

Strategies of Behavioral Intervention (SOBI)

Quick Guide



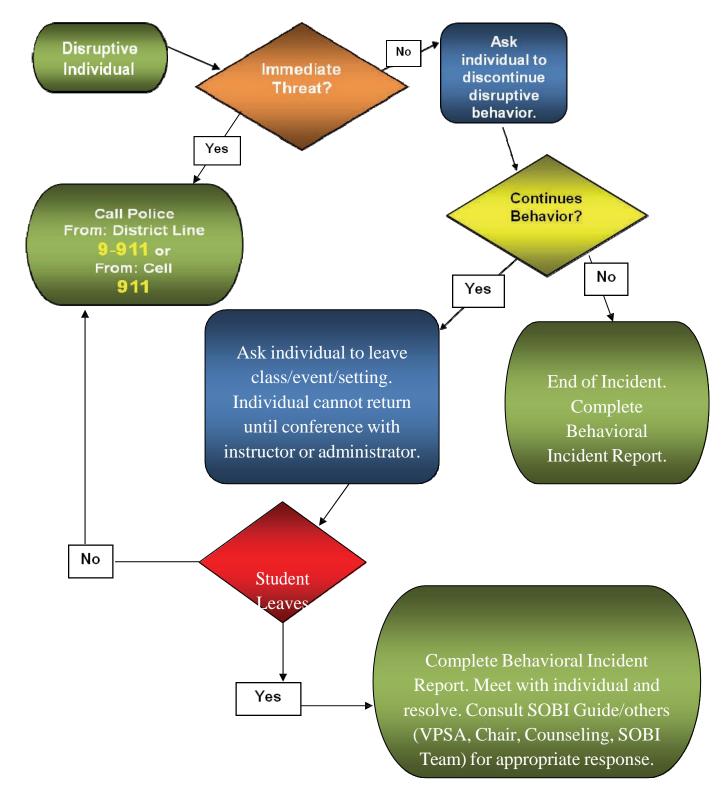
The Alamo Colleges District SOBI Team coordinated and developed the SOBI Employee and Student Guide as an institutional response to promote student well-being, a thriving campus environment, and successful academic experiences through an active process of assessment and intervention.

This tool kit summarizes key processes and resources to assist with identifying and reporting students in distress at the Alamo Colleges District.

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SOBI Process for Handling Disruptive Individual(s):



PREVENTING DISRUPTIVE AND VIOLENT BEHAVIOR BEGINS WITH NOTICING STUDENT BEHAVIOR

Hostility, verbal aggression, depression, isolation, and withdrawal are key signals that should not be ignored. Disregarding early warning signs facilitates escalation. It is better to offend a student by "over-reacting" and apologize, than to fail to act in the interest of everyone's safety.

Below is a behavioral alert chart developed by the Student Health and Psychological Services at Ventura College, Ventura, California, that includes three categories of behavior and actions that require attention and a response. Each level designates increasing severity of risk. Research suggests that inappropriate, disruptive or violent behavior may be diffused if these issues are addressed early.

