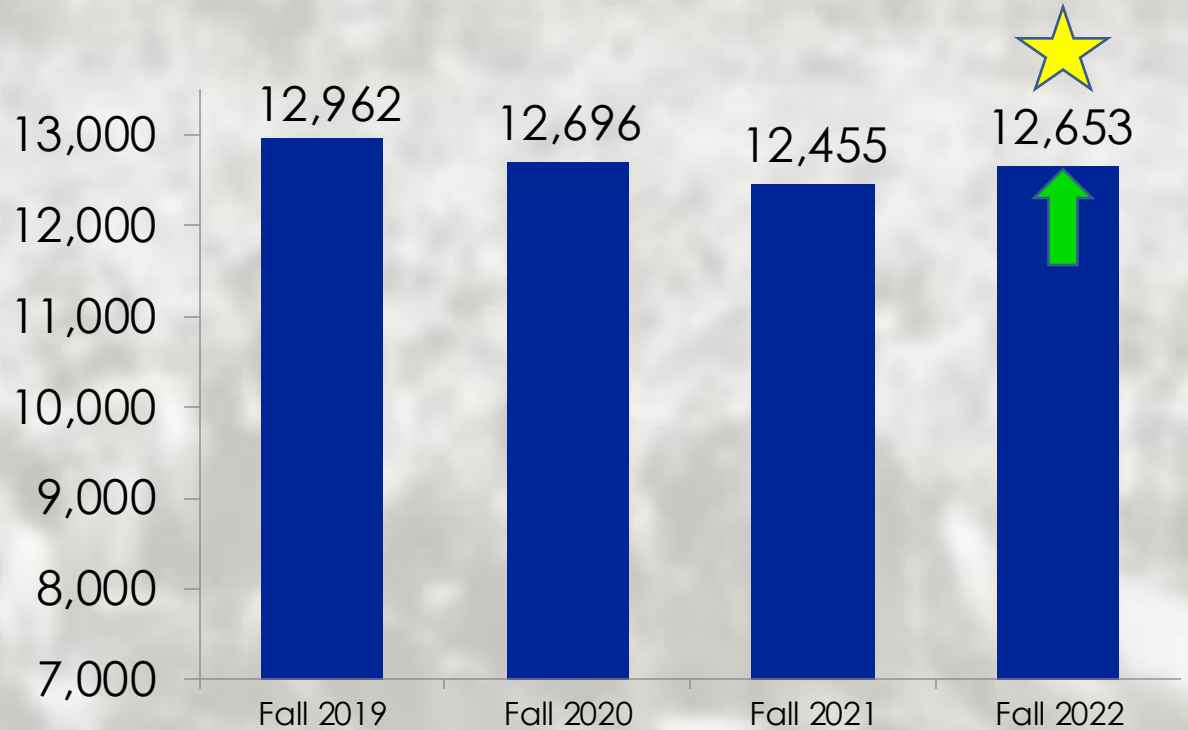86%

- Full-Time (1,756)
- Part-Time (10,897)

Gender

42%
58%

- Female (7,332)
- Male (5321)

Enrollment by Student Type (All Parts of Term)

Student Type	Fall 2021	Fall 2022	% change
FTIC	1,508	1,791	+18.8%
Transfer	822	778	-5.3%
Dual Credit	2,998	2,712	-9.5%
Continuing	7,127	7,372	+3.4%
Total	**12,455**	**12,653**	**+1.6%**

Contact Hour	Fall 2021	Fall 2022	% change
Total	**1,616,352**	**1,666,000**	**+2.9 %**

Course Completion Rates – Fall Terms ⭐

(21,718/23,123)	(25,163/26,864)	(22,365/24,236)	(22,514/24,526)	(23,395/25,471)
93.9%	93.7%	92.3%	91.8%	91.9%
Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
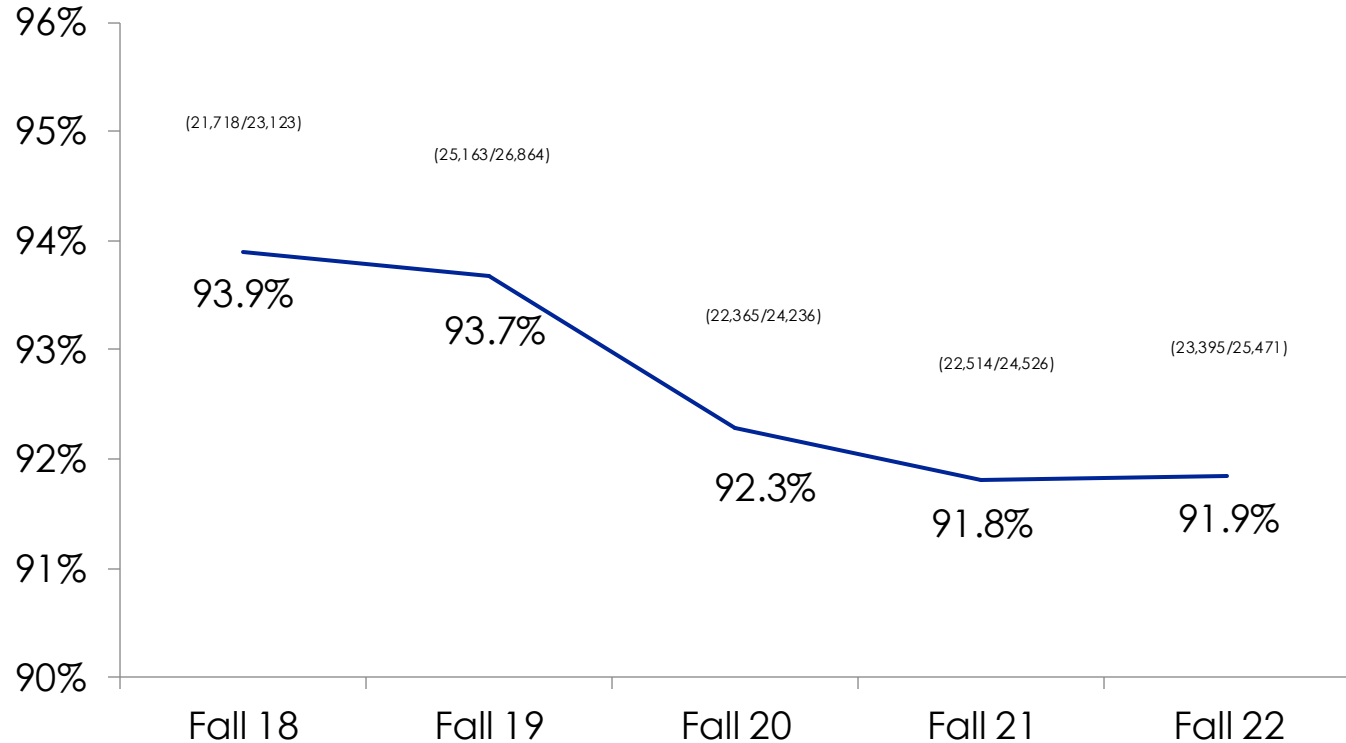
Course Completion Rates by Equity Subgroup

Demographic	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Asian	97.22%	96.94%	95.80%	96.56%	93.77%
Black AFR Amer	92.76%	92.37%	91.38%	89.48%	87.36%
Hispanic	93.51%	93.25%	91.48%	91.19%	91.87%
White	95.11%	95.41%	94.49%	93.94%	93.94%
Other	94.74%	93.30%	92.60%	92.91%	94.74%
Female	94.10%	93.78%	92.39%	91.81%	91.87%
Male	93.69%	93.53%	92.12%	91.78%	91.82%
Non-Vet	93.88%	93.60%	91.99%	91.61%	91.74%
Vet	94.28%	94.24%	95.10%	93.76%	93.85%
Overall	**93.92%**	**93.67%**	**92.28%**	**91.80%**	**91.85%**

Productive Grade Rates – Fall Terms
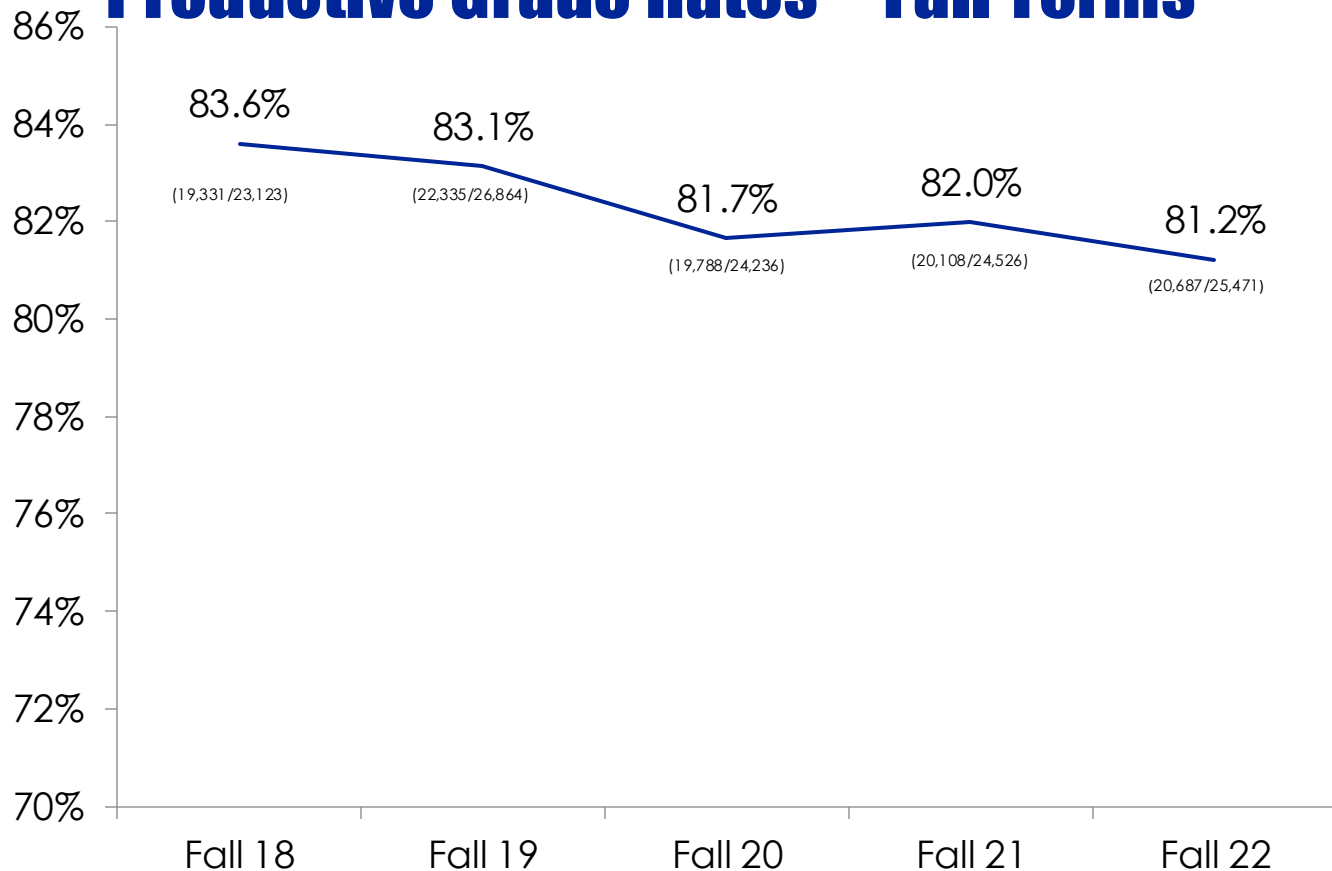
83.6%
(19,331/23,123)

83.1%
(22,335/26,864)

81.7%
(19,788/24,236)

82.0%
(20,108/24,526)

81.2%
(20,687/25,471)

