

Embedded Tutoring Your Bridge



WHAT IS A QEP?

The Quality Enhancement Plan (QEP) is a component of the reaffirmation process required by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). It reflects and affirms the College's commitment to enhance overall institutional quality and effectiveness by developing a formal plan that focuses on an issue the institution considers important to improving specific student learning outcomes and/or student success.

WHAT IS PALO ALTO COLLEGE'S QEP?

In June 2020, the College community selected Embedded Tutoring in High-Challenge Courses as the QEP topic.

- A high-challenge course is a course with an enrollment over 100 and a Productive Grade Rate (PGR) below 70%.
- Embedded tutoring brings tutors into the classroom. Tutors attend all class sessions and provide immediate assistance to students with course content.

WHICH HIGH-CHALLENGE COURSES WILL HAVE EMBEDDED TUTORS?

- BIOL 2401 Anatomy & Physiology I
- ENGL 1301+ Composition I (with a developmental corequisite)
- MATH 1314+ College Algebra (with a developmental corequisite)

HOW WILL THE QEP IMPROVE STUDENT SUCCESS?

The QEP has been designed to help students achieve four Learning Outcomes which will be regularly assessed throughout the 3-year Implementation Phase.

QEP STUDENT LEARNING OUTCOMES

- 1. Students will demonstrate an understanding of course content.
- 2. Students will report an increase in self-confidence.
- 3. Students will develop a positive perception of tutoring.
- 4. Student will report an increased sense of classroom belonging.

These outcomes will be assessed quantitatively through course performance metrics and qualitatively through student survey and focus group data. Faculty and tutors will be surveyed at the end of each term to identify successes and areas for improvement.



WHAT IS THE TIMELINE FOR THE QEP?

The QEP is a five-year project extending from Spring 2022-Spring 2027 and has three phases.

PHASE I

PRE-IMPLEMENTATION PREPARATION SPRING 2022 - SUMMER 2022

- 8 faculty members and 8 tutors will be selected to participate in the inaugural year of the QEP ______
- Embedded Tutoring Workshop Initial course planning for Fall 2022

PHASE II

IMPLEMENTATION FALL 2022 - SPRING 2025

- 4 faculty-tutor teams will be assigned to Math 1314+, 2 to BIOL 2401, and 2 to ENGL 1301+
- Each faculty-tutor team will be assigned 2 sections per term
- 16 high-challenge course sections each term of the 6-semester QEP:
 - . 8 sections of MATH 1314+
 - 4 sections of BIOL 2401
 - . 4 sections of ENGL 1301+

PHASE III

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POST-IMPLEMENTATION EVALUATION FALL 2025 - SPRING 2027

- Review and analyze QEP data from 2022-2025
- Discuss lessons learned during the QEP
- Develop plan to institutionalize Embedded Tutoring in other highchallenge courses
- Document QEP experience and develop next steps

For more information, visit: alamo.edu/pac/qep



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