LEVELS	LEVEL I: LOW RISK	LEVEL II: MODERATE RISK	LEVEL III: HIGH RISK
WARN- ING SIGNS	PRONOUNCED AND SUDDEN CHANGE IN ATTENDANCE PATTERNS: Tardiness Increased absences CHANGE IN BEHAVIOR: Withdrawn Irritable Confrontational Depressed Angry NEGATIVE CHANGE IN ATTITUDE: Significant change in the way the student interacts with staff and/or students	NEGATIVE/HOSTILE ATTENTION SEEKING BEHAVIOR IN CLASS- ROOM THREATS TO DO HARM TO SELF OR OTHERS DISCLOSED EITHER IN A DIRECT OR DISGUISED MANNER (Depending on Severity may be High Risk): Jokes Sarcasm Hints Symbolic gestures Drawings Writing assignments WITHDRAWN BEHAVIOR OF INCREASING CONCERN/ VACANT STARE OPENLY CONFRONTATIONAL WITH FACULTY, STAFF AND/OR STUDENTS NO PARTICIPATION IN CLASS DISCUSSIONS AND ACTIVITIES WITH PASSIVE/AGGRESSIVE BEHAVIORS AND ACTING OUT	CONTINUED DEMONSTRATIONS OF ODD OR PECULIAR BEHAVIOR AGGRESSIVE AND THREATENING BE- HAVIOR OR GESTURES ESCALATING THREATS, RAISED VOIC- ES VISIBLE AGITATION, PHYSICAL TEN- SION, TREMBLING
WHAT TO DO	 Make time to meet with the student one on-one In a non-threatening and non-punitive fashion, comment on your observations of specific behaviors and express your concern Inquire as to what circumstances may be causing the changes in behavior Develop an action plan to address issues Make a referral to Counseling Services Invite the student during office hours to discuss problems that may be interfering with his/her academic goals 	 Meet with the student one-on- one if you feel safe Express your interest in the student's well being In a firm and non-punitive fashion describe the problem behavior Set clear guidelines regarding appropriate behavior Address your concerns with your Chair, Dean or supervisor Notify the Vice President of Student Success/Affairs 	 Remain calm; don't engage in an argument Keep distance between you and the student Allow the student a way to exit Don't allow yourself to be trapped Reduce noise, talking, questions and stimulation Campus police will respond and make appropriate referral Call Alamo Colleges District Police Department (9-911) IMMEDIATELY!



Resources for Consultation and Referral

	Dept Chair/ Supv/ VP	ACPD	Counseling	VPSS/ VPSA	DSS/ Access	Health Center/ Nurse
WORKING WITH AN INDIVIDUAL WHO EXHIBITS ANY OF THE FOLLOWING BEHAVIORS:		ole 24 hrs	District Poli /everyday. F			
Possesses an immediate threat to self or others.		Х				
Writes or verbalizes a direct threat to another person.	Х	Х	Х	Х		Х
Displays anger or hostility inappropriately.	Х		Х			Х
Sleeps in class.	Х		Х		Х	Х
Causes disruptions using cell phone and pager.	Х					
Exhibits behavior that seems bizarre or out of touch with reality.		х	X	Х	Х	Х
Shows signs of alcohol or drug abuse.	Х		Х	Х	Х	Х
Seems overly emotional, e.g. aggressive, depressed, demand- ing, or suspicious.	Х		X		Х	Х
Disrupts class and refuses to stop.	Х	Х		Х		Х
Is the subject of complaints by other students regarding behav- iors.	Х		X	Х		Х
Comes to campus under the influence of drugs or alcohol.	Х	Х	Х		Х	Х
OTHER CONCERNS:						
Is a victim of sexual assault.		Х	Х	Х	Х	Х
Talks about homicide or suicide.		Х	Х	Х		Х
Is a victim of violence, stalking, intimidation, or domestic abuse.		Х	Х		х	Х
Is having difficulty due to illness or death of a friend or family member.			X			Х
May have a disability.					х	
Reports sexual harassment or civil rights discrimination.				Х		
Violates principles of community or commits a biased-based behavior (any type of harassment or bullying).				Х		
Is a victim of biased-based behavior (any type of harassment or bullying).		Х	X	Х		Х



Behavioral Incident Report Instructions for Completion and Submission

The Behavioral Incident Report is designed to enable faculty, staff and students to voluntarily report "red flag behaviors" that may raise concerns about a student's and/or community member's behaviors as well as incidents of misconduct at the Alamo Colleges District. An incident, in this context, is an event that does not warrant immediate intervention. In the event of an emergency that requires immediate intervention, call Alamo Colleges District Police Department at 9-911 from a campus phone or 911 from other phones.

Information obtained through the Behavioral Incident Report will be utilized in support of the functions directly related to the Strategies of Behavioral Intervention program:

- 1. Provide consultation, education, and support to faculty, staff, and administration in assisting individuals who display concerning or disruptive behaviors;
- 2. Gather information to assess situations involving individuals who display concerning or disruptive behaviors;
- 3. Recommend appropriate intervention strategies or disciplinary sanctions;
- 4. Connect individuals with needed campus and community resources; and
- 5. Monitor ongoing behavior of individuals who have displayed disruptive or concerning behavior.