86%
84%
82%
80%
78%
76%
74%
72%
70%

Fall 18   Fall 19   Fall 20   Fall 21   Fall 22

Number of High-Challenge Courses ⭐
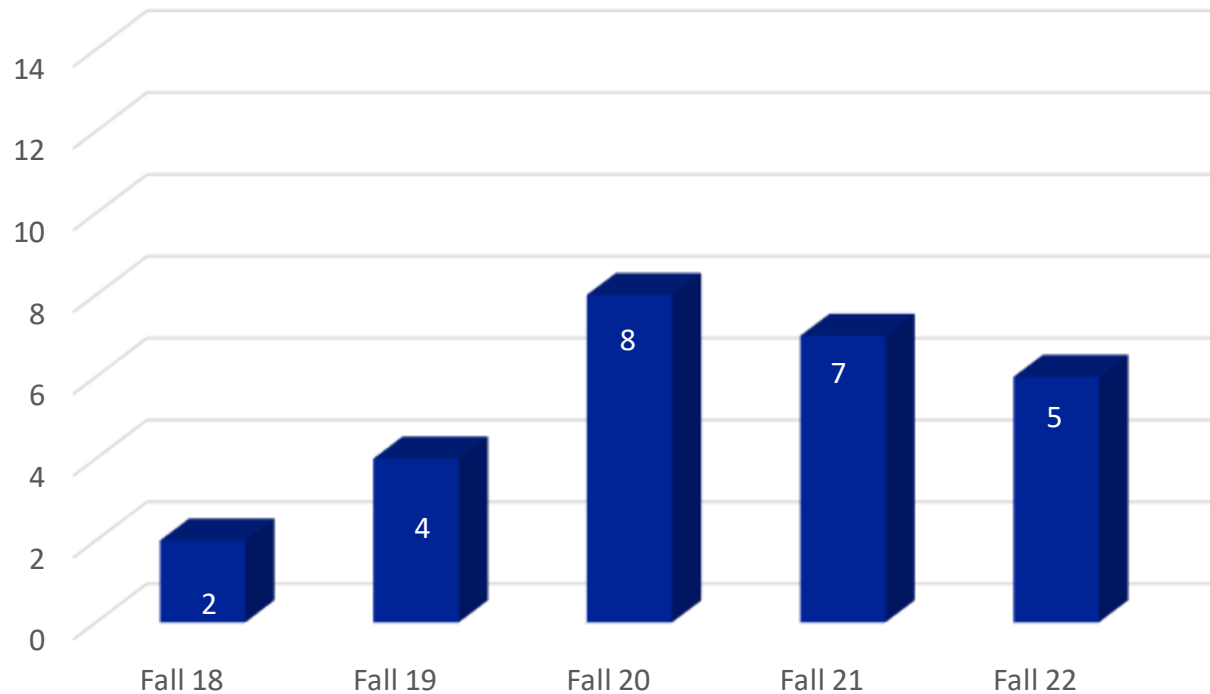
High-Challenge Courses

1. Business Computer Applications:
    BCIS 1305

2. College Algebra: MATH 1314

3. Composition I: ENG 1301

4. Contemporary Math: MATH 1332
    (Liberal Arts Majors)

5. Integrated Reading and Writing II:
    INRW 0420

Fall-to-Fall FTIC Persistence Rates

Fall-to-Fall FTIC Persistence Rates chart. Full-Time: 64.0% (16-17), 56.9% (17-18), 62.7% (18-19), 55.3% (19-20), 63.5% (20-21), 65.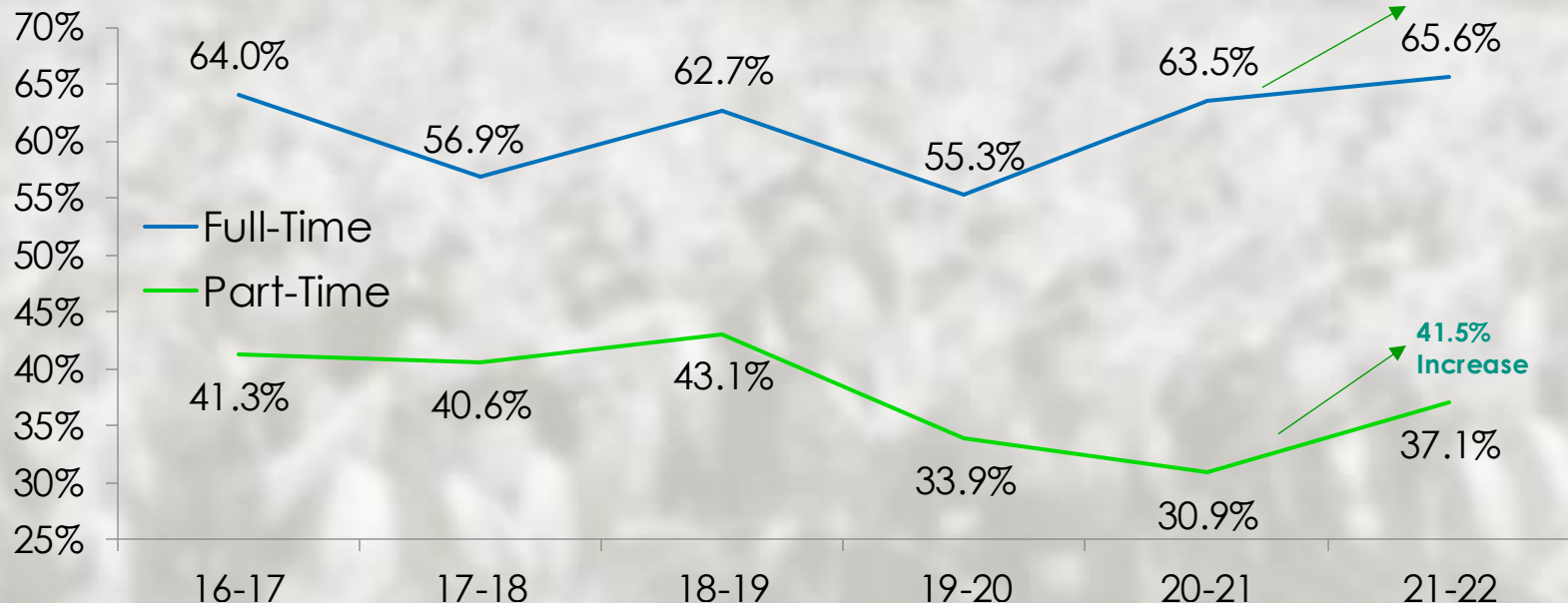6% (21-22) with 3.3% Increase. Part-Time: 41.3% (16-17), 40.6% (17-18), 43.1% (18-19), 33.9% (19-20), 30.9% (20-21), 37.1% (21-22) with 41.5% Increase.

	16-17		17-18		18-19		19-20		20-21		21-22	
	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted
FT	286	183	318	181	327	205	533	334	356	226	378	248
PT	669	276	690	280	661	285	763	259	890	275	1048	389

Fall to Fall Persistence Rates by Equity Subgroup

Demographic	Fall 2017 to Fall 2018			Fall 2018 to Fall 2019			Fall 2019 to Fall 2020			Fall 2020 to Fall 2021			Fall 2021 to Fall 2022		
	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl
Male	58.1%	38.4%	44.2%	63.4%	42.5%	49.6%	55.0%	32.2%	42.0%	59.6%	26.7%	36.6%	**62.4%**	**38.2%**	**44.9%**
Female	55.6%	42.9%	47.1%	61.5%	43.8%	49.4%	56.4%	35.5%	43.6%	67.8%	34.3%	43.3%	**68.8%**	**36.1%**	**44.5%**
Vet	83.3%	60.0%	63.9%	75.0%	28.6%	41.4%	29.6%	23.1%	25.8%	87.5%	37.5%	50.0%	66.7%	28.6%	40.0%
Non-Vet	56.3%	39.7%	45.0%	62.3%	43.6%	49.8%	57.1%	34.5%	43.8%	63.3%	30.7%	40.0%	65.6%	37.3%	**44.8%**
Pell	56.1%	39.7%	45.5%	56.8%	43.1%	48.1%	53.8%	35.3%	43.2%	66.8%	34.0%	44.1%	64.2%	**39.8%**	**46.7%**
Non-Pell	59.0%	42.1%	46.1%	77.2%	43.2%	52.1%	60.1%	31.3%	42.1%	59.0%	27.0%	35.1%	**68.2%**	**32.9%**	**41.5%**
African-American	40.6%	39.6%	39.8%	63.2%	48.1%	53.0%	52.1%	36.5%	43.1%	68.6%	30.4%	40.1%	**70.8%**	**37.3%**	**42.7%**
Asian	100.0%	42.9%	60.0%	50.0%	50.0%	50.0%	37.5%	25.0%	29.2%	50.0%	39.1%	41.4%	**80.0%**	33.3%	**43.5%**
Hispanic	59.7%	41.8%	47.8%	63.0%	40.4%	48.5%	56.6%	32.1%	42.6%	66.9%	31.2%	41.9%	64.4%	**38.0%**	**45.5%**
White	50.0%	35.2%	39.3%	63.6%	49.1%	52.4%	54.8%	37.3%	43.1%	54.4%	27.2%	34.4%	**72.5%**	**31.3%**	**41.9%**
Other	57.1%	46.2%	50.0%	42.9%	47.4%	46.2%	61.1%	48.3%	53.2%	0.0%	45.0%	36.0%	33.3%	50.0%	45.8%

***Bolded numbers represents increase from the previous year**

3-Year FTIC Graduation Rates

12.2% Increase
in FT students

Full-Time
Part-Time

22.7%
32.2%
29.2%
29.5%
33.1%

15.1%
15.7%
20.0%
18.0%
16.9%

35%
30%
25%
20%
15%
10%
5%
0%

2015   2016   2017   2018   2019
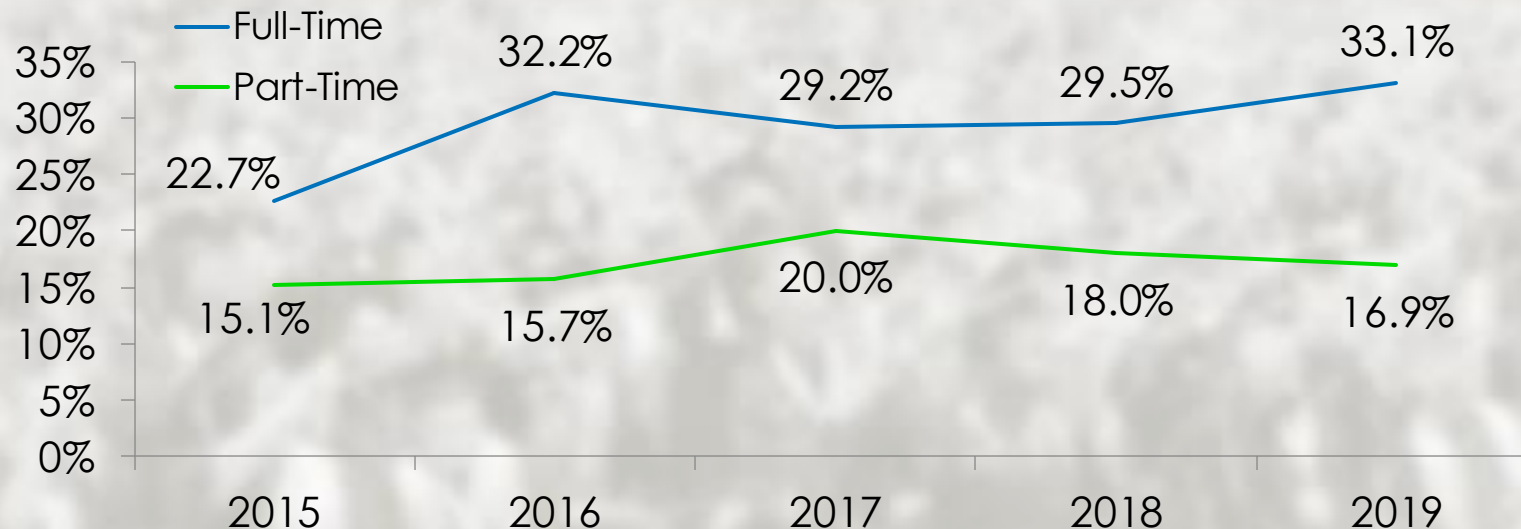
	2015		2016		2017		2018		2019	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	353	80	292	94	322	94	329	97	537	178
PT	720	109	676	106	700	140	674	121	765	129

4-Year FTIC Graduation Rates
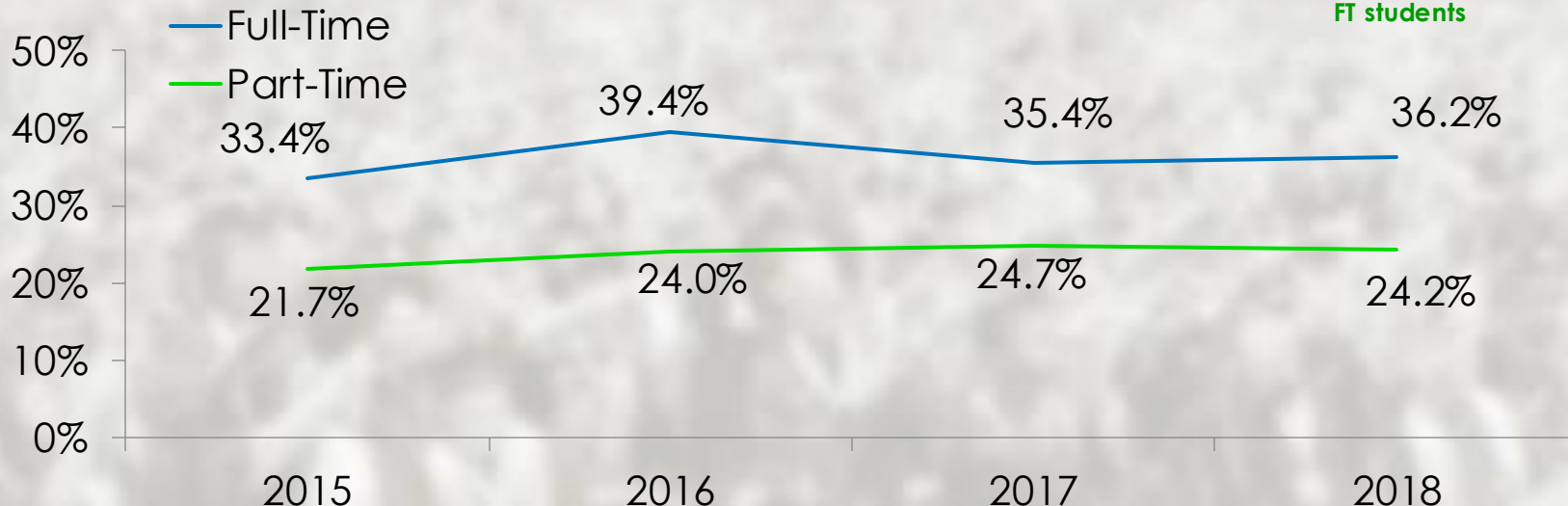
	2015		2016		2017		2018	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	353	118	292	115	322	114	323	117
PT	720	156	676	162	700	173	674	163

ALAMO COLLEGES DISTRICT
St. Philip's College

2.2% Increase in FT students

Degrees and Certificates Awarded

2,330 WIG
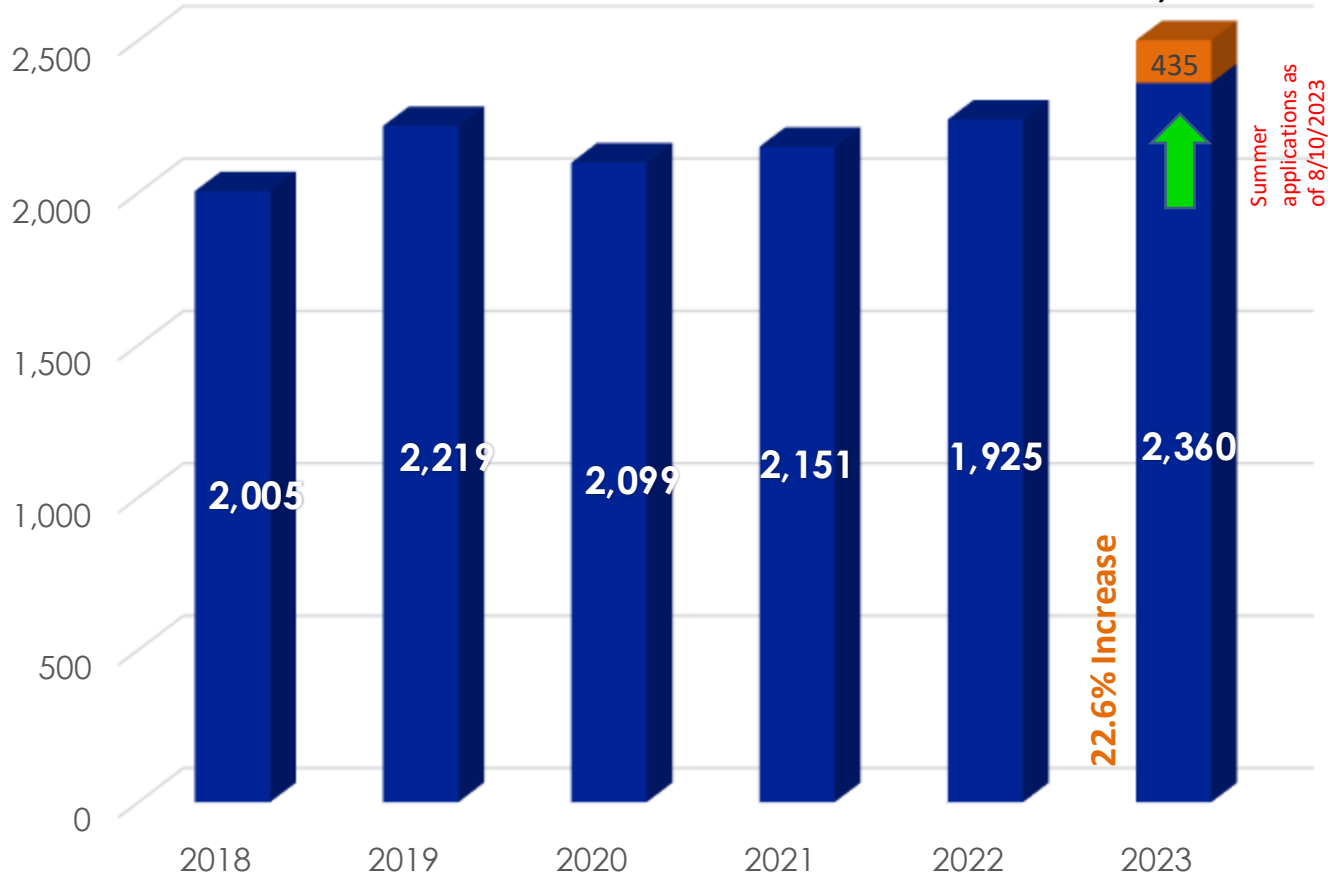
Year	Value
2018	2,005
2019	2,219
2020	2,099
2021	2,151
2022	1,925
2023	2,360 (435)

Summer applications as of 8/10/2023

22.6% Increase

Degrees & Certificates Awarded by Gender

	2018	2019	2020	2021	2022
Male	1,050	1,196	1,162	1,086	1,222
Female	955	1,023	937	1,065	1,018

St. Philip's College Male Students by Award Type 2018 – 2022

Award Type	2018	2019	2020	2021	2022
AA	155	156	143	149	140
AAS	283	337	264	245	308
AAT	3	5	5	2	
AS	41	44	81	79	52
ATC				2	2
CERT1	511	596	599	497	617
CERT2	51	54	68	104	97
CERT3	6	4	2	8	6
Grand Total	**1050**	**1196**	**1162**	**1086**	**1222**

St. Philip's College Male Students: Awards by Award Type 2018-2022

Source: CBM009, Certified Data

St. Philip's College: Associates Degrees: 2018-2022

Source: CBM009, Certified Data
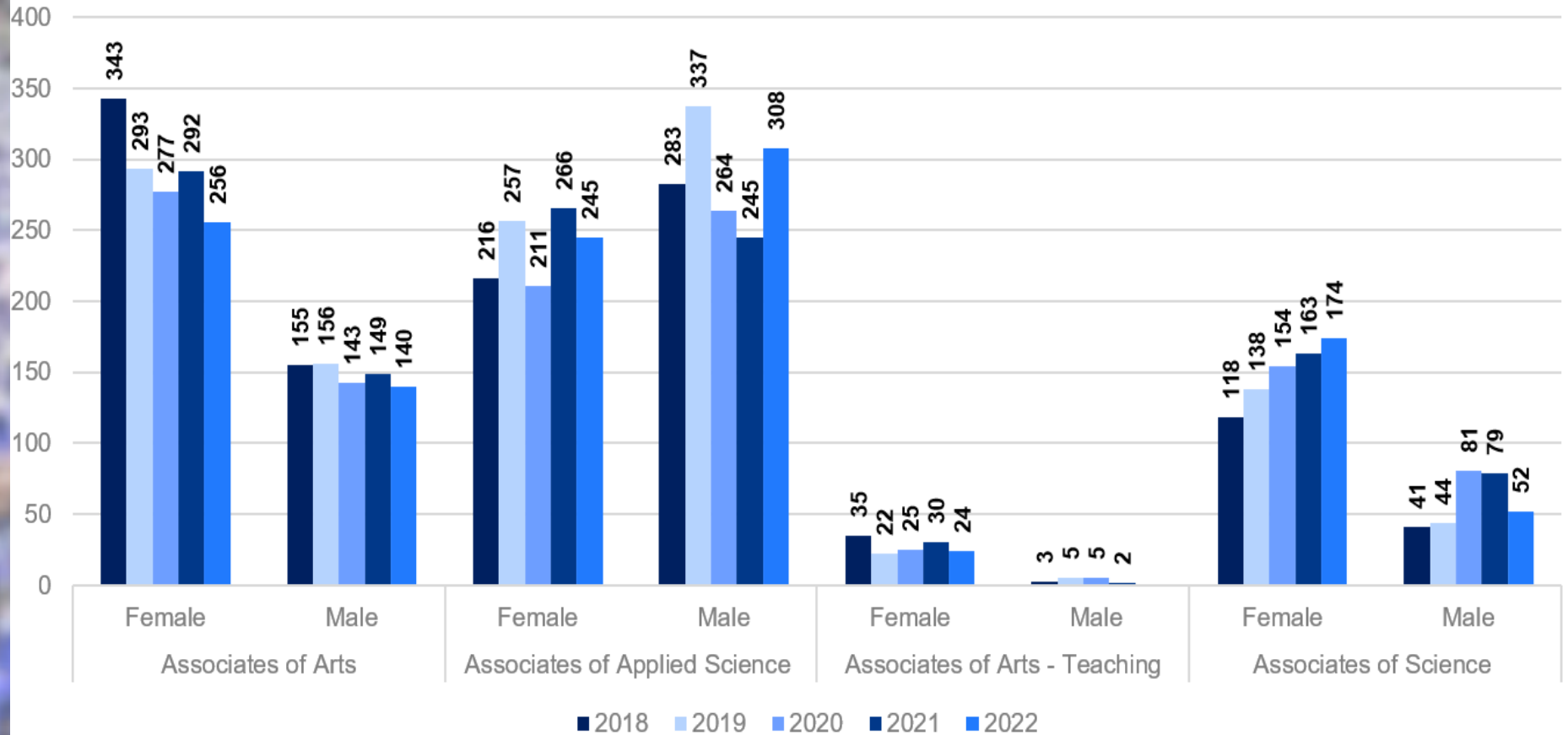
St. Philip's College: Certificates : 2018-2022
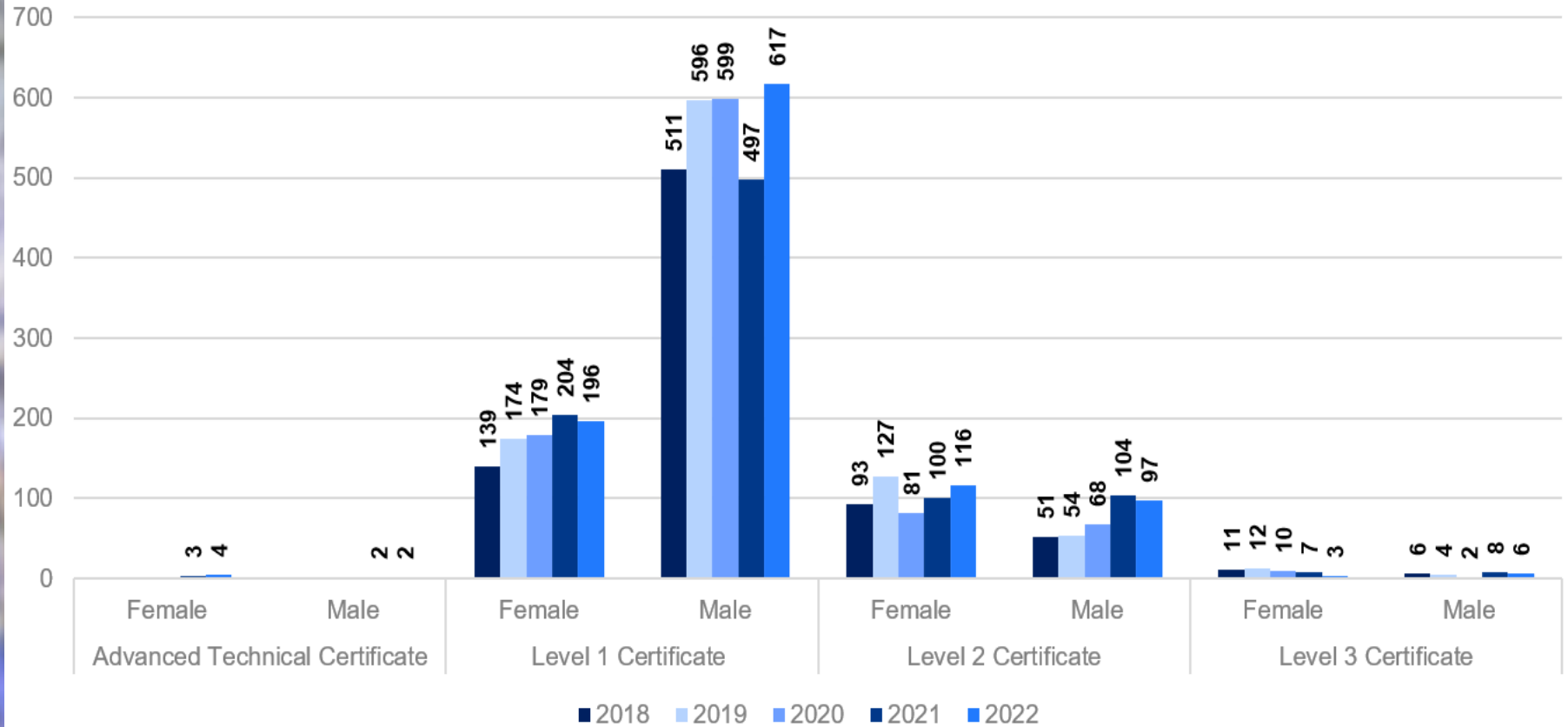
Source: CBM009, Certified Data