The reports provide a standardized mechanism for recording observations of troublesome behaviors, for alerting staff of potential concerns, for responding to individual incidents and for offering appropriate and timely interventions to resolve and/or prevent escalation of issues and behaviors. Reports also assist the Alamo Colleges District in revealing patterns of disruptive behavior of specific individuals and provide aggregate data on the nature and frequency of disruptions at Alamo Colleges District. In accordance with the Alamo Colleges District Student Code of Conduct, information provided in the Behavioral Incident Report may also be considered in determining appropriate disciplinary action with students.

Please complete the report to provide a detailed description of the incident. Use an additional piece of paper, if necessary. Pay particular attention to the behaviors of the individual and the effect of the individual's behavior on others. Concrete, specific observations are most useful. Be honest, respectful, and avoid providing judgments, assessments and opinions. Please describe conversations you have had with the individual and any action you have taken regarding this incident.

Please email or submit the completed form to the Office of the Vice President for Student Success/Affairs associated with your college. This report is available online at: http://alamo.edu/main.aspx?id=8445

College	Vice President of Student Success/ Affairs	Phone Number	Email	Office
Northeast Lakeview College	Dr. Debbie Hamilton	486-5421	dhamilton@alamo.edu	NLIB 316D
Northwest Vista College	Debi Gaitan	486-4909	dgaitan@alamo.edu	CCC-208
Palo Alto College	Gilbert Becerra	486-3930	gbecerra8@alamo.edu	PC 119
San Antonio College	Dr. Lisa Alcorta	486-0930	lalacorta3@alamo.edu	FAC 309
St. Philip's College	Dr. Mordecai Ian Brownlee	486-2252	gjohnson@alamo.edu	SLC 106
Off-Campus Site	Contact associated college above			

* Individuals are allowed to make anonymous reports, however if a name is not provided it may hamper the SOBI team's ability to seek follow up information that may be critical in determining an appropriate course of action. If a name is provided the team will provide feedback regarding actions taken.



ALAMO COLLEGES DISTRICT

Incident Reporting Form

This form is to be used for NON-EMERGENCY reporting. For emergencies—call 911.

Background Information		
Your full name:		
Your position/title:		
Your phone number:		
Your email address:		Email me a copy of this report
Your physical address:		
* Nature of this report:		
	nal 🔻	
* Date of incident:	must be formatted YYYY-MN	M-DD
Time of incident:		
* Location of incident:	ase select a location	Ŧ
Specific location:		
Plea	se note the class, building and room the incider	nt occurred, i.e. Library, ENGL1301.
Dessen(s) for Desset		
Reason(s) for Report		
	pond to our Student Code of Conduct and SOE	BI concerns. Please indicate the relevant
sections that pertain to this incide	nt report.	
ACADEMIC MISCONDUCT		
Academic Enticement or	Collusion	Sale of Academic Product
Influence Academic Misconduct	Fabrication	
Cheating	Plagiarism	
NON-ACADEMIC MISCONDUCT Alcohol and/or Drug Use	Engaging in Disruptive or	Obstruction of Disciplinary
Assault	Threatening Behavior Other than	
Bullying	in the Classroom	Pornography-Child Or Other
Campus Disruption	Engaging in Inappropriate	Retaliation
Civil Rights Harassment	Behavior or Communications.	Sexual Misconduct
Criminal Conduct	Gambling	Sexual violence
Dating Violence	Hate Crimes	Stalking
Domestic Violence/Family	Hazing	Theft
Violence	Inappropriate Use of	Unauthorized Entry
Engaging in Disruptive or Threatening Debaution in the	Information Technology	Weapons
Threatening Behavior in the Classroom.	Non-Compliance	

Obscenity

SOBI: CONCERNING OR THREATENING BEHAVIOR

- Aggressive behavior
- Alarming infatuation with fire or
- firearms Alarming references to bombs /
- ammunition Depression
- Disrespectful behavior
- Erratic behavior