Average Time to Associate Degree

2018: 4.2 / 4.2
2019: 4.1 / 4.0
2020: 4.0 / 3.9
2021: 4.0 / 3.8
2022: 4.0 YEARS / 3.8 YEARS

Average SCH to Associate Degree

2022
65.0 Hours average **SCH** to **Associate** Degree

St. Philip's College Native Students
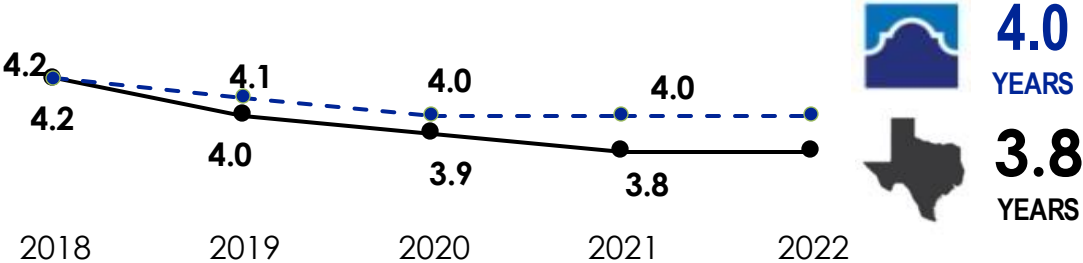
	2018	2019	2020	2021	2022
Texas	86	84	81	80	79
Alamo	84	81	81	79	78
Native Students	64.3	63.5	64.0	65.0	65.0

St. Philip's College Associates Degree Wages
Post Secondary Employment Outcomes (5 Years Postgraduation)

St. Philip's College Associates Degree Wages
Post Secondary Employment Outcomes 5 & 10 Year Postgraduation

All Instructional Programs
- 5 Year Salary: $32,787 (25th percentile), $47,430 (50th Percentile), $64,549 (75th Percentile)
- 10 Year Salary: $39,336 (25th percentile), $55,393 (50th Percentile), $72,688 (75th Percentile)

Health Professions and Related Programs
- 5 Year Salary: $43,296 (25th percentile), $58,528 (50th Percentile), $73,825 (75th Percentile)
- 10 Year Salary: $50,566 (25th percentile), $65,059 (50th Percentile), $83,977 (75th Percentile)

Y-axis: Annual Earnings of Degree Holders (2020 Dollars)

Legend: ■ 25th percentile ■ 50th Percentile ■ 75th Percentile

Source: Post-Secondary Employment Outcomes Dashboard; Only graduates who earn at least the annual equivalent of full-time work at the prevailing federal minimum wage and work three or more quarters in a calendar year are included.
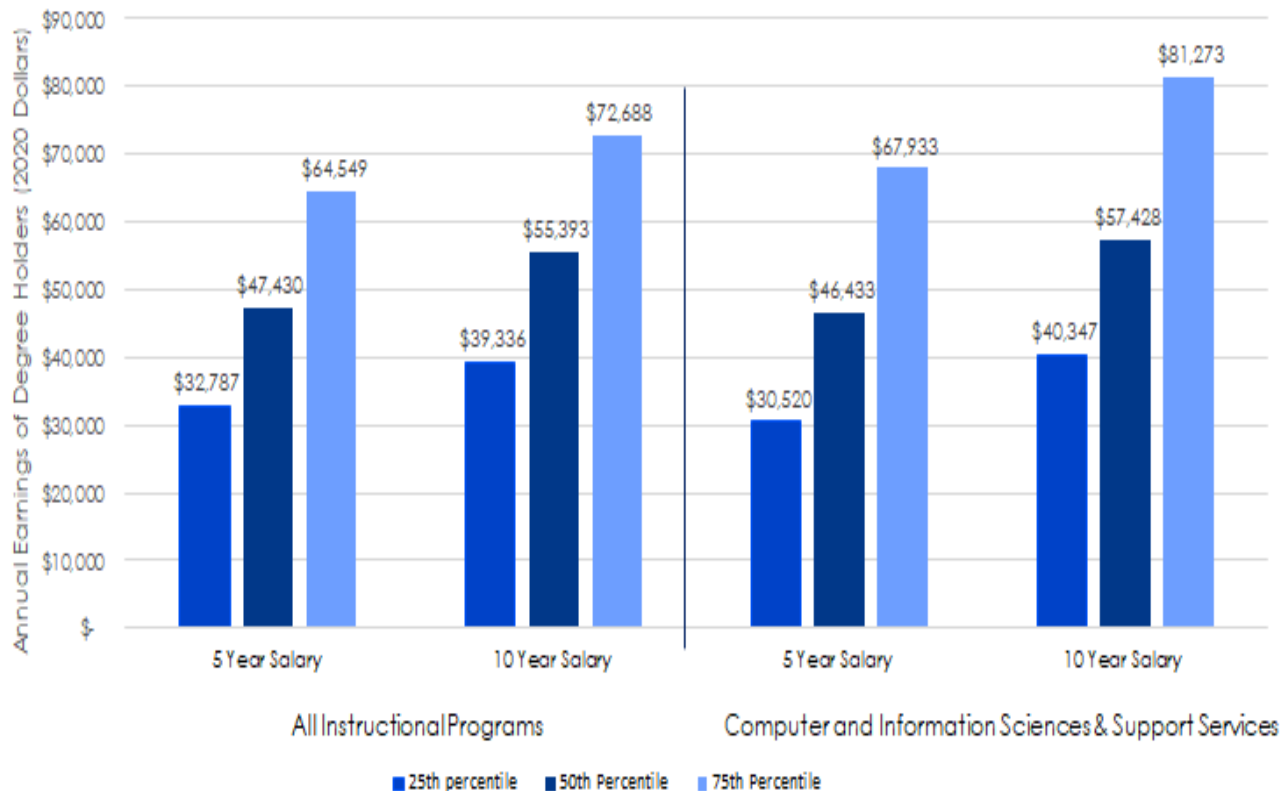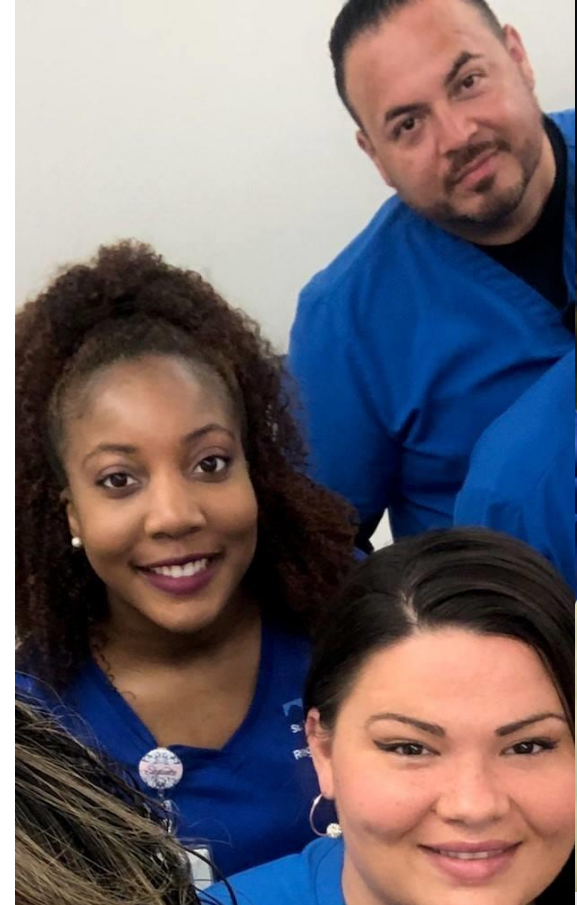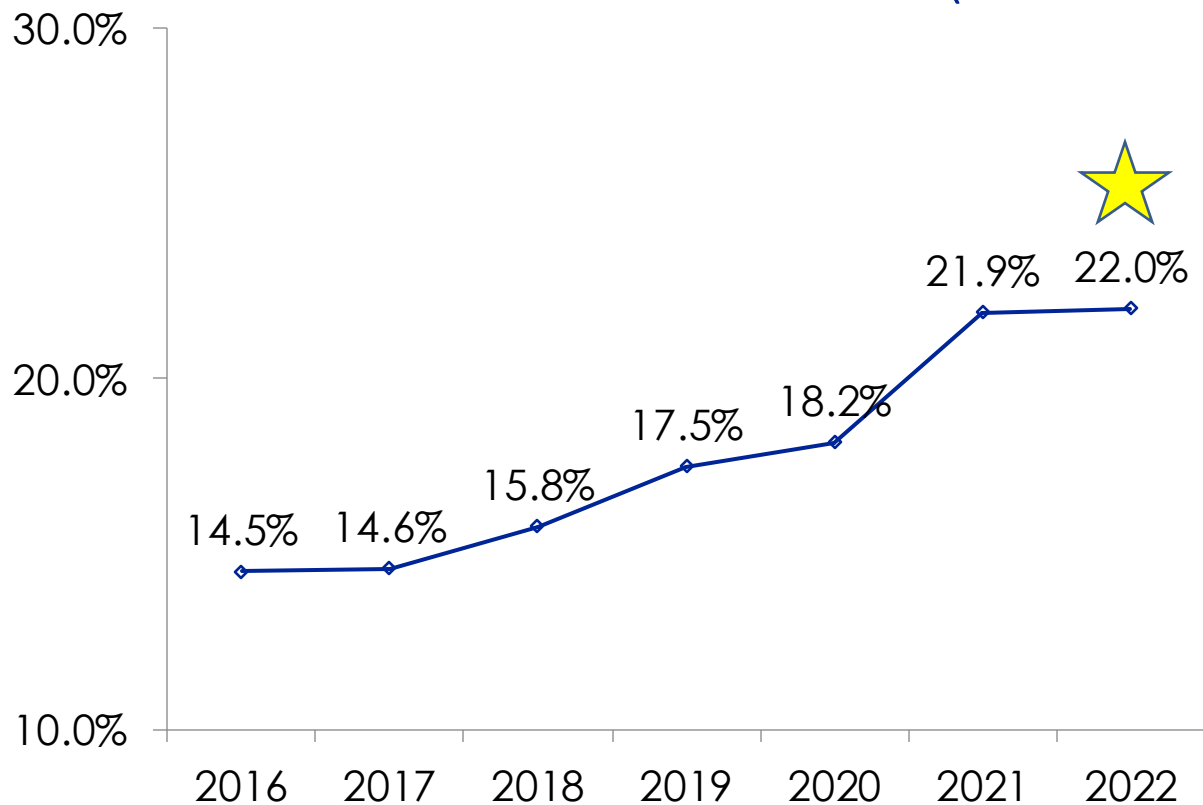
St. Philip's College Associates Degree Wages
Post Secondary Employment Outcomes

Annual Earnings of Degree Holders (2020 Dollars)

All Instructional Programs

5 Year Salary: $32,787 · $47,430 · $64,549
10 Year Salary: $39,336 · $55,393 · $72,688

Computer and Information Sciences & Support Services

5 Year Salary: $30,520 · $46,433 · $67,933
10 Year Salary: $40,347 · $57,428 · $81,273

Legend: ■ 25th percentile ■ 50th Percentile ■ 75th Percentile

Malcolm Baldrige National Quality Award 2018 Award Recipient

Achieving the Dream LEADER COLLEGE

Where SPC Students Transfer (AY '22)

1. UTSA (271)

2. Texas A&M University (160)

3. Texas State University (160)

4. Texas A&M SA (159)

5. University of the Incarnate Word (81)

Success at Transfer Institutions

F16 Transfers Graduating F17-F20

Institution	% Graduating
Alamo	67.40%
State Avg.	63.60%
SPC	63.30%
Peer Group Avg.	63.10%

PACE Results – St. Philip's College

5.5% higher than Norm

Year	Value
2014	3.68
2015	3.76
2016	3.86
2017	3.81
2018	3.95
2020	4.09
2021	4.08
Norm Base	3.84

![Alamo Colleges District - St. Philip's College logo]

PACE Four Climate Factors – St. Philip's College

Factor	2017	2018	2020	2021
Institutional Structure	3.5	3.8	3.9	3.9
Supervisory Relationship	3.9	3.9	4.1	4.1
Teamwork	3.9	4.0	4.1	**4.2**
Student Focus	4.1	4.2	4.3	4.3

ALAMO COLLEGES DISTRICT
St. Philip's College

ALAMO COLLEGES DISTRICT · Malcolm Baldrige National Quality Award 2018 Award Recipient · Achieving the Dream LEADER COLLEGE

Student Success Strategies – AY 24

- Increase # of EnRoll-A-Palooza events to drive new student enrollment

  - AY 2022-2023 = 10 Events Total
    - 1169 Attended /516 Registered
    - 45% Conversion/Yield Rate

  - AY 2023-2024 Target = 18 Events
    - 2000 Attendee target
    - 1000 Registration target
    - 50% Conversion Yield/Rate target

- College Connection & Alamo Promise
  - Increase Apply Texas Applications from assigned high schools with lower application rates
  - Reserve dates this Fall with High School Counselors & HSP Partners for Spring on-campus events
    - Culture Fest / Open House
    - Onsite New Student Orientations
    - Enrollment Completion Labs

- Educational Support Services are expanding to meet the demands and needs of the student population in Advocacy, Career Readiness and Experiential Learning (CRELs), and First Year Experience (FYE)

Academic Success Strategies - AY 24

- Expand course and program offerings in recently renovated facilities
- Revise workforce education curricula to accelerate time to completion for awards, degrees and certificates
- Accelerate and expand Micro-pathway and Micro-badge credential opportunities to promote completion to align with workforce demand

- Revitalize and promote GED completion
- Piloting TutorTrac cloud system for Art & Sciences Academic Support Units
- Expand partnerships with industry partners for internships/practicums/clinicals

Accomplishments: 2022 Recognition – Advertising Awards

Gold

2022 Collegiate Advertising Awards

Logos/Trademarks/Mascots: Mexican American Studies (MAS)

Bronze

2022 Collegiate Advertising Awards

Social Media: Spirit Day

Awarded 3rd in Nation by Collegiate Advertising Awards

COLLEGIATE ADVERTISING AWARDS

Accomplishments : 2022 - Academic Success

Health Technology

- Ranked 4th in the nation by Intelligent.com and recognized as "Best in the South".

Health Sciences

- Created the EKG, Sterile Processing and Distribution, Critical Thinking, Nursing Pathway- Microcredential for students seeking short programs that lead to in-demand marketable skills for high-paying jobs

SPC Brags

INSIGHT into Diversity Inspiring Programs in Science Technology Education and Math (STEM) Award

- St. Philip's won this award two years in a row

2023 Award for Motivating and Engaging with STEM Activities (MESA)
- Center of Excellence for Mathematics (Dr. Saint Hubert)

2022 Award for Science and Math Summer Academy (SAMSA)
- Center of Excellence for Science (Dr. Duncan-Mosier)

SPC Brags (Continued)

- Office of Veteran Affairs received the 2022 Veteran Education Excellence Recognition Award (VEERA) – Gold Level by the Texas Veterans Commission

- #2 Tiger PAWS (Personal Academic Writing Space) - Awarded 1st in South West Region

- Concentration in the Associates of Applied Science, Automotive: (14) credit hours of Electric Vehicle Maintenance Training will be offered in Fall 2023

- 10th Year celebrating the Louis Stokes Alliance for Minority Participation (CIMA LSAMP) Grant on research benefiting 291 student researchers across The Alamo Colleges (59 St. Philip's students), totaling an award of $4.5 million

ALAMO COLLEGES DISTRICT
St. Philip's College

ALAMO COLLEGES DISTRICT | Malcolm Baldrige National Quality Award 2018 Award Recipient | Achieving the Dream LEADER COLLEGE

2023 White House Scholar & Distinguished Alumnus

Congratulations to St. Philip's College student Jabrasia Doss for her selection to participate in the U.S. Department of Education, White House Initiative on Advancing Equity, Educational Excellence and Economic Opportunity through Historically Black Colleges and Universities, 2023 HBCU Scholar Recognition Program.

Congratulations to Power Generation and Alternative Energy Program alumnus Adrian Cadena. Adrian has recently accepted a position with GE Wind as Safety and Construction Manager for the new Massachusetts Off Shore Wind Farm. His starting salary is $205,000.00 per year.

Accomplishments: 2022 Recognitions – President and VITA

PRESIDENT

Dr. Adena Williams Loston, President recognized as an *Education Heroine* by the Greater San Antonio After-School All-Stars program

Volunteer Income Tax Assistance (VITA)

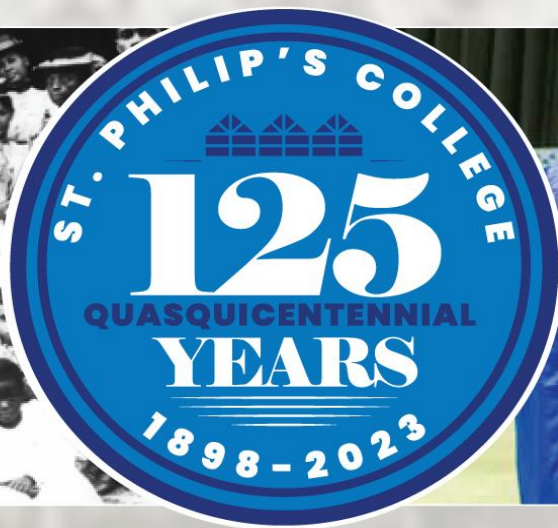Completed tax season as #1 in San Antonio

4, 000 + tax returns for students and community members

$8.1 million processed in refunds to local clients

Appendices

CCSSE Results | Student Engagement

Student Engagement Domain	2013	2015	2017	2019	2021	
Active & Collaborative Learning	48.6	51.3	48.1	49.1	49.5	⬆
Student Effort	50.4	49.5	52.1	46.0	47.1	⬆
Academic Challenge	49.5	49.0	48.8	47.4	52.4	⬆
Student/Faculty Interaction	48.4	50.8	48.3	47.8	52.3	⬆
Support for Learners	54.5	53.7	56.0	52.5	55.6	⬆

Increased in all domains

Percentage of Students Rating their Entire Educational Experience as "Good or Excellent"
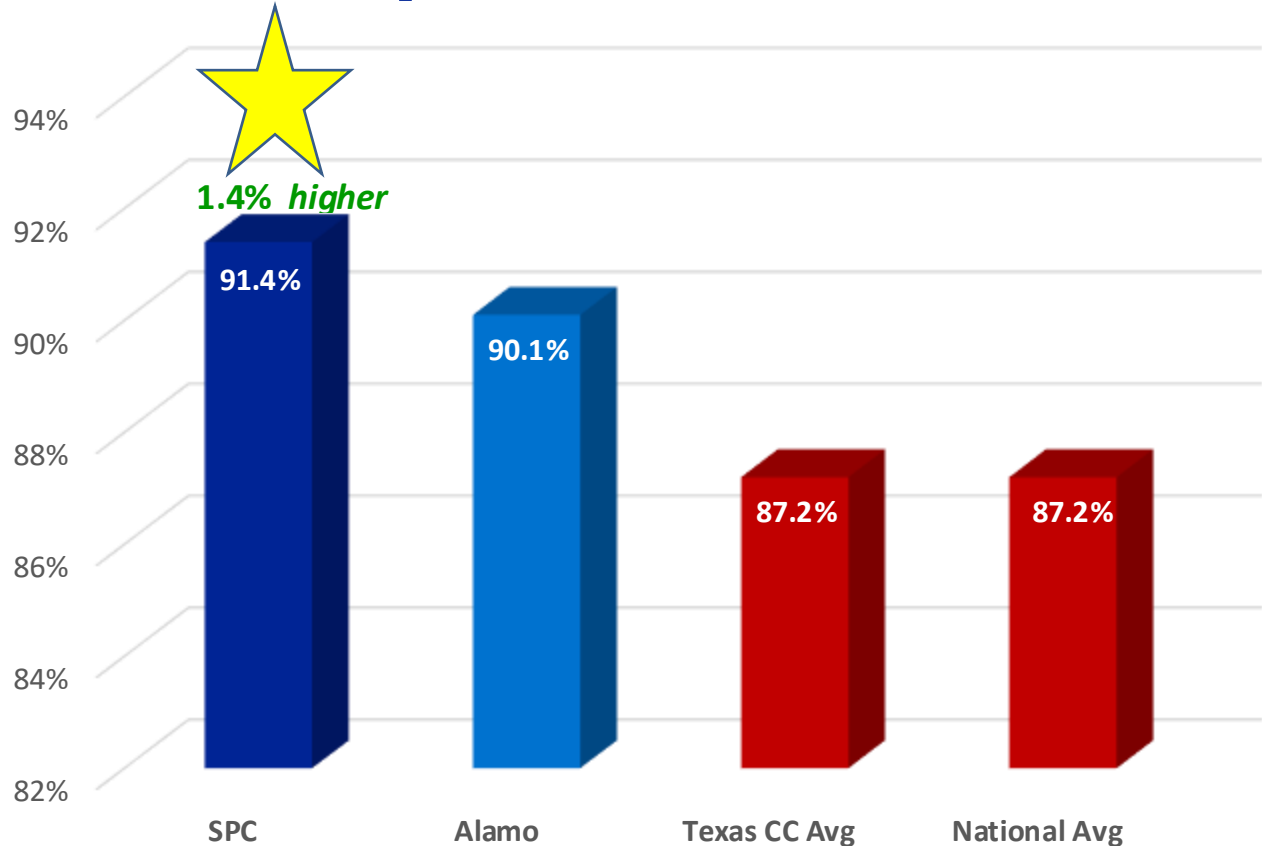
1.4% higher

- SPC: 91.4%
- Alamo: 90.1%
- Texas CC Avg: 87.2%
- National Avg: 87.2%
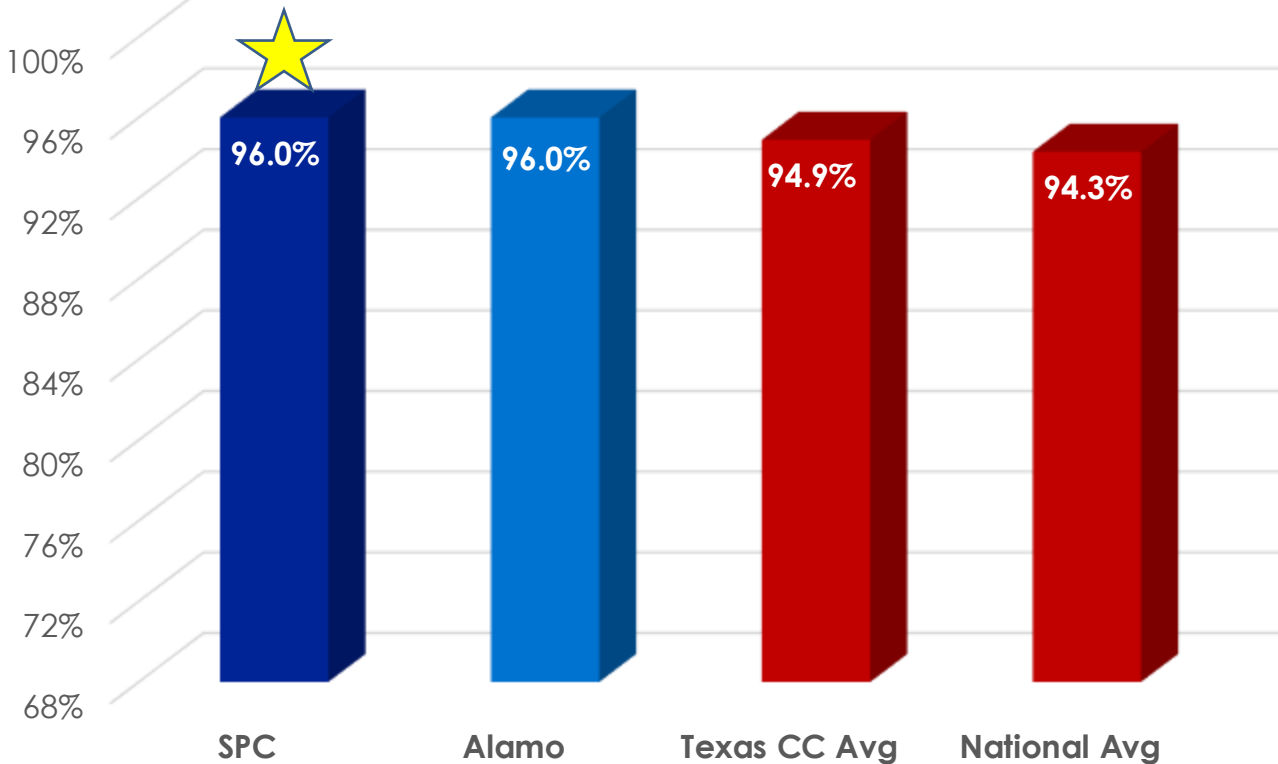
ALAMO COLLEGES DISTRICT
St. Philip's College