- Extreme rudeness
- Extreme withdrawal
- Flat affect or extreme lack of
- responsiveness Hostile behavior
- Incoherent speech Insubordination of college
- official

- Self destructive behavior
- (cutting / burning / etc.) Suicidal ideation
- Threat of violent behavior
- Verbal threats
- Writings that convey intentions to do harm

number in the block labeled	er ID's for each person involved. I SID if available.	····, ,	
Name or Organization	====[Select Gender]====	▼ ====[Select Role]====	▼ ID Number
DOB (YYYY-MM-DD)	Phone number	Email address	Hall/Address
Add another person)			
Description / Narrati			
	scription of the incident/concern usin	ng specific concise, objective	language.
Check Spelling & Preview			
Additional Questions			
Academic Integrity Sanction	s Placed by Instructor at time of Vio	other students Reduction i Reduction i	n grade on the assignment n grade in the course
		Failing grad Document	
Was DPS notified?		 Failing grad Document 1 Yes 	
		Document 1 Yes No	
Was DPS notified? Did DPS arrive on scene?		Document 1 Yes No Yes	
		Document 1 Yes No	
Did DPS arrive on scene?		Document 1 Yes No Yes	
Did DPS arrive on scene?	tation	Document 1 Yes No Yes	
Did DPS arrive on scene? Supporting Documen Photos, video, email, and oth	her supporting documents may be at	Document 1 Yes No Yes No tached below. Maximum 1G	incident Only B total
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Did DPS arrive on scene? Supporting Documen Photos, video, email, and oth	her supporting documents may be at	Document 1 Yes No Yes No tached below. Maximum 1G	incident Only B total
Did DPS arrive on scene? Supporting Documen Photos, video, email, and oth Attachments require time t	her supporting documents may be at	Document 1 Yes No Yes No tached below. Maximum 1G	incident Only B total
Did DPS arrive on scene? Supporting Documen Photos, video, email, and oth Attachments require time to Choose File No file chosen	her supporting documents may be at	Document 1 Yes No Yes No tached below. Maximum 1G	incident Only B total
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SOBI Contacts

ALAMO COLLEGES DISTRICT Northeast Lakeview College	Vice President of Student Services: Alamo Colleges District Police: Counselor: Disability Support Services:	(210) 486-5421 (210) 485-0099 (210) 486-5496 (210) 486-5487
ALAMO COLLEGES DISTRICT Northwest Vista College	Vice President of Student Success: Alamo Colleges District Police Counselor: Disability Support Services:	(210) 486-4909 (210) 485-0099 (210) 486-4834 (210) 486-4466
ALAMO COLLEGES DISTRICT Palo Alto College	Vice President of Student Affairs : Alamo Colleges District Police Counselor: Disability Support Services:	(210) 486-3930 (210) 485-0099 (210) 486-3333 (210) 486-3020
ALAMO COLLEGES DISTRICT San Antonio College	Vice President of Student Affairs: Alamo Colleges District Police Counselor: Disability Support Services:	(210) 486-0930 (210) 485-0099 (210) 486-0333 (210) 486-0020
ALAMO COLLEGES DISTRICT St. Philip's College	Vice President of Student Success: Alamo Colleges District Police Counselor: Disability Support Services:	(210) 486-2252 (210) 485-0099 (210) 486-2333 (210) 486-2020
A L A M O C O L L E G E S D I S T R I C T	Vice Chancellor for Student Success: Alamo Colleges District Police Department:	(210) 485-0150 (210) 485-0099

The Alamo Colleges District does not discriminate on the basis of race, religion, gender, national origin, age, disability, veteran status, genetic information or sexual orientation with respect to access, employment programs, or services. Inquiries or complaints concerning these matters should be brought to the attention of: Director of Human Resources, Title IX Coordinator, 210/485-0200. Address: Human Resources Department, 201 W. Sheridan, Bldg. A, San Antonio, Texas 78204.