Students Employed and/or Enrolled Within 6 Months of Graduation
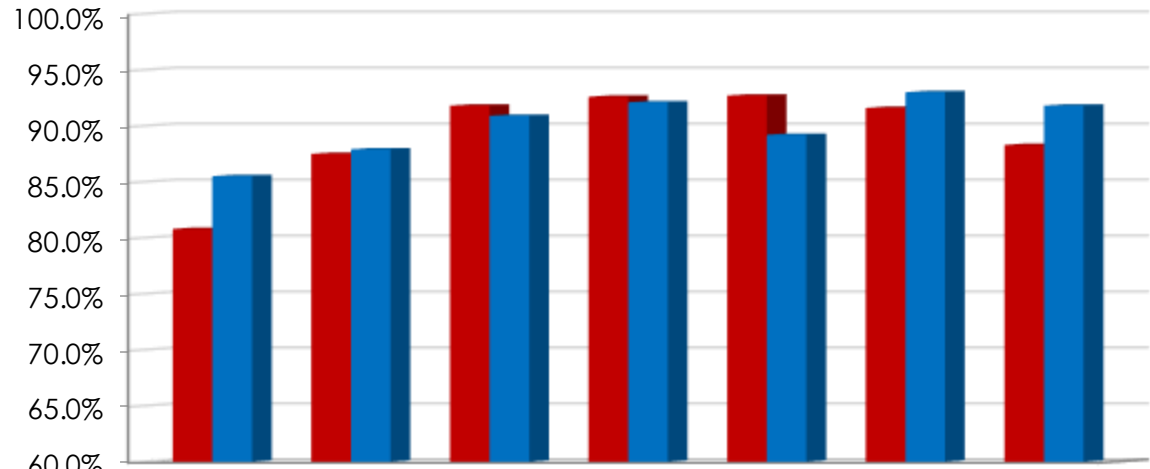
	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
■ Academic	80.8%	87.5%	91.8%	92.6%	92.7%	91.6%	88.3%
■ Technical	85.5%	87.9%	90.9%	92.1%	89.2%	93.0%	91.8%

Ruffalo Noel Levitz Results

Student Engagement Domain	2020	2022	National Norm
Instructional Effectiveness	6.18	6.26 ⬆	6.29
Registration Effectiveness	6.14	6.25 ⬆	6.27
Academic Advising/Counseling	6.18	6.23 ⬆	6.27
Safety and Security	6.13	6.23 ⬆	6.18
Academic Services	6.22	6.21	6.18
Concern for the Individual	6.12	6.18 ⬆	6.21
Admissions and Financial Aid	6.06	6.16 ⬆	6.20
Student Centeredness	6.17	6.13	6.13
Campus Climate	6.12	6.10	6.12
Service Excellence	6.06	6.08 ⬆	6.10
Campus Support Services	6.10	5.75	5.72
Responsiveness to Diverse Populations	6.18	N/A	5.69

Course Completion Rates – Spring Terms
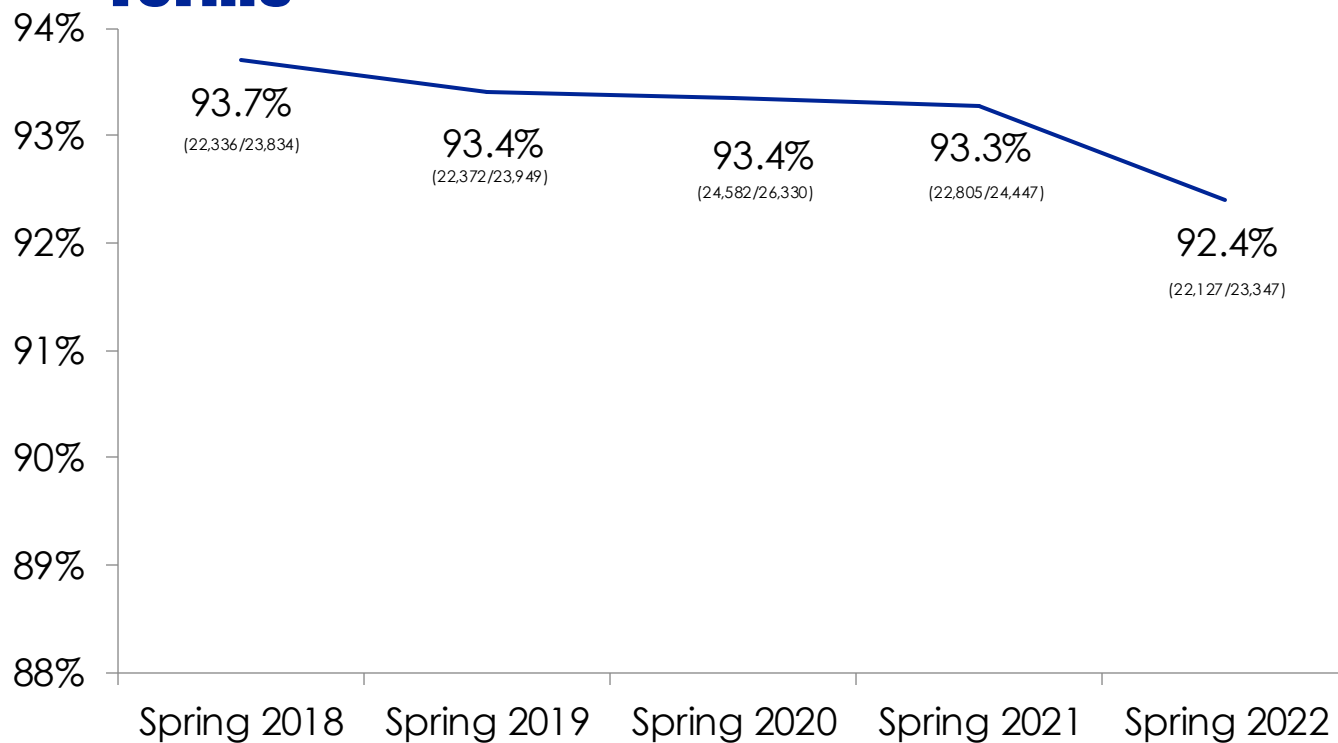
93.7%
(22,336/23,834)

93.4%
(22,372/23,949)

93.4%
(24,582/26,330)

93.3%
(22,805/24,447)

92.4%
(22,127/23,347)

Spring 2018 Spring 2019 Spring 2020 Spring 2021 Spring 2022
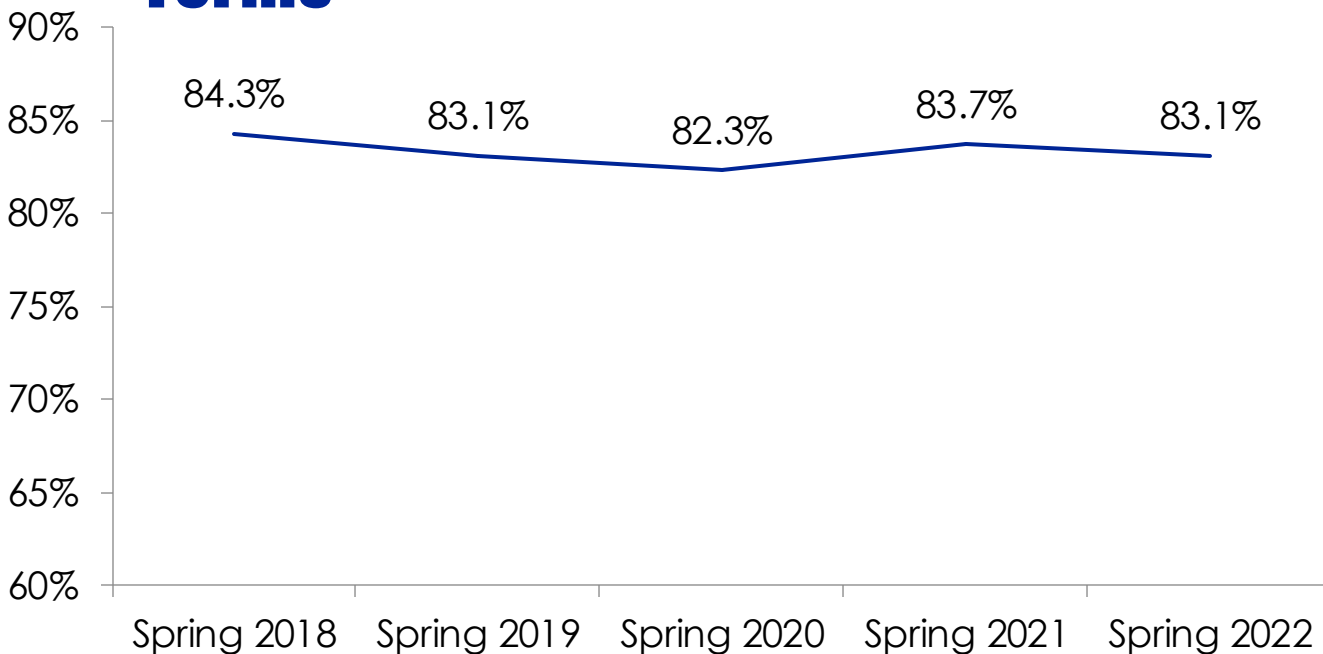
Fall 2022 Headcount by Institute
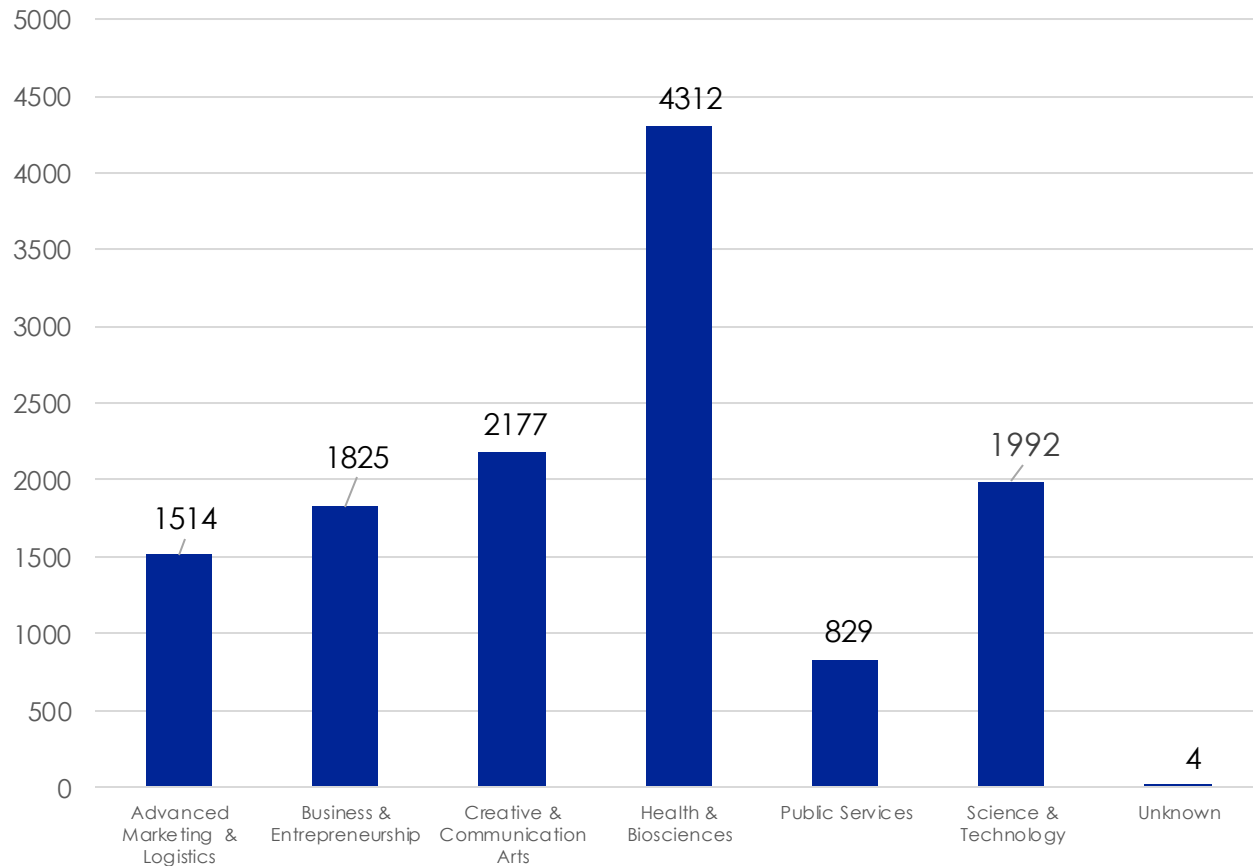
Institute	Headcount
Advanced Marketing & Logistics	1514
Business & Entrepreneurship	1825
Creative & Communication Arts	2177
Health & Biosciences	4312
Public Services	829
Science & Technology	1992
Unknown	4

Enrollment by Modality

	Fall 2020	**Fall 2021**	**Fall 2022**
Exclusively Online	2,836	3,018	3,994
Some Online (hybrid)	4,031	4,565	4,527
No Online (f-2-f)	5,829	4,872	4,132
Total	12,696	12,455	12,653

The rate of students choosing fully online courses increased 32.3%
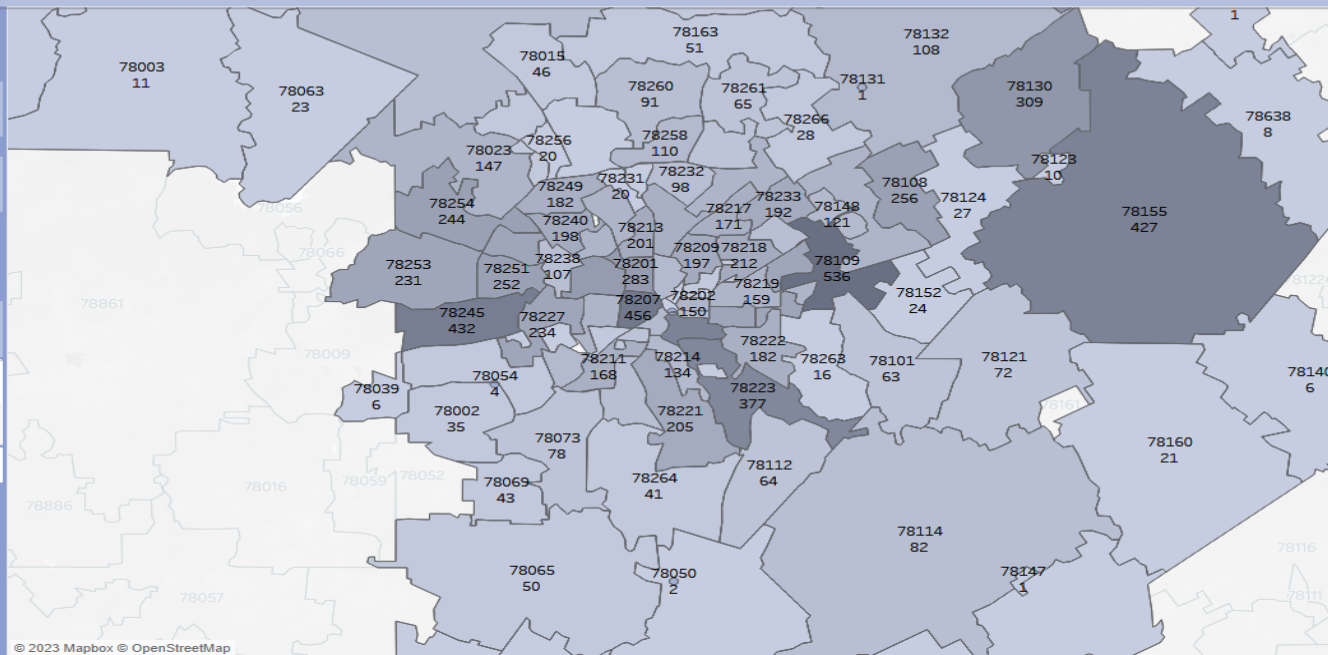
Fall 2022 Credit Enrollment - County by Student Type
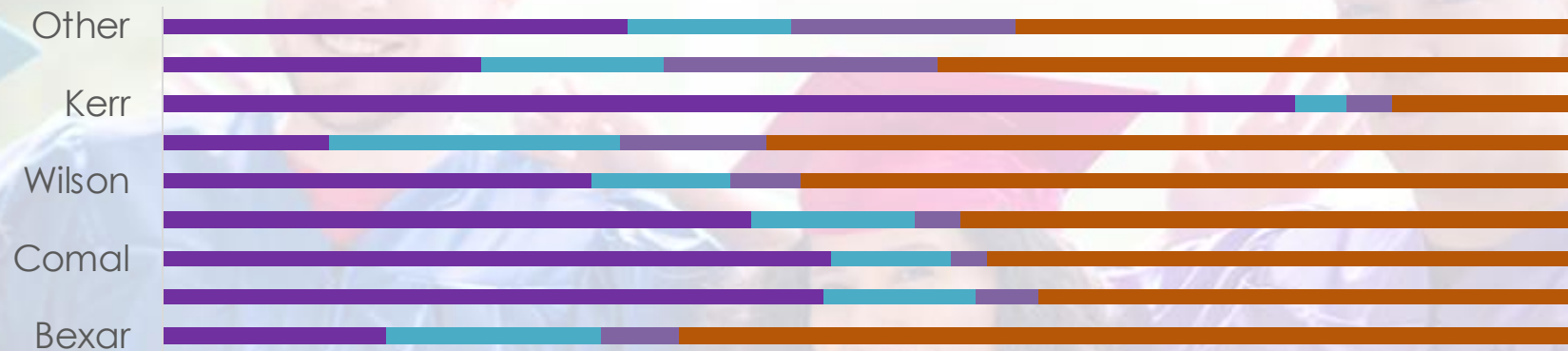
	Bexar	Guadalupe	Comal	Atascosa	Wilson	Kendall	Kerr	Bandera	Other
Dual Credit	15.8%	46.8%	47.3%	41.7%	30.3%	11.8%	80.0%	22.6%	32.8%
First Time in College	15.2%	10.7%	8.5%	11.5%	9.9%	20.6%	3.7%	12.9%	11.6%
First Time Transfer	5.6%	4.5%	2.6%	3.2%	4.9%	10.3%	3.3%	19.4%	15.9%
Continuing	63.4%	38.0%	41.6%	43.6%	54.9%	57.4%	13.0%	45.2%	39.7%

Fall 2022 Credit Enrollment - County by Major Type

	Wilson	Other	Kerr	Kendall	Guadalupe	Comal	Bexar	Bandera	Atascosa
■ Academic	64.1%	65.2%	80.5%	55.9%	74.7%	80.0%	59.4%	64.5%	56.4%
■ Technical	35.9%	34.8%	19.5%	44.1%	25.3%	20.0%	40.6%	35.5%	43.6%

Fall 2022 Credit Enrollment - County by Online Status
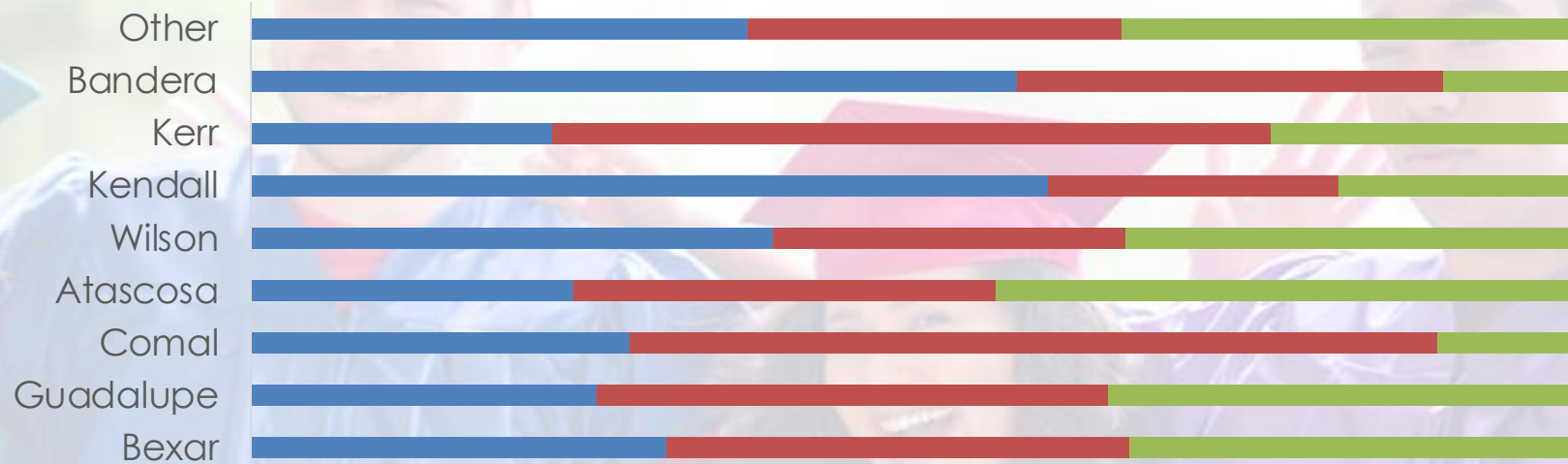
	Bexar	Guadalupe	Comal	Atascosa	Wilson	Kendall	Kerr	Bandera	Other
Online Only	31.49%	26.09%	28.71%	24.36%	39.44%	60.29%	22.79%	58.06%	37.53%
Some Online	35.01%	38.81%	61.18%	32.05%	26.76%	22.06%	54.42%	32.26%	28.38%
No Online	33.50%	35.10%	10.12%	43.59%	33.80%	17.65%	22.79%	9.68%	34.10%

Productive Grade Rates by Equity Subgroup

Demographic	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Asian	92.93%	90.63%	92.04%	90.28%	88.11%
Black AFR Amer	80.38%	79.55%	76.57%	74.02%	71.88%
Hispanic	81.56%	81.44%	79.81%	80.49%	80.77%
White	89.69%	89.32%	87.92%	88.69%	86.74%
Other	84.61%	83.57%	82.50%	84.73%	88.56%
Female	84.71%	83.63%	82.05%	82.34%	81.6%
Male	82.16%	82.50%	81.05%	81.48%	80.8%
Non-Vet	83.78%	83.19%	81.36%	81.83%	81.11%
Vet	81.98%	82.77%	84.46%	83.59%	83.36%
Overall	**83.60%**	**83.14%**	**81.65%**	**81.99%**	**81.22%**
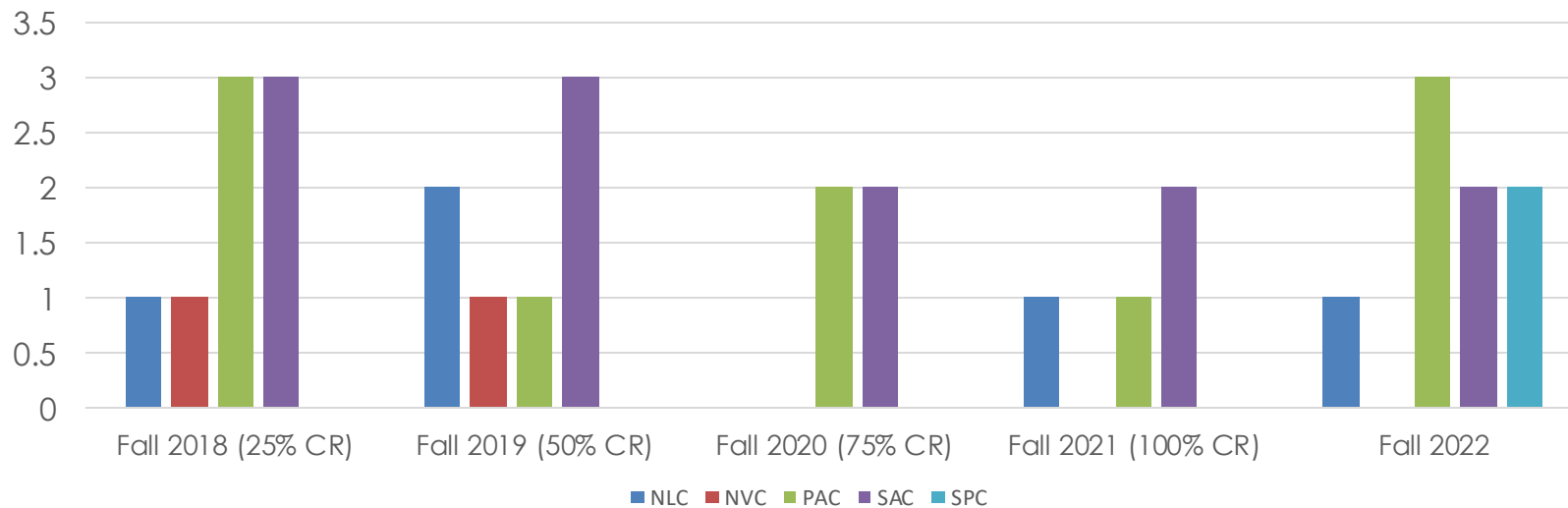
High-Challenge Courses & Action Plans BCIS & INRW

Business Computer Applications: BCIS 1305

- Expand the lecture series

- Recorded lectures into Canva for students

- Rebalance course evals; additional focus on real world

Integrated Reading and Writing II: INRW 0420

- Monthly meetings focused on active learning strategies

- Collaboration with Spanish-speaking faculty on enrollment strategies

- Pilot online section

ALAMO COLLEGES DISTRICT
St. Philip's College

ALAMO COLLEGES DISTRICT
Malcolm Baldrige National Quality Award
2018 Award Recipient
Achieving LEADER
the Dream COLLEGE

High-Challenge Courses & Action Plans
MATH & ENGLISH

College Algebra: MATH 1314 & Contemporary Math (Liberal Arts Majors) : MATH 1332

- Repository of Active Learning Strategies for Faculty Development
- Implement new Learning Strategies into course facilitation
- Incorporate Wildly Important Goals into Active Learning Strategies

Composition I: ENG 1301

- Faculty will host one meeting per month focused on Active Learning Strategies
- Faculty will continue attending Professional Development Workshops
- Faculty will increase tutoring incentives

ALAMO COLLEGES DISTRICT
St. Philip's College

ALAMO COLLEGES DISTRICT

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Degrees & Certificates Awarded by Ethnicity
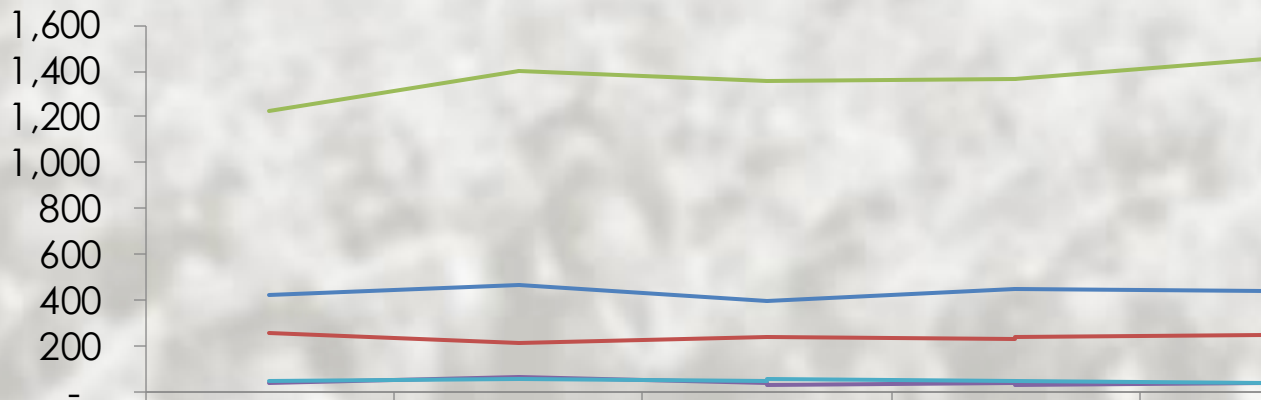
	2018	2019	2020	2021	2022
White	421	466	400	454	444
African American	261	217	240	238	246
Hispanic	1,230	1,404	1,359	1,362	1,453
Asian	41	71	40	44	45
Other	52	61	60	53	52

3-Year Graduation Rates by Equity Subgroup

Demographic	Fall 2015 Cohort			Fall 2016 Cohort			Fall 2017 Cohort			Fall 2018 Cohort			Fall 2019 Cohort		
	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl
Male	19.2%	18.0%	18.4%	32.9%	16.8%	21.7%	30.7%	19.6%	22.9%	25.1%	17.4%	20.0%	34.9%	16.5%	24.5%
Female	25.3%	12.2%	16.7%	30.1%	14.7%	19.2%	29.0%	20.5%	23.3%	34.2%	18.6%	23.6%	31.0%	17.2%	22.6%
Vet	21.1%	18.5%	19.6%	58.3%	24.0%	35.1%	16.7%	31.3%	28.9%	12.5%	33.3%	27.6%	14.3%	47.6%	34.3%
Non-Vet	22.5%	15.0%	17.4%	30.4%	15.4%	19.9%	30.1%	19.5%	22.9%	29.6%	17.5%	21.5%	34.1%	15.1%	22.9%
Pell	21.8%	16.1%	18.2%	30.3%	16.0%	20.4%	28.6%	19.7%	22.9%	27.1%	19.9%	22.5%	31.1%	14.4%	21.6%
Non-Pell	23.5%	13.9%	16.5%	33.7%	15.2%	20.6%	33.3%	20.5%	23.5%	34.4%	14.9%	20.1%	37.5%	21.6%	27.6%
African-American	10.4%	8.6%	9.2%	31.0%	7.7%	14.0%	21.9%	15.6%	17.2%	34.2%	13.0%	20.0%	25.4%	12.5%	18.0%
Asian	0.0%	7.1%	5.9%	100.0%	30.8%	40.0%	100.0%	42.9%	60.0%	0.0%	37.5%	30.0%	25.0%	18.8%	20.8%
Hispanic	23.9%	14.7%	17.8%	29.7%	14.6%	19.4%	30.5%	18.2%	22.3%	27.9%	17.4%	21.1%	33.2%	14.7%	22.6%
White	26.2%	24.1%	24.7%	35.9%	24.6%	27.5%	27.3%	30.9%	29.9%	33.3%	21.6%	24.2%	43.1%	24.6%	30.9%
Other	33.3%	14.3%	20.0%	40.0%	8.3%	22.7%	28.6%	14.3%	19.0%	33.3%	21.1%	25.0%	27.8%	34.5%	31.9%

Accomplishments: New High School Programs: CNA, Culinary & Welding - Fall 2022

- LEE High School- Culinary Program (NEISD)

- O'Connor High School- Culinary Program (NISD)

- Somerset High School- Culinary Program (Somerset ISD)

- Clark High School Welding program (NISD)

- West Campus High School CNA program (South San ISD)

St. Philip's College Male Students: Awards by CIP Code 2022

CIP Code	CIP Code Name	AA	AAS	AS	ATC	CERT1	CERT2	CERT3
11020100	Computer Programming/Programmer, General.		1			2		
11090100	Computer Systems Networking and Telecommunications.					4		
11100200	System, Networking, and LAN/WAN Management/Manager.		6					
11100300	Computer and Information Systems Security/Auditing/Information Assurance.		18			26		
12050100	Baking and Pastry Arts/Baker/Pastry Chef.		3			6		
12050300	Culinary Arts/Chef Training.		7			7	11	
12050400	Restaurant, Culinary, and Catering Management/Manager.		1					
15040100	Biomedical Technology/Technician.		14					
15040400	Instrumentation Technology/Technician.		30			31	17	
15050100	Heating, Ventilation, Air Conditioning and Refrigeration Engineering Technology/Technician.		7			58	12	
15100100	Construction Engineering Technology/Technician.		7			8		
15120200	Computer/Computer Systems Technology/Technician.		3			7		
24010200	General Studies.	140		52				
46030200	Electrician.		18			78		
46050200	Pipefitting/Pipefitter and Sprinkler Fitter.					8		
47060300	Autobody/Collision and Repair Technology/Technician.		4			23		
47060400	Automobile/Automotive Mechanics Technology/Technician.		33			118		
47060500	Diesel Mechanics Technology/Technician.		22			118		
47060700	Airframe Mechanics and Aircraft Maintenance Technology/Technician.		25				34	
47060800	Aircraft Powerplant Technology/Technician.		20			4	20	
48050100	Machine Tool Technology/Machinist.		6			26		
48050800	Welding Technology/Welder.		19			82		
51070700	Health Information/Medical Records Technology/Technician.		2					
51080300	Occupational Therapist Assistant.		3					
51080600	Physical Therapy Assistant.		10					
51090100	Cardiovascular Technology/Technologist.		3					
51090800	Respiratory Care Therapy/Therapist.		10					
51090900	Surgical Technology/Technologist.		1					
51091000	Diagnostic Medical Sonography/Sonographer and Ultrasound Technician.		3		2			
51091100	Radiologic Technology/Science - Radiographer.		14					6
51100400	Clinical/Medical Laboratory Technician.					1		
51180200	Optometric Technician/Assistant.		1					
51380100	Registered Nursing/Registered Nurse.		2					
51390100	Licensed Practical/Vocational Nurse Training.						2	
51390200	Nursing Assistant/Aide and Patient Care Assistant/Aide.					3		
52020100	Business Administration and Management, General.		14			6		
52090100	Hospitality Administration/Management, General.					1	1	
52090300	Tourism and Travel Services Management.		1					
Grand Total		**140**	**308**	**52**	**2**	**617**	**97**	**6**

Source: CBM009, Certified Data

St. Philip's College Female Students: Awards by CIP Code 2022

CIP Code	CIP Code Name	AA	AAS	AAT	AS	ATC	CERT1	CERT2	CERT3
11020100	Computer Programming/Programmer, General.						1		
11090100	Computer Systems Networking and Telecommunications.						1		
11100200	System, Networking, and LAN/WAN Management/Manager.		2						
11100300	Computer and Information Systems Security/Auditing/Information Assurance.		10				17		
12050100	Baking and Pastry Arts/Baker/Pastry Chef.		15				35		
12050300	Culinary Arts/Chef Training.		13				24	32	
12050400	Restaurant, Culinary, and Catering Management/Manager.		3				4	4	
13120600	Teacher Education, Multiple Levels.			24					
15040100	Biomedical Technology/Technician.		5						
15040400	Instrumentation Technology/Technician.		4				9	2	
15050100	Heating, Ventilation, Air Conditioning and Refrigeration Engineering Technology/Technician.						5	1	
15100100	Construction Engineering Technology/Technician.		3				2		
15120200	Computer/Computer Systems Technology/Technician.		1						
19070600	Child Development.		6					6	
24010200	General Studies.	256			174				
46030200	Electrician.		1				5		
46050200	Pipefitting/Pipefitter and Sprinkler Fitter.						1		
47060300	Autobody/Collision and Repair Technology/Technician.						2		
47060400	Automobile/Automotive Mechanics Technology/Technician.		4				16		
47060500	Diesel Mechanics Technology/Technician.		1				14		
47060700	Airframe Mechanics and Aircraft Maintenance Technology/Technician.		5					7	
47060800	Aircraft Powerplant Technology/Technician.		3				2	3	
48050100	Machine Tool Technology/Machinist.		1				4		
48050800	Welding Technology/Welder.		1				7		
51070700	Health Information/Medical Records Technology/Technician.		22						
51080300	Occupational Therapist Assistant.		17						
51080600	Physical Therapy Assistant.		15						
51090100	Cardiovascular Technology/Technologist.		5						
51090800	Respiratory Care Therapy/Therapist.		18						
51090900	Surgical Technology/Technologist.		11						
51091000	Diagnostic Medical Sonography/Sonographer and Ultrasound Technician.		10			4			
51091100	Radiologic Technology/Science - Radiographer.		23						3
51100400	Clinical/Medical Laboratory Technician.		13				21		
51180200	Optometric Technician/Assistant.		4						
51380100	Registered Nursing/Registered Nurse.		8						
51390100	Licensed Practical/Vocational Nurse Training.							54	
51390200	Nursing Assistant/Aide and Patient Care Assistant/Aide.						13		
52020100	Business Administration and Management, General.		14				9		
52030200	Accounting Technology/Technician and Bookkeeping		1						
52040100	Administrative Assistant and Secretarial Science, General.							1	
52090100	Hospitality Administration/Management, General.							6	
52090300	Tourism and Travel Services Management.		4						
52090400	Hotel/Motel Administration/Management.		2				4		
Grand Total		**256**	**245**	**24**	**174**	**4**	**196**	**116**	**3**